

VISIT...

LANZAROTE
Caliente.COM



Comprehensive **READ & COMPREHEND**

Reproducible Workbook

Drawing Conclusions Vocabulary Development
Sequencing Main Idea Following Directions
Grades 2-3



"Stick Out Your Neck" Series

The Purpose of This Book

Comprehensive Read & Comprehend, Gr. 2-3 is a compilation of the various duplicating master comprehension books in reproducible form. It is designed for teachers who prefer or require all the comprehension skills at their fingertips. It contains 20 pages of each of these five categories: Drawing Conclusions, Vocabulary Development, Sequencing, Main Idea and Following Directions.

What's In This Book

Drawing Conclusions: Each of these twenty pages contains a poem, a group of sentences and three paragraphs. Reading levels range from 2.1 to 3.9. The directions on each page instruct students to read each passage, draw a conclusion from it and then underline the best answer from four listed.

Vocabulary Development: Each of these twenty pages contains an interesting story with six multiple choice questions. Questions 1-3 deal with definitions. Question 4 deals with pronoun referents and questions 5 and 6 deal with synonyms and antonyms. Reading levels of the stories range from 2.2 to 3.9 and appear in order from easiest to the most difficult.

Sequencing: On each of these twenty pages, the students will be putting many different things in their proper sequence, such as: cartoons, words in a sentence, phrases in a sentence, events in a story, steps in a recipe and more. The stories on pages 51-60 are written for reading levels from 2.5 to 3.8. This is presented in an effective learning order beginning with pages that require little or no reading and progressing to stories.

Main Idea: These twenty pages approach the skill of finding the main idea from the basic concept of categorizing and progressing to finding the main idea of a paragraph. Some of the activities included are: categorizing lists of words, finding the main idea of a list of words, matching poems and paragraphs to the correct titles, underlining topic sentences and more. Reading levels of the paragraphs and short stories range from 2.3 to 3.9

Following Directions: Each of these twenty pages contains simple directions for the student to read and follow. The students will also be working with these skill areas: addition and subtraction, fractions, alphabetical order, long and short vowel sounds, suffixes, plurals and more. It is not necessary to present them in any specific order.

Each section in this book has been designed by the following artists:

Patti Nemeroff-Drawing Conclusions

Gary Rittenour-Vocabulary Development

Gary Rittenour and Christopher Fowler-Sequencing

Joan Inderhees-Main Idea

Gary Rittenour-Following Directions

**Written by
Gail Aemmer**

ISBN 0-88724-237-5

Copyright © 1986, Carson-Dellosa Publishing Company, Inc., Greensboro, North Carolina 27416, publishers of the "Stick Out Your Neck" and "Let's Learn" Series. All rights reserved. Permission is hereby granted, with the purchase of one copy of **Comprehensive Read & Comprehend, Grades 2-3**, to reproduce the activities in this book for use with children in the classroom. No parts of this publication may be stored in a retrieval system, or transmitted, in any form, or by any means-electronic, mechanical, photocopying, recording or otherwise-without the prior written permission of the copyright owner.

Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. This is a man who is usually wealthy.

He might live a long time, if he keeps himself healthy.

His castle's his home but there's one special thing.

He can always say, "Dad," when he talks to the king!

- A. King Midas B. a president C. a doctor D. a prince

2. Dad says we have some.

We've never seen them.

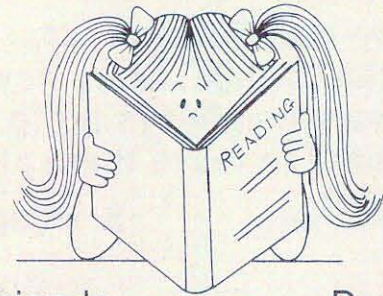
Mom thinks that they're in the cupboard.

They get away so fast.

They can be found in the strangest places.

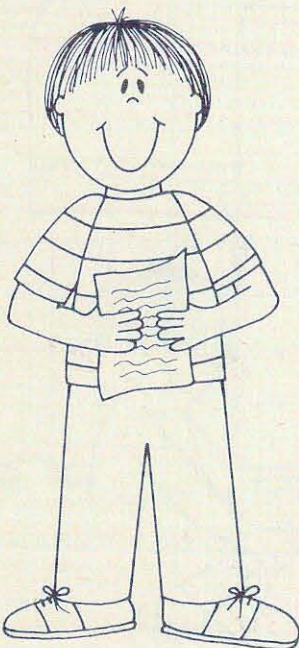
They must feel "trapped" at times.

- A. relatives B. mice C. friends D. ghosts



3. It might be an insect, but it has two extra "legs." It could be a spider, but it lives in water. It would not make a good pet. If it hugged you, it would take forever to get all those arms off you!

- A. sea horse B. water spider C. centipede D. octopus



4. If someone you liked gave you one, you'd feel happy. Some are very long and some are short. Some are sad and some are happy. Some may be hard to understand. Some tell stories. Some of them rhyme and some do not. Some you remember and some you forget!

- A. painting B. bracelet C. poem D. address

5. Nearly everyone is born with a full set of these. They are almost always covered. Most people don't think about them much. They do if they get an ingrown one! Some ladies will paint theirs. Everyone has to trim them once in awhile, but no one will notice if you forget!

- A. toenails B. teeth C. toes D. feet

Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. Most dogs don't like these; they shake and they drip.
And some little boys wish that theirs they could skip.
But the kind that has bubbles is not bad, it's said.
Too bad when it's over- most kids go to bed!

A. an injection B. haircut
C. bath D. vitamins

2. I have had three so far.
I listen to them every day.
My parents always go to see mine.
It's hard to leave them at the end of the year.

A. teachers B. video games C. telephones D. bedrooms

3. Darcy has one of these each morning. She lives in Florida and they grow on a tree in her yard. Most of the time they're sweet. The one she had today is very sour. Poor Darcy is still "puckered." Tomorrow she's going to play it safe and eat an orange.

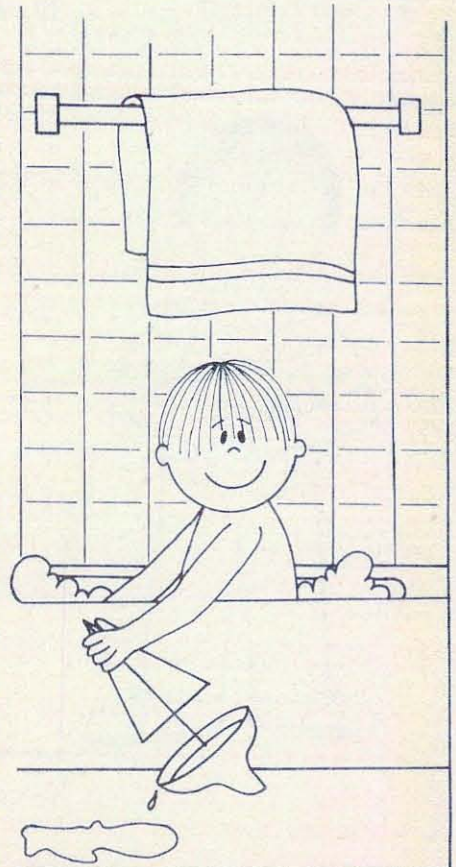
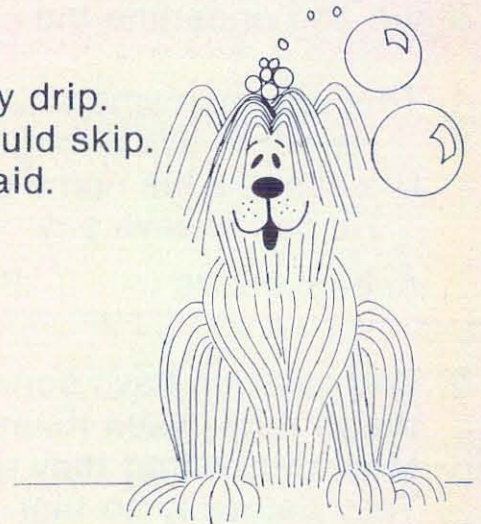
A. grapefruit B. tomato C. raisin D. egg

4. The pupils were real nervous about it at first. No one would touch it. Everyone was a bit afraid of it, too. It did seem confusing. Now after two months, things are different. The boys and girls love it. They can practice math and reading with this. They have also learned to play some exciting games on it. The pupils are using:

A. the chalkboard B. reading books
C. a dictionary D. a computer

5. The real kind was once an animal that lived under the ocean. If you buy one at the store, it will probably be made of rubber. It can be almost any color. It is a good thing to use when you wash something very large, like a car or a floor. A small one can be nice in your bathtub. There are some that are animal shapes. They can help a little boy or girl enjoy a bath.

A. sea horse B. coral C. sponge D. sea shell



Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. I just might be one of a hundred odd things.
I haven't a battery, just a network of strings.
Someone helps me move and someone helps me talk.
With a little practice, you could help me to walk.

A. guitar B. kite C. doll D. puppet

2. It only takes a minute and it's easy to do.
Dad won't do his own.
Instead of putting mine back on, I use safety pins.
Mom says I can do it if I can thread a needle.
I usually lose mine when they come off.

A. sewing on buttons B. fixing suspenders
C. making a shirt D. mending socks



3. Jason had a box full of new ones. His grandmother gave him twelve for his birthday. It would be nice not to have to use the old ones. They were so hard to hold. Jason's work was much neater with the new, wooden ones. Jason was very pleased.

A. crayons B. erasers C. pencils D. pens

4. Marla could do this all day. It felt so good to be able to close her eyes and pretend whatever she wanted. The breeze felt good on her arms and legs as she moved through the air. Marla held on tight and went faster and higher. What a nice way to spend the afternoon!

Marla was:

A. writing B. sewing C. swinging D. skating

5. It's tiny, thin and made of a very hard material. When you buy them, you get several in a package. One end has a hole in it. The other end does not. There are many different kinds. The kind you need will depend on what you want to do with it. There are two things you must remember about these. Never stick your friends with one of these and don't use one near a haystack.

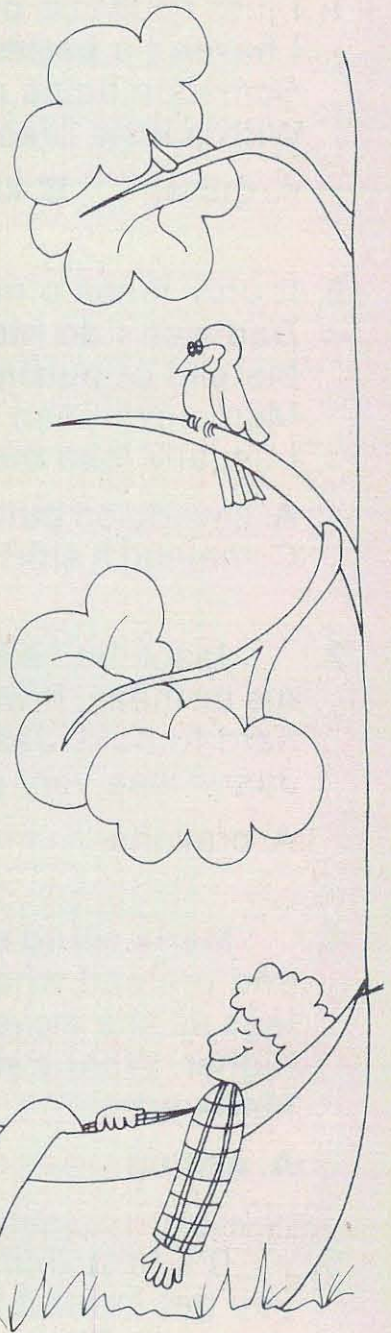
A. paper clips B. snaps C. buttons D. needles

Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. Everybody has some, maybe not every day.
Some stay very clear and then some fade away.
Even the best ones, much to our surprise,
Are often forgotten when we open our eyes.
A. dreams B. friends
C. headaches D. colors
2. Fred and his sister have a big one.
They're in it every day.
We've seen some amazing things come out of theirs.
Fred says that the fertilizer helps.
All the neighbors wish they had one as nice.
A. swimming pool B. putting green
C. garden D. sandbox
3. These come in a pair. Most of the time they
are joined together with a piece of plastic or
metal. People wear them in the winter or when it
is windy. Some people like them better than a
hat. Some people might put them on so that
they don't hear the winter wind howl so loudly.
A. earmuffs B. ear plugs C. scarves D. boots
4. There are many of these each year. Some are
for people, and some are for things that
happened. They are not always the same for
everyone. A lot of these happen on Mondays. No
matter when or why, it's nice to have a day off.
A. weekends B. dates C. holidays D. months



5. If you could see these coming, you'd get out of the way. Some are
worse than others. Some last for a week or longer and some for only a
few days. You can "catch" them. They're never any fun!
They are:
A. neighbors B. baseballs C. trains D. colds

Name _____

Drawing Conclusions

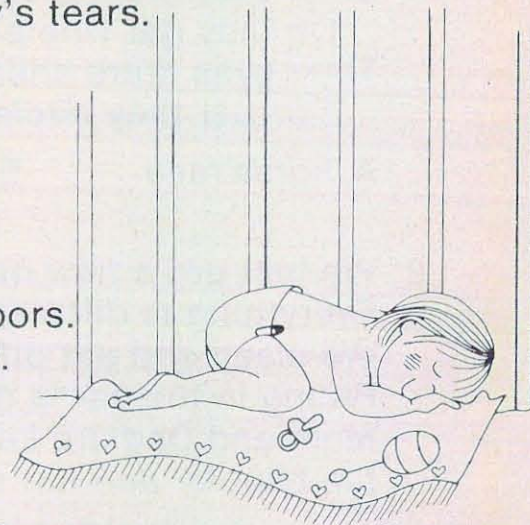
Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. The sound is so soothing; it's music to your ears.
And it might be the thing that will stop Baby's tears.
For Baby may listen and not make a peep.
Then all of a sudden, she'll be fast asleep!

A. scream B. fire alarm
C. lullaby D. dog barking

2. We usually have a pound of them in a bag.
Mother doesn't like for us to have these indoors.
Dad told us that they grow under the ground.
The shells and the skins can make a mess.
We love them roasted.
Mother likes them salted.

A. potatoes B. peanuts C. popcorn D. eggs



3. Annie's has never really been very good. At school she is often asked to redo things. Her mother gets impatient with her sometimes. Annie really does try to do it better, but people still have trouble reading it.

A. grades B. handwriting C. singing D. books

4. Timmy was really getting scared now. It was so dark he couldn't see the path. He tripped over a tree that had fallen. Timmy jumped when he heard an owl hoot. Just then he saw a light. It was his uncle's house. Timmy was very glad to see it!
Timmy was lost:

A. in the woods B. in a store C. in the desert D. in the city

5. Gretchen's dad is always complaining that it costs too much money. He says that he can remember when he could buy some with the loose change in his pocket. Gretchen watches her dad get it from the pump. She knows that it smells awful and that it can be dangerous. She just isn't sure how it makes things go.

A. water B. gasoline C. fire D. battery

Name _____

Drawing Conclusion

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. Such beautiful horses, to music they trot.

Do they get where they're going? I'd have to say not.
Their eyes stare ahead. They ride slowly around.
Forever they circle - going up, going down.

A. horse race B. merry-go-round C. dreams D. pony ride

2. We just got a new one.

Everything is different now.
We sleep and eat differently.
Riding in the car is different.
Mom and Dad are kept very busy.
I'm happier and not so lonely!

A. television B. microwave oven C. baby D. neighbor

3. Jerry thought nothing could smell worse than this "stuff." Grandma used it in everything, it seemed. She used it in pickles and on salad. Jerry even saw her wash windows with it! He said it smelled so bad it made his nose tickle. He couldn't believe it was made from cider!

A. smelling salts B. onions
C. salad dressing D. vinegar

4. It was very hard, but she did it! Susie thought she would never get it right. She tried and tried until her cheeks hurt. Then it happened. It was a clear, strong sound. Susie was very proud of herself. All that puckering paid off! Susie learned to:

A. whistle B. sing C. yodel D. gargle

5. John has one in his room but he forgets to use it. It sits on the floor by his window. It is mostly blue and has the helmets and names of most of his favorite football teams on the outside. Before he had his own, John had to use the one in the kitchen. That one is just plain green with a plastic bag on the inside. John never minded throwing things in that one.

A. chair B. alarm clock C. waste basket D. bulletin board



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. When you look at this, do you see what I see?
At least you won't say, "Now, who can that be?"
Snow White's stepmother had a strange one, I hear.
Would you be surprised if yours said, "Hello, dear"?
A. mirror B. castle C. fairy tale D. video tape player
2. Peter Melvin's dad has one.
It's huge and it makes a lot of noise.
He can carry a lot in it.
Peter says that it helps his dad move things.
The best part is that you don't have to unload it by hand.
Flip a switch and it's done!
A. backpack B. suitcase C. computer D. dump truck
3. Judy thought it looked slimy. She didn't like its little round eyes. She didn't care if it could jump three feet in the air. Judy thought Wally was crazy to keep it. She'd throw it back in the pond if it were up to her. Yuk!
A. duck B. snake C. frog D. kangaroo
4. Buddy's whole body ached. He had pushed himself very hard. He had used up all of his energy and strength. When he began, the finish line looked so far away. Buddy still couldn't believe it. He came in ahead of everyone!
Buddy:
A. won a race B. came in out of the rain
C. had the flu D. fell from his bike
5. Some people say that there are too many of these. Most kids like them because they often have a nice tune. They are about anything that people can buy. Some have a jingle or rhyme. Most of them are trying to get you to spend some money. Almost all of them come before, after or in the middle of something you want to watch.
A. commercials B. radios C. sales D. TV shows



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. It's sometimes quite big and it's sometimes so small.
In fact, when it's "new" you can't see it at all!
It's said there's a man who's inside it but, please,
Don't tell me you fell for that tale of green cheese!
A. the moon B. a factory C. a baby D. a fairy tale
2. I do this every day.
I try to make sure I don't do it halfway.
Dad says it keeps the doctor away.
I love the crunch.
When I'm almost done, I've reached the "core."
A. exercising B. planning the day C. eating an apple D. taking a nap
3. You can't do this without training. You have to take special things with you. You'll need to know the way to use those things. When you do this, you'll see a world not everyone sees. The plants and animals down there are very different. Most people think it's all quite beautiful.
A. mining B. scuba diving C. riding a subway D. using a microscope
4. No one is sure how many there are. Most of us only know about a few. There's one that's called "the red one." There is a large one with rings. We've gotten close enough to take pictures of some of them. The one we like best is the one we live on.
They are:
A. neighborhoods B. cities C. planets D. countries
5. Most people who sew have one of these. It can be dangerous not to have one of these. It is small enough to fit in a box or basket. If people use it the right way, it should be full of tiny holes. It can keep small, sharp objects together until they are needed.
A. scissors B. sewing machine
C. pin cushion D. thread



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. This is a person who lived long ago.
It's not really someone that you'd want to know.
His deeds were most wicked. He had no one to please.
And most of these things he did on high seas.
A. sheriff B. bank robber C. pirate D. fisherman
2. Some people play it and many watch it.
There are teams for players of almost any age.
Most of the games are in the fall.
There is a great deal of action.
Many players make a living from this.
You can carry, kick or throw the ball.
A. hockey B. croquet C. football D. volleyball
3. Some kids I know have two pairs. Melissa has four pairs! She wears them when it rains or snows. She has one pair that has eight little butterfly buckles going up the side.
A. boots B. coats C. mittens D. shoes
4. Grandma Davison has dozens of plants on her porch. My favorite one is planted in a huge, black kettle. Grandma dug it up in a desert in Nevada. It's rounded and its shape reminds me of a teddy bear. Grandma said that I'd know what its "claws" were like if I bumped into it! Grandma's plant is:
A. a tomato B. a cactus
C. an orange tree D. a pine tree
5. Wilbur the caterpillar is busy finishing his. It's taken him much longer than he thought it would. He watched his brother Wally spin his. It looked so easy. He found that it was not as easy as it looked. Wilbur hopes that it won't seem too crowded inside. If he has to stay in there until spring, he at least wants to be comfortable!
A. blanket B. cocoon C. apple D. nest



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. Some people hang them over their ears.
Granny's sit on her nose. It's been that way for years.
Grandpa's are divided, with two different parts.
Some are made out of wire, like my cousin Art's.
A. ear muffs B. baskets C. hats D. eyeglasses
2. There are many kinds.
Some are mild and some are very strong.
In Switzerland, lots of it is made.
Carla likes the kind with holes.
A. oatmeal B. cheese C. butter D. sour cream
3. Betsy laughed at herself. She was always so afraid to come here. She thought it would be awful. The first day she came, she found out how nice everyone was. Everybody said and did things to help her get well. She really feels better now!
A. dance studio B. school C. store D. hospital
4. This thing sure is noisy. When it's turned on, it grumbles, growls, sloshes and thumps. With Tommy's big family, it's almost always on. Tommy's mom says that it eats socks. His dad is sure that it swallows buttons. Tommy doesn't care, as long as things look nice.
It is a:
A. dishwasher B. washing machine
C. blender D. food processor
5. Barry's mother gives him one of these every day. She says that it will help him grow healthy and strong. Barry thinks they taste terrible. At least they are not as bad as the drops his baby sister gets each day. They smell as bad as anything Barry ever smelled!
A. vitamins B. candy C. spinach D. onions



1. Eddie has many kinds of pets
2. Do you have pets of your own
3. Which of Eddie's pets is your favorite
4. Eddie has had his pet snake the longest of all
5. Have you ever held a snake
6. Taking care of his pets is a big job
7. Are there some pets that make you sneeze
8. Eddie's dad sneezes when the cat walks by him
9. Have you ever seen a bird that talks
10. All these animals love Eddie

Directions:

1. Read each sentence carefully.
2. Put a period at the end of each statement. Put a question mark at the end of each question..
3. Circle the word in sentence 8 that tells what Eddie's dad does.
4. Draw a green circle around the sentence that tells which pet Eddie has had the longest.
5. Read the second sentence again. Write your answer, **yes** or **no**, beside your name.
6. Under sentence 10, write out a question you might ask Eddie.
7. Color Eddie and his pets. Color three of his pets brown. Color the fourth pet yellow.



Answer Key

Page 1	1. D 2. B 3. D 4. C 5. A	Page 21	1. C 2. D 3. B 4. A 5. B 6. A
Page 2	1. C 2. A 3. A 4. D 5. C	Page 22	1. A 2. A 3. C 4. D 5. B 6. A
Page 3	1. D 2. A 3. C 4. C 5. D	Page 23	1. A 2. C 3. C 4. D 5. A 6. B
Page 4	1. A 2. C 3. A 4. C 5. D	Page 24	1. D 2. B 3. A 4. A 5. A 6. B
Page 5	1. C 2. B 3. B 4. A 5. B	Page 25	1. D 2. A 3. C 4. C 5. B 6. C
Page 6	1. B 2. C 3. D 4. A 5. C	Page 26	1. B 2. D 3. D 4. B 5. A 6. C
Page 7	1. A 2. D 3. C 4. A 5. A	Page 27	1. A 2. D 3. B 4. B 5. C 6. C
Page 8	1. A 2. C 3. B 4. C 5. C	Page 28	1. C 2. A 3. D 4. A 5. C 6. B
Page 9	1. C 2. C 3. A 4. B 5. B	Page 29	1. B 2. A 3. D 4. B 5. C 6. C
Page 10	1. D 2. B 3. D 4. B 5. A	Page 30	1. D 2. D 3. C 4. A 5. A 6. D
Page 11	1. B 2. C 3. D 4. B 5. C	Page 31	1. A 2. A 3. B 4. B 5. D 6. A
Page 12	1. A 2. C 3. D 4. D 5. C	Page 32	1. A 2. A 3. B 4. D 5. B 6. A
Page 13	1. A 2. C 3. C 4. B 5. A	Page 33	1. B 2. A 3. A 4. C 5. D 6. D
Page 14	1. A 2. C 3. A 4. D 5. D	Page 34	1. B 2. D 3. B 4. D 5. A 6. C
Page 15	1. D 2. B 3. A 4. D 5. B	Page 35	1. C 2. A 3. B 4. A 5. D 6. B
Page 16	1. B 2. D 3. D 4. C 5. C	Page 36	1. D 2. A 3. A 4. A 5. C 6. B
Page 17	1. D 2. C 3. B 4. B 5. A	Page 37	1. C 2. A 3. C 4. C 5. B 6. A
Page 18	1. C 2. D 3. A 4. A 5. C	Page 38	1. B 2. B 3. C 4. C 5. D 6. C
Page 19	1. D 2. B 3. D 4. A 5. B	Page 39	1. C 2. C 3. B 4. D 5. A 6. B
Page 20	1. C 2. D 3. D 4. B 5. C	Page 40	1. D 2. C 3. A 4. D 5. A 6. C
Page 41	A. 1 B. 4 C. 3 D. 8 E. 5 F. 2 G. 6 H. 7		
Page 42	A. 7 B. 1 C. 5 D. 4 E. 3 F. 6 G. 8 H. 2		
Page 43	1. D 2. C 3. A 4. E 5. B		
Page 44	A. 2, 3, 1 B. 3, 1, 2 C. 1, 2, 3 D. 3, 2, 1 E. 2, 3, 1 F. 1, 3, 2 G. 2, 1, 3		
Page 45	A. 3, 4, 2, 1 B. 2, 4, 3, 1 C. 3, 1, 2, 4 D. 1, 4, 2, 3 E. 2, 1, 3, 4 F. 2, 4, 1, 3 G. 3, 1, 2, 4 H. 2, 4, 3, 1 I. 2, 1, 4, 3		
Page 46	1. The robot could play football. 2. Barry named his robot Bruiser. 3. They had fun playing together. 4. Then one day something happened. 5. Barry was very surprised. 6. Bruiser grabbed the football. 7. He would not let go! 8. Bruiser wanted it for himself!		
Page 47	1. Harold and his brother love hamburgers. 2. They love hamburgers covered with ketchup. 3. Harold's brother likes bacon on his hamburgers. 4. It's fun to cook hamburgers outside. 5. Harold's dad likes his hamburger on a rye bun. 6. Harold's grandpa thinks that hamburgers are terrific. 7. Harold is thinking about having a party. 8. He will serve everyone hamburgers. 9. Would you like to come to Harold's party? 10. You might have to bring ketchup.		
Page 48	A. 2, 3, 1 B. 3, 1, 2 C. 2, 1, 3 D. 3, 2, 1 E. 2, 1, 3 F. 3, 1, 2 G. 1, 3, 2		
Page 49	A. 2, 4, 1, 3 B. 2, 1, 4, 3 C. 4, 2, 3, 1 D. 4, 1, 2, 3 E. 4, 1, 3, 2 F. 1, 4, 3, 2		

Answer Key (continued)

- Page 50** 5, 2, 8, 11, 6, 1, 9, 3, 7, 10, 4
- Page 51** B, D, A, E, C
- Page 52** C, A, D, B, E
- Page 53** B, D, A, F, C, E
- Page 54** B, F, D, A, C, E
- Page 55** 3, 6, 1, 5, 4, 2
- Page 56** 4, 3, 5, 2, 1, 6
- Page 57** 7, 4, 2, 6, 1, 3, 5
- Page 58** 3, 5, 1, 6, 7, 2, 4
- Page 59** 1. A 2. C 3. D 4. B
- Page 60** 1. D 2. B 3. A 4. C
-
- Page 61** yellow: noise, echo, boom, blast, squeak, rustle, clang
green: salty, sour, sweet, bitter, spicy
orange: pretty, blue, small, thin, empty, dirty, dusty, cloudy
- Page 62** A. thunder, flash, lightning, wet, puddle, dripping, umbrella
B. hot, swimming, sun tan, picnic, tennis, beach towel
C. drifts, freeze, snowball, mittens, cold, blizzard, frosty
- Page 63** 1. team sports 2. winter sports 3. driving jobs 4. indoor jobs
5. outdoor clothing 6. dangerous jobs
- Page 64** 1. G 2. I 3. B 4. E 5. D 6. A 7. L 8. F 9. K
- Page 65** 1. rough things 2. noisy things 3. spotted things
4. underground things 5. black and white things 6. things with strings
- Page 66** 1. B 2. E 3. A 4. C 5. D 6. I 7. G 8. H
- Page 67** 1. A 2. E 3. E 4. D 5. B 6. B 7. A
- Page 68** 1. She didn't clean up her room before she went, either. 2. It must be hard being a skunk, too. 3. Emily has a little sister and Rita doesn't.
4. His dad had to work late and was late for dinner. 5. Joni's house is near a pond.
- Page 69** 1. D 2. B 3. A 4. C 5. E
- Page 70** 1. D 2. B 3. E 4. C 5. F
- Page 71** 1. Big Mystery Solved 2. Time Runs Out For Della
3. Dinosaur Wins Dream House 4. Local Author Writes Book
5. Dinosaur Missing 6. Prowler Caught
- Page 72** 1. The New Spaceship 2. A Musical Spaceship
3. A Sassy Spaceship 4. The Broken-down Spaceship
5. A Missing Spaceship
- Page 73** 1. dumpling 2. cake 3. doughnut 4. pies 5. sundae
6. cookies 7. pudding 8. ice cream cones

Answer Key (continued)

Page 74 1. A 2. A 3. B 4. A

Page 75 1. C 2. B 3. C 4. B

Page 76 1. B 2. A 3. B 4. A

Page 77 1. A 2. B 3. A 4. A

Page 78 1. A 2. C 3. A 4. A

Page 79 1. B 2. A 3. B 4. C

Page 80

1. Now that you have bought a dog, you need to think about feeding it.
2. If you need to put your dog in a kennel, here are some things to think about.
3. Here's how to make traveling with your dog easy and fun.
4. The secret is to be patient and kind when you teach your dog to do tricks.
5. Your dog just had puppies and you need to know how to care for them.

Page 82 GOOD SPORTS

Page 85

1. 17	2. 24	3. 29	4. 47	5. 24	6. 58	7. 96
8. 28	9. 75	10. 35	11. 42	12. 38	13. 46	14. 57
15. 28	16. 44	17. 67	18. 66	19. 57	20. 57	21. 49

Page 86

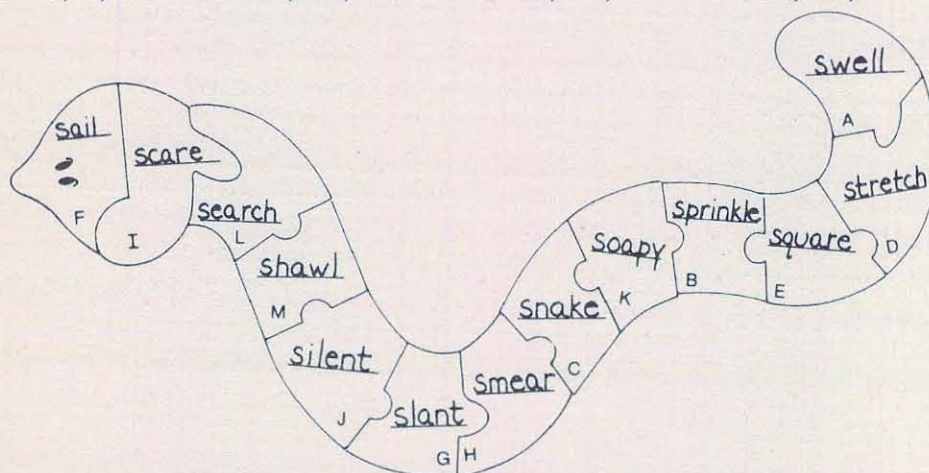
1. 9	2. 7	3. 8	4. 9	5. 11	6. 6	7. 8
8. 7	9. 9	10. 7	11. 8	12. 7	13. 6	14. 4
15. 9	16. 5	17. 9	18. 4	19. 9	20. 7	21. 8
23. 8	24. 6					22. 6

Page 87

1. 17	2. 8	3. 9	4. 19	5. 5	6. Blank	7. 26	8. 25
9. 8	10. 23	11. 5	12. Blank	13. 19	14. 9	15. 21	
16. 9	17. 19	18. Blank	19. 15	20. 9	21. 6	22. 18	
23. 23	24. Blank						

Page 88 A. 9, 4, 9 B. 20, 15, 19 C. 15, 10, 6 D. 24, 26, 22 E. 18, 16, 22

Page 90



Answer Key (continued)

- Page 95** 1. quiet/noisy - opposite 2. strange/odd - same
3. brave/scared - opposite 4. laugh/giggle - same
5. found/lost - opposite 6. empty/full - opposite
7. far/near - opposite 8. angry/mad - same
- Page 96** 1. he's 2. we 3. have 4. Blank 5. Blank 6. isn't
7. don't 8. can't 9. won't 10. Blank 11. aren't
12. Blank 13. Blank 14. I'm
- Page 98** A. bunnies, ladies B. boxes C. trains, flashes, parties
D. gifts, ghosts, songs
- Page 99** A. s: Stephanie v: skates B. s: Patrick v: falls
C. s: children v: carry D. s: mother v: dances
E. s: Rosa v: saved F. s: sister v: bought
G. s: owner v: watches H. s: grandpa v: came
I. s: Bobby v: showed off J. s: doctor v: wrapped
K. s: Rosa v: loves L. s: children v: enjoy
- Page 100** 1. period 2. question mark 3. question mark 4. period
5. question mark 6. period 7. question mark 8. period
9. question mark 10. period

price \$6.95



“Stick Out Your Neck” Series

Carson-Dellosa Publishing Company, Inc.
P.O. Drawer 16327/Greensboro, NC 27416

ISBN 0-88724-237-5

Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. They're long or they're short.

Some are red; some are white.
There are some that go crawling,
Most often at night.
They are nice to take fishing,
But do hear these words.
There are some folks who say
They are just for the birds!

- A. ladybugs B. worms
C. snakes D. frogs

2. This can be work, but it's worth it.
My mom makes this at holiday time.
She lets me take a turn beating it.
It takes awhile before it's just right.
Each little square melts in my mouth!

- A. ice cream B. eggnog
C. fudge D. popcorn

3. Some people are really lucky! They can do this every day. Most people can only do it in the summer. Whenever you do it, it's fun. It is a good idea to take lessons. When you can do it well, always remember one thing. If you do this in a river, lake or ocean, always go with a friend.

- A. fly on a plane B. sky diving C. ice skating D. swimming

4. Martin saw one in the woods last week. He was looking up in the trees for squirrels when he saw it. It looked too big and clumsy to be in a tree. It was there, just the same. Martin worried that it might shoot one of those "needle things." It didn't. It just sat perfectly still and stared at him!
Martin saw:

- A. a mouse B. a porcupine C. a robin D. a ground hog

5. This has never been one of my favorite vegetables. Mom thinks we won't notice it when she puts it in a salad. It's easy to see because it's so much darker than the lettuce. Sometimes she cooks it and serves it by itself. That's the hardest kind for me to swallow. I don't believe that it really makes you strong. That's just in cartoons!

- A. lettuce B. onions C. spinach D. steak



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. Without some of these, life would really be sad.
They're really the most special things to be had.
You tell them your problems and they tell you theirs.
Then you both laugh and play without putting on airs.
A. friends B. computers C. pets D. doctors
2. My brother needs one for his work.
He hangs drywall in new homes.
Baby Rodney pounds on everything with his.
There are tiny ones and big heavy ones.
By accident, Dad used one on his thumb. Ouch!
A. paint sprayer B. brush C. hammer D. nail
3. It's hard to walk past one without stopping to look. The things in the window can really make you hungry. Your mouth may water a bit, too. You'll see round, flat, twisted and shaped things. You'll see things with nuts and others with icing. You'll probably want to go in and buy something!
A. toy store B. book store C. art gallery D. bakery
4. Each one of them has an important message.
Many have a word or two. Some have pictures
and some have numbers. Some of them are
yellow and some are red. Some are near country
roads and many are on city streets. If we follow
them, we will be much safer.
These important things are:
A. letters B. paintings
C. posters D. street signs
5. The pioneers used to make these from animal
fat. They made them because they really needed
them. We buy them now because they are pretty.
There are some kinds that smell very nice. People
light them in churches and sometimes in their
homes.
A. soaps B. lamps C. candles D. candies



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. It isn't a kiss but it can make you pucker.

It's a wonderful flavor for candy or a sucker.

If you've got a stand, well then you've got it made —

Make this into juice and then call it "ade"!

A. lemon

B. licorice

C. peppermint

D. sour cherry

2. Aunt Mildred thinks that it sounds awful.

She won't sleep anywhere but in her own bed.

It's best when the weather is nice.

You must be sure to take everything you need.

Roughing it can really be fun.

Bears and bugs can spoil it.

A. an ocean cruise

B. a skiing weekend

C. camping

D. fishing

3. No one makes them better than Pam. Her friends and family come from miles around just for a bite. Pam says that the secret is to use lard and not handle the dough too much. Pam's favorite is made out of gooseberries. Her friends say that cherry and apple are the best. Most people say the tender crust makes all of them good.

A. fudge

B. soup

C. pie

D. cake

4. "This is the last time!" Mrs. Gold mumbled. "I should buy a heavier one!" She walked up and down the sidewalk. She picked up papers, cans and wet food scraps. The look on her face showed that she felt disgusted. Just then the neighbor's German shepherd barked. Mrs. Gold made a very angry face. Then she closed her eyes and took a deep breath. The neighbor's dog:

A. made her wish she had a pet

B. probably had gotten into the garbage

C. made too much noise

D. liked Mrs. Gold

5. This comes in all shapes and sizes. Some types are very gentle and some are strong. Most people have at least one kind in their bathroom. It can be found in the kitchen, too. Usually this is shaped like a rectangle. There are also some kinds that can be poured. Some boys and girls don't use enough of it when they wash.

A. soap

B. elbow grease

C. towels

D. tissues



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. Whether these things are big or whether they're small,
Some folks just don't like them—don't like them at all.
It's the eight little legs that are smooth or are furry
That get some people moving in a rather big hurry.
A. spiders B. octopuses C. centipedes D. starfish
2. My brother and I watched them for over an hour.
They were only a few hours old.
Their eyes were closed and they had almost no hair.
Each had four tiny pink paws.
The mother has a "cottonpuff" tail.
She wiggled her nose at us.
My brother gave her a piece of celery.
A. puppies B. kittens C. rabbits D. lambs
3. It wasn't one of Angie's favorite things to do. Her mother liked it, and
Angie often went with her. Most of the time, Angie wasn't too interested in
the places they went. When they were done, Angie often had sore feet.
A. shopping B. cleaning C. dancing D. surfing
4. Once they were inside, Nellie was sorry. It
sure was dark in there. Nellie hung on tightly to
her brother's jacket. All of a sudden, they heard
a door slam. Then they heard squeaks. Nellie
and her brother were getting scared. Maybe
what everyone said about this old place was
true!
They were in:
A. a submarine B. a store
C. a dry cleaning store D. a haunted house
5. This is a very helpful thing to have. It helps
make moving small things easier. The wheels
make it easy to move very heavy things. Some
boys and girls have one of their own. Often they
are just big enough to hold one friend and a
small pet. You could pull them around the
neighborhood in this.
A. moving van B. roller skates
C. bicycle D. wagon

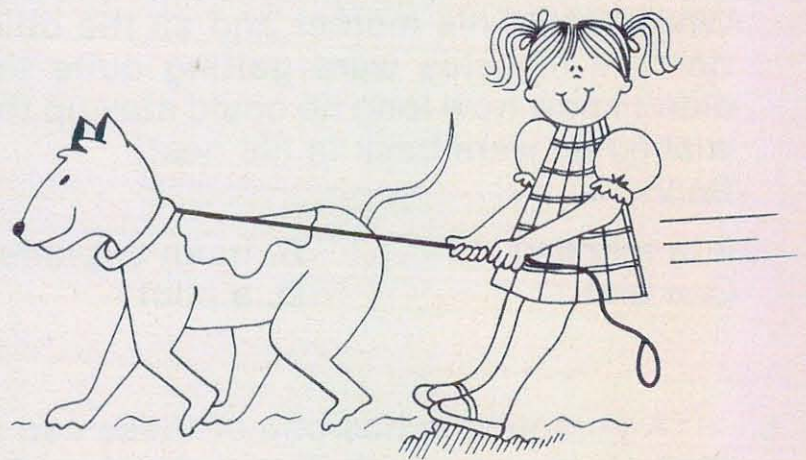


Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. Ocean liners sail on them; skin divers go below.
They're big and they're salty, and quite beautiful, you know.
They're deep and they're wide, full of wonders galore.
There are two near our country and somewhere, two more.
A. continents B. sound barriers C. tightropes D. oceans
2. Some folks have a favorite kind.
You can carry one in your pocket.
Sometimes it's hard to pick one.
They're a fun snack.
Mom wishes that I would eat fruit instead.
A. ice cream cone B. candy bar C. soda pop D. raisins
3. This is a vegetable many people have never tried. They are small and round and green. Some people say they look like little cabbages. Even if you don't like them, they are still quite cute - for vegetables!
A. brussels sprouts B. peas C. beans D. cucumbers
4. Davey had a small box full of these this morning. He traded a couple to Vince for his frog. Two of his blue ones rolled down the drain in the sink. Arnold Smith plopped a green one and a yellow one in the fish bowl. A few more rolled out of sight on the playground when Davey tripped and fell! Davey's box is almost empty!
Davey had a box of:
A. worms B. stickers C. coins D. marbles
5. These are very nice things to have if you have a dog. There are very long ones and some that are quite short. Some are made of tiny metal links and others are made of leather. If you do not have one, you might have to run after your pet. If you have a very large dog and you use one of these, you might be the one who gets dragged!



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. I have lots of keys and can't open a thing!

There's also a bell and it really does ring.

My carriage holds no one. My ribbon's not a bow.

You can't mail my letters; this most people know.

I'm a:

A. piano

B. typewriter

C. locksmith

D. truck driver

2. They're really helpful in a garden.

"Fly away home. Your house is on fire and your children are gone."

They eat tiny bugs called aphids.

Each has a red "coat" with big black "buttons."

They are really not all girls.

A. worms

B. toads

C. birds

D. ladybugs

3. Most people like them because they can be pleasant to watch. They also help forecast the weather. Some people watch them very carefully. They look to see if they are dark, light, high or low. They also watch to see how fast they move and in which direction. Some people think they may have silver linings.

A. ducks

B. rabbits

C. movies

D. clouds

4. Little Benny had been high over the lake for several minutes now. He looked everywhere. Where could his mother and all the others be? Benny's muscles were getting quite tired. He didn't know how long he could stay up there. He wished he were back in his nest!

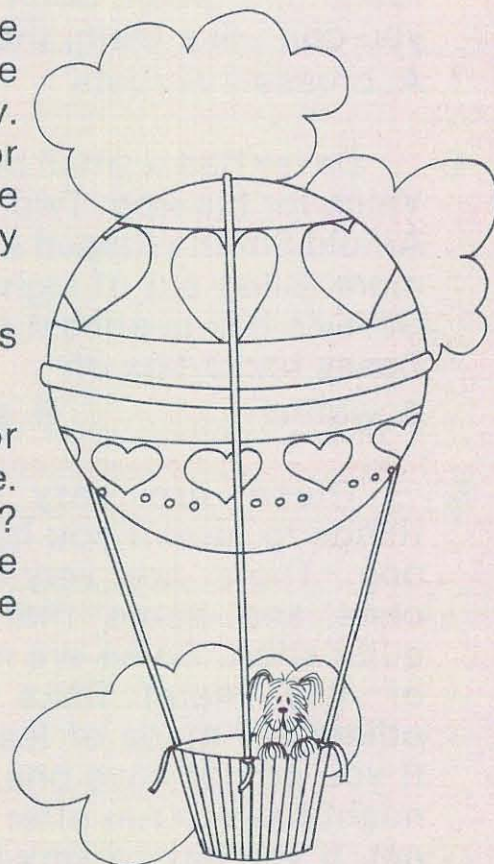
Benny is:

A. a monkey

B. in an airplane

C. a bird

D. a pilot



5. A person who has one of these can never be an only child. Some of these look very much like each other. Some don't. Their birthdays are the same day. Their names may sound almost alike. These can be very confusing to others. They can also be a lot of fun.

A. brother

B. sister

C. twin

D. playmate

Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. When a mountain loses its temper,
Better run in a flash.
You might get a shower
Of lava and ash!

A. earthquake B. explosion C. bath D. volcano

2. The first time I tried, I was really scared.
It made me feel very tall to be up there.
Thank goodness, my teacher taught me to get on and off.
My riding pants were new.
Riding in a car is easier, but not as much fun.

A. climbing a ladder B. walking a tightrope
C. riding a horse D. climbing a mountain

3. Most people call it a vegetable. It is really a fruit. It's juicy and red and it's found in most summer gardens. A wonderful juice can be made from these. They're great on a sandwich. Many people make delicious sauce from these.

A. raspberry B. tomato C. cherry D. currant

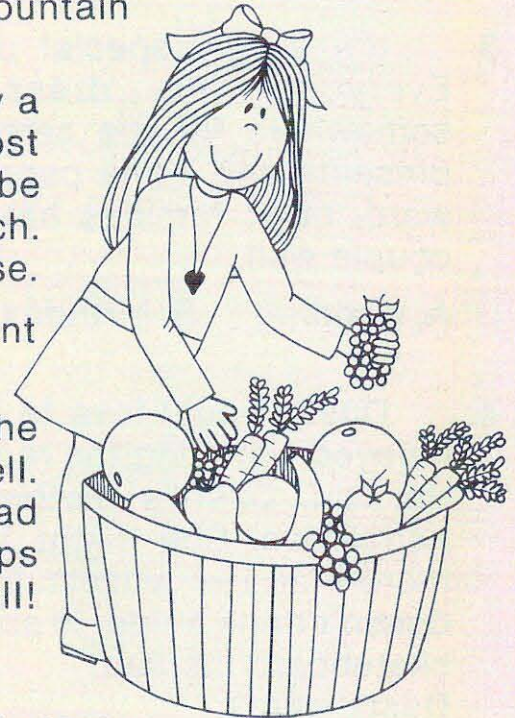
4. Fred doesn't like this job. His mom says he must do it each morning. It is hard to do it well. Fred thinks he could do a neater job if he had longer arms. He's just had an idea. If he sleeps on the floor, he won't have to do this job at all!

Fred doesn't like to:

A. clean the basement B. make his bed
C. dust D. wash dishes

5. This is something that you cannot do alone. There must be two or more people if you plan to have one of these. There are many ways this can be done. You can do this on foot or on bikes or even on skates. The important thing to remember is that you must start at the same time. Whoever gets to the end first is the one who wins.

A. a race B. a party C. an argument D. a classroom



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. This is a sport for which you need sticks.

You learn to stand up before you do tricks.

Two sticks in your hands; two under your feet.

Going all the way down can be quite a feat!

- A. surfing B. skating C. skiing D. skateboarding

2. The best part is the noise it makes.

It's usually pink.

It can be bought from machines.

It's hard to make it work. It takes lots of practice.

- A. popgun B. dartgun C. bubble D. bubblegum

3. It's a very special day for most families.

Everyone gets dressed up. They meet somewhere for the ceremony. Then they give presents and some people throw things. Afterward, most families have a party to wish the couple well.

- A. wedding B. birthday C. party D. dinner

4. Dusty would love to have one. He's always enjoyed watching the races. The noise is half of the fun. Dusty's mother thinks they are too dangerous. She might feel better if they had more than two wheels. Even with a helmet, she doesn't think a rider is safe. Dusty may ask for a skateboard instead.

Dusty wants:

- A. a motorcycle B. water skis
C. roller skates D. a unicycle



5. The colors that are used the most are blue, black and red. Teachers use more of the red color than most people do. You can buy it in a bottle. You can also buy it in a thin metal tube that is easier to use. This can be quite a mess if it gets spilled. In the early days, there was a special place right in a school desk to put this.

- A. paintbrush B. paste C. ink D. glue

Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. We're long, thin and rounded.

And different, each one.

We're put away in a box;

We make coloring fun!

A. candies B. paints C. pens D. crayons

2. Uncle Joe does this every day.

He usually gets his fingernails pretty dirty.

Aunt Emily says he only stops if the bugs get bad or if it gets dark.

Uncle Joe likes to get rid of them.

When he is done his garden looks so neat.

A. fixing engines B. pulling weeds
C. chasing neighbors D. painting the fence

3. It's a very good thing to have! The one I have with me today is made of red plastic. It has a beautiful silver fastener. The most popular kind is made of leather. I'm very glad I have this one today. If I did not, I might be very embarrassed!

A. necklace B. bracelet C. book cover D. belt

4. The Parker family has this for dinner every Thursday. Mr. Parker thinks Mrs. Parker makes it better than anyone! Bobby and Michael really love it. They usually bring friends over for dinner just to taste it. Mrs. Parker feels good about making something her family enjoys so much. She wonders if it's the sauce they like or the meatballs.

The Parker family is having:

A. spaghetti B. homemade bread C. chocolate cake D. strawberry jam

5. You must build these outdoors. You should be in the country or at least somewhere that is open and not near houses or buildings. Many campers build these to sit near at the end of the day. Some people tell their best stories beside one of these. It is important to put these out completely when you are finished.

A. campgrounds B. campfires C. camp sites D. campers



Name _____

Drawing Conclusions

Read each poem, group of sentences or paragraph. Decide what each is about and underline the best answer.

1. You might see us plainly
In sand, mud or snow.
Each creature's are different;
That's a fact you should know.
A. snowflakes B. rabbits C. footprints D. raindrops
2. The biggest parts of them are often their faces.
They have at least two hands of different lengths.
Their faces can be any size or shape.
They always seem to be running.
A. puppets B. statue C. athletes D. clocks
3. If you've never seen one, you're really missing something. In a big one everything can be covered in just minutes. A gentle breeze can make it look like everything is swirling. If it isn't too cold, you might be able to walk in it. It may be so still and quiet that you'll be able to hear faraway plows clearing the streets.
A. hurricane B. storm C. rainstorm D. snowfall
4. Little Becky screamed as it wiggled in her hands. Then she made a terrible face. It flipped up in the air and then landed with a smack. Becky's dad quickly tossed it into the bucket. He cast his line out once more. Becky made another terrible face. Becky didn't like holding:
A. worms B. fish C. her breath D. her nose
5. These are special treats for most people. Kids love them because part of them is candy. Moms usually don't mind them because part of them is good fruit. They are on sticks so they are easy to eat. Some of them have hard candy on the outside. Some are made of chewy caramel. There might even be nuts on the outside.
A. cotton candy B. caramel corn
C. candy apples D. popsicles



Wilbur made a big mistake. Read the story to find out what it was. Then read each of the six sentences. Write the letter of the best answer on each blank.

Wrong-Way Wilbur

One breezy spring morning, Wilbur called his cousin Harry on the phone. Harry was so **pleased** to hear from Wilbur. He insisted that Wilbur come over for lunch.

"But how will I find your house?" Wilbur **questioned**. "I've never been to Cheerytown!"

"You'll have no trouble at all," Harry **replied**. "Just read your road map."

Wilbur wasn't too sure about Harry's advice. He stuffed the road map in his pocket. Then he started out on his bike. It wasn't long before Wilbur got a funny feeling. He unrolled his map to take a look. It was just as he thought. He was lost! Wilbur wished now that **he** had listened more in school. His teacher had taught his class about reading maps. Wilbur did not think it was very important then. Boy, was he sorry! He could have been at Harry's right now eating a hotdog.



- _____ 1. The word **pleased** means: A. tired B. lonely C. happy D. sorry
- _____ 2. The word **questioned** means: A. waved B. signaled C. smiled D. asked
- _____ 3. The word **replied** means: A. asked B. answered C. saw D. heard
- _____ 4. In the story, the bold word **he** stands for:
A. Wilbur B. Wilbur's friend C. Harry D. Wilbur's teacher
- _____ 5. A word in the story that is the opposite of **finished** is:
A. ended B. started C. found D. wished
- _____ 6. A word in the story that means almost the same as **locate** is:
A. find B. reply C. answer D. point

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

pleased

questioned

replied

Jane found a fun way to get around town. Read the story to find out what it is. Then read each of the six sentences. Write the letter of the best answer on each blank.

It's "Snow" Problem

Jane Hall is a happy little eight-year-old girl. She and her family **reside** in Buffalo, New York. They all like living in Buffalo, even in the winter. Winters in Buffalo, you see, are really something! There's no such thing as a little snow in Buffalo!

Since Jane was a little girl, she has always loved the snow. Now that she is older, the snow is causing some problems. Jane lives twelve blocks from her school. It's a **cinch** for her to walk that far in the spring or the fall. But when there's a foot and a half of snow, it's not so simple! Her feet sink down into the deep drifts. It takes a long time to walk those twelve blocks!

Jane's grandpa came to the **rescue**. **He** bought her a pair of snowshoes. Now Jane glides along the top of the snow! She's feeling much better about the walk to school. With her snowshoes, even a foot and a half of snow seems like just inches!

- _____ 1. The word **reside** means: A. live B. find C. notice D. hear
- _____ 2. The word **cinch** means: A. easy thing B. little one C. answer D. knot
- _____ 3. The word **rescue** means:
A. long trip B. a guide dog C. saving someone D. police officer
- _____ 4. In the story, the bold word **he** stands for:
A. Jane's dad B. the police officer
C. the snow man D. Jane's grandpa
- _____ 5. A word in the story that is the opposite of **difficult** is: A. better B. simple
C. older D. problems
- _____ 6. A word in the story that means almost the same as **troubles** is:
A. problems B. glides
C. rescue D. really



PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

reside

cinch

rescue

Fred and Max have some things in common. Read the story to find out what they are. Then read each of the six sentences. Write the letter of the best answer on each blank.

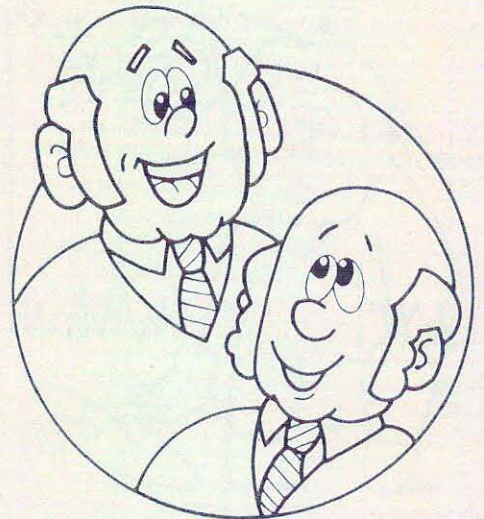
Chums

Max and Fred have been friends all their lives. They've been **chums** through good times and bad times. Everyone in town knows them. They know that it is **rare** to see one without the other.

It's strange when you think about it. Both men drive yellow cars. Both men have pet poodles. Each man has two children. In fact, Max and Fred married sisters. Both **couples** got married on the same day!

So it was no surprise when Max and Fred both grew their long sideburns. It would probably have seemed strange if only one of them grew sideburns. People have come to expect Max and Fred to do things alike. **They** have given a new meaning to the word "together"!

- _____ 1. The word **chums** means: A. friends B. fish C. candies D. notes
- _____ 2. The word **rare** as used in the story means:
A. not cooked B. tiny C. odd D. happy
- _____ 3. The word **couples** means: A. plugs B. buttons C. pairs D. fish
- _____ 4. In the story, the bold word **they** stands for:
A. Fred's sisters B. Max's sisters
C. the wives D. Max and Fred
- _____ 5. A word in the story that is the opposite of **short** is: A. long B. tiny C. tall D. grew
- _____ 6. A word in the story that means the same as **autos** is: A. sideburns B. cars
 C. sisters D. poodles



PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

chums

rare

couples

Joe saw a funny flash of green. Read the story to find out what happened next. Then read each of the six sentences. Write the letter of the best answer on each blank.

A Flash of Green

Joe was pulling weeds in the strawberry patch. How he **loathed** pulling weeds! He tried every excuse that he could. It was no use. Dad almost never changed his mind once he said something. Today he said Joe had to pull weeds!

Joe was beginning to feel tired. He had really been working hard. He **decided** to take a break. Joe lay back for just a **brief** moment. He put his hands behind his head and crossed his feet. He was really feeling great.

Then it happened. Something big and green flashed in front of his face. Joe was scared to death. He looked around and saw nothing. He thought maybe he was going crazy. Could it have been a frog? Maybe it was a big, green bird. Joe really didn't care. All he knew was that he had to pull the weeds in a hurry. He wanted to get out of there fast!

- _____ 1. The word **loathed** means: A. smiled B. cleaned C. yelled D. hated
- _____ 2. The word **decided** means: A. called a friend B. made up his mind
C. saw a problem D. found a friend
- _____ 3. The word **brief** means: A. short B. sad C. silly D. sick



- _____ 4. In the story, the bold word **he** stands for:
A. Joe's dad B. a grasshopper
C. a frog D. Joe
- _____ 5. A word in the story that is the opposite of **finishing** is: A. beginning B. ending
C. third D. shy
- _____ 6. A word in the story that means almost the same as **wonderful** is:
A. tired B. great C. scared D. crazy

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

loathed

decided

brief

Something is wrong with Mike's computer. Read the story to find out about it. Then read each of the six sentences. Write the letter of the best answer on each blank.



A Mind of Its Own

There's a new computer at Mike's house. Mike's mother uses it. It helps her pay the bills. Mike's dad uses it. It helps him with his job as a **vendor**, or salesperson. The **entire** family uses it to play games.

Then one day, Mike's older brother, Nathan, came home. **He** had been away at college. Nathan studies music. He thought it might be fun to see if the computer could learn songs. It worked! In one day, Nathan programmed five songs. The boys were thrilled and **delighted**!

The rest of the family did not feel so happy. Yes, the computer could sing. But then it wouldn't do anything else. It just played the same five songs over and over again. The real problem was Nathan. He was the only one who could fix the computer. He had gone back to college and wasn't going to be home again for three months!

- _____ 1. The word **vendor** means:
A. a computer B. a dad C. a person who sings D. a person who sells
- _____ 2. The word **entire** means: A. whole B. happy C. little D. silly
- _____ 3. The word **delighted** means: A. busy B. smart C. happy D. sick
- _____ 4. In the story, the bold word **he** stands for:
A. Mike's dad B. Mike C. Mike's brother D. Nathan's brother
- _____ 5. A word in the story that is the opposite of **work** is:
A. relax B. play C. enjoy D. college
- _____ 6. A word in the story that means almost the same as **repair** is:
A. mend B. sew C. fix D. glue

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

vendor

entire

delighted

Things are really changing at Bill's house. Read the story to find out why. Then read each of the six sentences. Write the letter of the best answer on each blank.

Pot Pies Again?

Last year things were just fine at Bill's house. Bill's mom was a teacher. She got home from school about the same time as Bill. She had time for a lot of things. **Normally**, she'd cook a delicious meal. If she was tired, they would all go out to eat. Everything was perfect. Then Bill's mom changed jobs.

Now she teaches at a college. She has classes in the afternoon and evening. Bill's mom seems to be quite **contented**. But the rest of the family is not as happy. Now Bill's dad has the job as head cook. He isn't much of a cook. Bill is getting tired of pot pies and eggs. Bill thinks his dad should **attend** college, too. Maybe there's one where **he** could learn to cook something different.

_____ 1. The word **normally** means:
A. in an angry way B. like always C. in a sad way D. like it never was

_____ 2. The word **contented** means:
A. nervous B. angry C. hungry D. happy

_____ 3. The word **attend** means:
A. buy B. follow C. smile D. go to



_____ 4. In the story, the bold word **he** stands for:
A. Bill B. Bill's dad
C. the teacher D. Bill's brother

_____ 5. A word in the story that is the opposite of **same** is:
A. different B. rest
C. tired D. perfect

_____ 6. A word in the story that means almost the same as **switched** is:
A. thought B. spanked
C. changed D. ate

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of the words:

normally

contented

attend

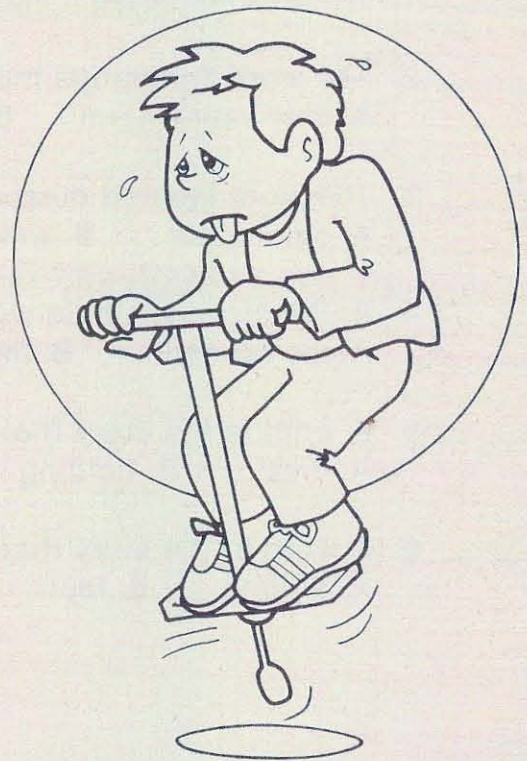
Blake has a problem with his pogo stick. Read the story to learn what it is. Then read each of the six sentences. Write the letter of the best answer on each blank.

Hopping Mad

Blake turned eight on his birthday today. He thought it was going to be an **ordinary** day, but that was before the doorbell rang. Blake opened the door and found a package on his front step. **It** was neatly wrapped and there was a card with it. The card read, "Happy Birthday, Pal. Let's be friends again." It was from Chad. Blake was **suspicious**. Chad could not be trusted. Blake thought it must be a trick. He opened the package and saw a pogo stick. It looked all right. Blake decided that he would accept Chad's **apology**.

Then he got on the pogo stick. Soon, Blake knew Chad's trick. The pogo stick would not stop! He didn't know how Chad did it. He did know he'd have to stop this thing and find Chad. Blake was hopping mad!

- _____ 1. The word **ordinary** means: A. normal B. tricky C. open D. loud
- _____ 2. The word **suspicious** means:
A. tired B. very happy C. very full D. not trusting
- _____ 3. The word **apology** means:
A. nothing B. "I'm sorry."
C. "I'll do it." D. "Fiddlesticks."
- _____ 4. In the story, the bold word **it** stands for:
A. the cake B. the package
C. the problem D. Blake's birthday
- _____ 5. A word in the story that is the opposite of **sloppily** is:
A. slowly B. sadly
C. neatly D. indeed
- _____ 6. A word in the story that means almost the same as **upset** is:
A. tired B. lost C. mad D. open



PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

ordinary

suspicious

apology

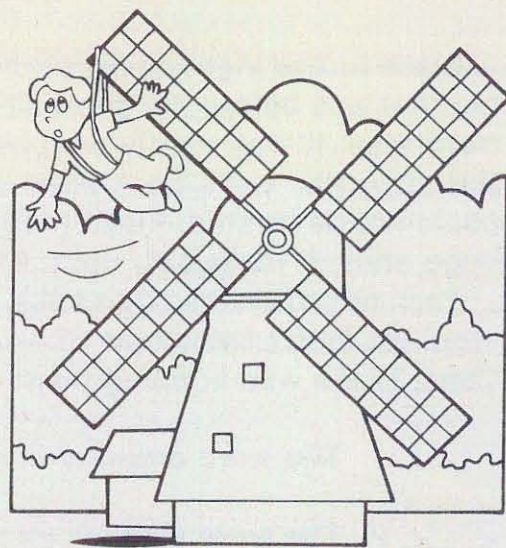
Benny learned something special about windmills. Read the story to find out what it is. Then read each of the six sentences. Write the letter of the best answer on each blank.

Turnabout

Benny was in Holland visiting his Uncle Will. Uncle Will had a windmill in his meadow. More than anything, Benny wanted to see the windmill. Uncle Will **directed** Benny through a large gate.

"Just be certain that you don't get too near that windmill," his uncle warned. "**It** can be **dangerous**. Those big paddles can get going quite fast on a windy day like this!"

Benny **ignored** his uncle's words. He just could not stay back. The windmill paddle caught his suspenders. Poor Benny went around and around. He hoped that his uncle would come and help him soon. He didn't want to hang around there all day!



- _____ 1. The word **directed** means: A. warned B. called C. showed D. heard
- _____ 2. The word **dangerous** means:
A. may cause harm B. may be empty C. may be gone D. may be rusty
- _____ 3. The word **ignored** means:
A. said again B. wrote down C. left in a hurry D. did not listen to
- _____ 4. In the story, the bold word **it** stands for:
A. the windmill B. the gate C. Benny's uncle D. Benny and his uncle
- _____ 5. A word in the story that is the opposite of **unsure** is:
A. crazy B. holding C. certain D. steady
- _____ 6. A word in the story that means the same as **rapidly** is:
A. around B. fast C. windy D. spin

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

directed

dangerous

ignored

Betsy and Bobbie are having a strange snack. Read the story to find out what it is. Then read each of the six sentences. Write the letter of the best answer on each blank.

"Fig"ure This One Out!

Betsy was **eager** to get home from school. She and her sister Bobbie always had a snack at three o'clock. Mrs. Peale, their neighbor, came over each day after school. She and the girls would have their snack together. Mrs. Peale's snacks were **thrilling**. Betsy and Bobbie never knew what they would have. They did know they would love it. They always did.

This day, the girls were in for a real surprise. Betsy and Bobbie came in the front door and went **immediately** to the table. There on a plate were six brown, hard wrinkled things. Betsy looked at Bobbie. They both wrinkled their noses.

"What are they?" Betsy asked. "They look awful!"

"Figs!" Mrs. Peale called from the kitchen. "You'll love **them**!"

Holding their noses, each girl took a bite. Their sour faces turned into smiling ones. Mrs. Peale just laughed. She knew the figs would go over big!

_____ 1. The word **eager** means:
A. feeling mad B. can't wait C. feeling sorry D. surprised

_____ 2. The word **thrilling** means:
A. exciting B. awful C. salty D. big

_____ 3. The word **immediately** means:
A. slowly B. quietly C. sadly D. right away



_____ 4. In the story, the bold word **them** stands for:
A. noses B. figs C. girls D. smiles

_____ 5. A word in the story that is the opposite of **cried** is:
A. giggled B. groaned C. laughed D. called

_____ 6. A word in the story that means almost the same as **terrible** is:
A. thrilling B. anxious C. awful D. always

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of the words:

eager

thrilling

immediately

Ray has a very strange pet. Read the story to find out about it. Then read each of the six sentences. Write the letter of the best answer on each blank.

Did You Say "Vampire"?

Ray was not like most nine-year-old boys who have dogs or fish for pets. He had a real **flair** for finding unusual pets.

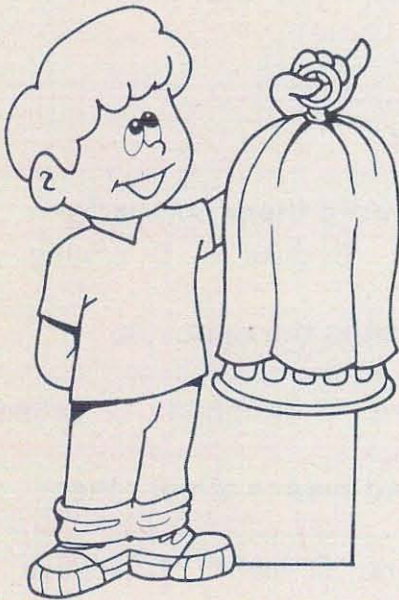
Once he caught a mole in his garden. He kept the poor creature in the basement. Then his mother **ordered** him to put the mole back in the garden. Another time Ray had a huge, hairy spider. He kept it in a glass jar in the garage. He had the spider for almost a year. Then one day the spider and the jar **vanished**. Ray never knew where they went.

Ray's latest pet was the strangest. He had a vampire bat in a cage. His mother really got angry. Ray told her that it was not dangerous. She told **him** that if he did not get rid of the bat, she might become dangerous!

_____ 1. The word **flair** means: A. cage B. face C. pants D. talent

_____ 2. The word **ordered** means: A. gave B. found C. heard D. told

_____ 3. The word **vanished** means:
A. bubbled B. cleaned C. disappeared D. tricked



_____ 4. In the story, the bold word **him** stands for:
A. Ray B. spider C. mole D. Ray's dad

_____ 5. A word in the story that is the opposite of **earliest** is:
A. latest B. youngest C. smallest D. worst

_____ 6. A word in the story that means almost the same as **tremendous** is:
A. poor B. mad C. hairy D. huge

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

flair

ordered

vanished

This baby eagle needs help. Read the story to learn about it. Then read each of the six sentences. Write the letter of the best answer on each blank.



A High Flyer

Deke is a baby bald eagle and he is learning to fly. It's been a real **hardship** for Deke. He's been practicing for days. **He** just does not seem to be **improving**.

Getting up in the air was easy. Flying over the plains was no problem. Deke has trouble flying around things. He doesn't do well when he **attempts** to land on a certain spot, either. It's hard for Deke to face his friends. Perhaps he should sign up for flying lessons to better his flying skills!

- _____ 1. The word **hardship** means:
A. something that is not easy B. a boat C. a broken wing D. stony
- _____ 2. The word **improving** means:
A. getting better B. feeling sad C. feeling sore D. getting lost
- _____ 3. The word **attempts** means: A. sings B. tries C. waits D. laughs
- _____ 4. In the story, the bold word **he** stands for:
A. Deke's friend B. Deke C. Deke's dad D. the teacher
- _____ 5. A word in the story that is the opposite of **hairy** is:
A. problem B. practicing C. around D. bald
- _____ 6. A word in the story that means almost the same as **maybe** is:
A. perhaps B. certain C. probably D. problem

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

hardship

improving

attempts

Grandma puts something special in her bread. Read the story to find out what it is. Then read each of the six sentences. Write the letter of the best answer on each blank.

Grandma's Secret

No one makes bread quite like Grandma. People on her street love the **aroma** in the air on her baking days. Grandma is a very **thoughtful** person. She'll give a loaf of bread to anyone who asks. Grandma is also **mysterious**. She won't tell anyone about the "secret stuff" in her bread. Folks think **it** is what makes her bread special.

One day a boy named Ned had an idea. He got a ladder and climbed up to look in Grandma's window. She was just beginning to make her bread. She glanced up and saw Ned. Grandma went over to the window, smiled, and pulled down the shade. Ned could not see a thing. Grandma's secret was still safe!



- _____ 1. The word **aroma** means:
A. smell B. color C. sound D. feel
- _____ 2. The word **thoughtful** means:
A. kind B. mad C. hungry D. silly
- _____ 3. The word **mysterious** means:
A. old B. keeps secrets C. a hard worker D. busy
- _____ 4. In the story, the bold word **it** stands for:
A. the ladder B. the bread C. Grandma's kitchen D. the "secret stuff"
- _____ 5. A word in the story that is the opposite of **ordinary** is:
A. ugly B. special C. different D. wild
- _____ 6. A word in the story that means almost the same as **looked** is:
A. glanced B. went C. stared D. smiled

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

aroma

thoughtful

mysterious

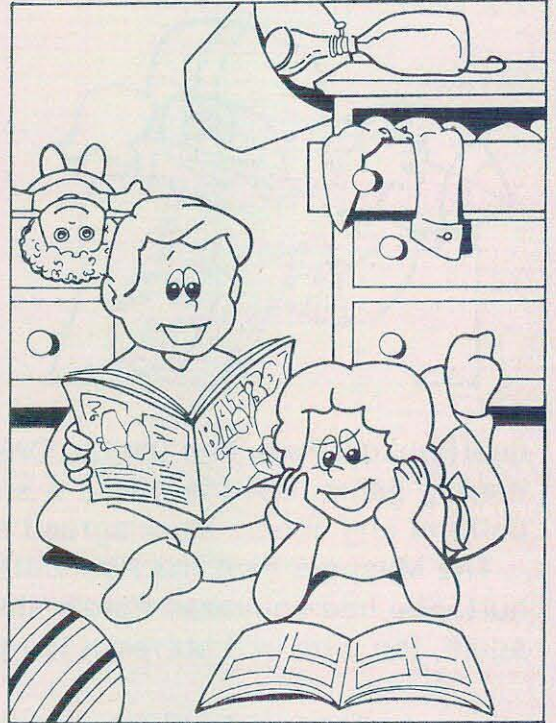
Hank and Helen have a new hobby. Read the story to find out what it is. Then read each of the six sentences. Write the letter of the best answer on each blank.

A Laugh A Minute

Hank and Helen have **discovered** something new. Their neighbor gave them a box full of old comic books. At first, they weren't very **interested**. Helen, **especially**, did not want to read them.

Then, about a week after they got the box, they began to read. They read about Superguy, Wonder Lady and Batboy. There were comics about the Incredible Bulk and Spiderfellow! Hank and Helen never had so much fun.

Their mother is about to spoil the fun. Hank and Helen haven't stopped reading long enough to do their homework. Their rooms need to be cleaned. She is going to hide the comic books until **they** shape up. (What would Superfellow do in a case like this?)



- _____ 1. The word **discovered** means:
A. heard B. found C. drawn D. colored
- _____ 2. The word **interested** means:
A. wanting to know B. wanting to run C. wanting to sing D. wanting to clean
- _____ 3. The word **especially** means:
A. mainly B. sadly C. poorly D. lonely
- _____ 4. In the story, the bold word **they** stands for:
A. Hank's things B. Helen's things C. Hank and Helen D. the comic books
- _____ 5. A word in the story that is the opposite of **soiled** is:
A. dusted B. shined C. wiped D. cleaned
- _____ 6. A word in the story that means almost the same as **ruin** is:
A. stopped B. fun C. clean D. spoil

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

discovered

interested

especially

Mary's a quarterback with a problem. Read the story to find out what it is. Then read each of the six sentences. Write the letter of the best answer on each blank.



"Grid" and Bear It

More than anything, Mary wanted to play football with the Mashers. The boys didn't want her to play. They became **furious** when she asked. **Occasionally**, **they** gave in and let her play. This was one of those few times.

Mary was a good quarterback. The boys had to **admit** that. Today they were supposed to play a game with the Pounders from across town. Their regular

quarterback, Pete, had the flu. One of the boys told Mary she could be the quarterback in the big game. But there was a small problem. Mary could only play if she wore Pete's uniform and shoes. Mary agreed and hurried to change.

The Mashers beat the Pounders 21 to 3. No one will ever know how badly Mary's feet hurt. She had squeezed Pete's size one shoes onto her size three feet! Mary would do it again, too. She had played a terrific game!

- _____ 1. The word **furious** means:
A. lazy B. angry C. sore D. confused
- _____ 2. The word **occasionally** means:
A. never B. always C. lastly D. sometimes
- _____ 3. The word **admit** means:
A. pay for B. say it's true C. go alone D. buy a ticket
- _____ 4. In the story, the bold word **they** stands for:
A. the quarterbacks B. Mary's parents C. Mary's shoes D. the boys
- _____ 5. A word in the story that is the opposite of **many** is:
A. few B. all C. only D. again
- _____ 6. A word in the story that means almost the same as **rushed** is:
A. played B. built C. hurried D. saved

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

furious

occasionally

admit

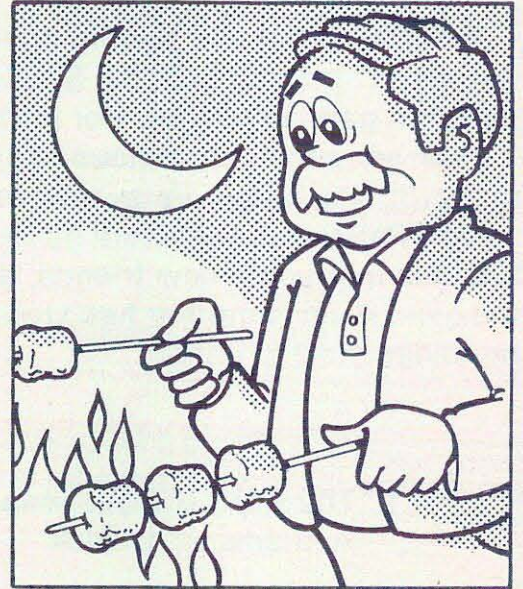
What does Uncle Harry really like to do? Read the story to learn the answer. Then read each of the six sentences. Write the letter of the best answer on each blank.

A Toasty Treat

Uncle Harry is a very friendly fellow. That's **obvious** to anyone who knows him. Uncle Harry's **greatest** pleasure in life is cooking. He loves to cook for his friends.

Once Uncle Harry had a craving for marshmallows. Finally it **overcame** him. He ran to the store and bought a big bag of them. Then he called all of his friends. He invited them to come to a park near his house. When his friends came, they all made a campfire and toasted the marshmallows.

Uncle Harry had so much fun that day. **He** didn't know which treat was the best, the toasted marshmallows or being with his friends.



- _____ 1. The word **obvious** means:
A. hard to tell B. very hard C. easy to see D. really friendly
- _____ 2. The word **greatest** means:
A. biggest B. shortest C. silliest D. smallest
- _____ 3. The word **overcame** means:
A. ran over B. got the best of C. felt lazy D. got tired
- _____ 4. In the story, the bold word **he** stands for:
A. Uncle Harry B. Uncle Harry's friend
C. Uncle Harry's boss D. the storekeeper
- _____ 5. A word in the story that is the opposite of **sold** is:
A. took B. learn C. thought D. bought
- _____ 6. A word in the story that means almost the same as **happiness** is:
A. craving B. pleasure C. cooking D. wonder

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

obvious

greatest

overcame

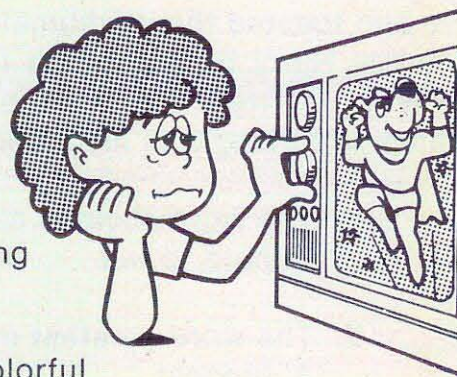
Patsy has a new hobby. Read the story to find out what it is. Then read each of the six sentences. Write the letter of the best answer on each blank.

Jumping for Joy

Patsy's mother was beginning to worry. Patsy was spending hours watching television. She wasn't playing outside. She wasn't making any new friends. Poor Patsy was looking pale and gaining weight. Her mother was **anxious**. Patsy's future was looking very **dim**.

Then something **marvelous** happened. One day after school, Patsy's Aunt Nora took **her** to a gym. She taught Patsy how to do tricks on the trampoline. Patsy loved jumping on it!

Now Patsy and Aunt Nora go to the gym twice each week. Patsy gets plenty of exercise. She has met some new friends, and she's even been playing outside, when she's not at the gym. Patsy's mother has stopped worrying, too. She thinks Patsy really has a "jump" on things now!



_____ 1. The word **anxious** means:
A. alone B. sick C. fast D. worried

_____ 2. The word **dim** as used in the story means:
A. not good B. happy C. silly D. strong

_____ 3. The word **marvelous** means:
A. wonderful B. warm C. empty D. colorful



_____ 4. In the story, the bold word **her** stands for:
A. Patsy B. Aunt Nora
C. Patsy's friend D. Patsy's mother

_____ 5. A word in the story that is the opposite of **losing** is:
A. running B. jumping
C. gaining D. worrying

_____ 6. A word in the story that means almost the same as **bouncing** is:
A. gaining B. jumping C. calling D. finding

PRACTICE NEW WORDS

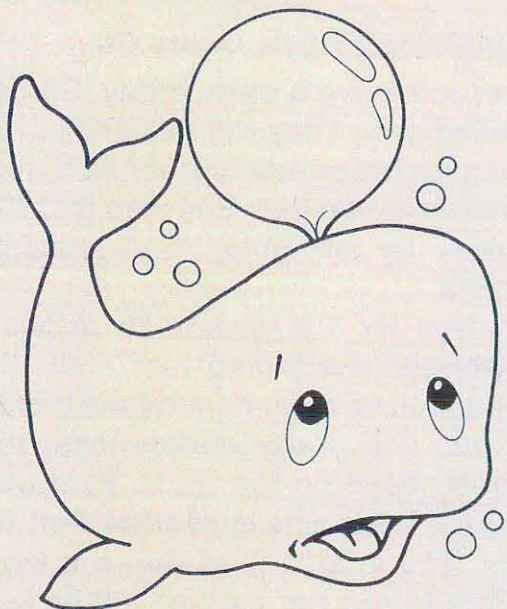
On the back of your paper, write a sentence using each of these words:

anxious

dim

marvelous

Lulu is a whale with troubles. Read the story to learn about them. Then read each of the six sentences. Write the letter of the best answer on each blank.



There She Blows!

Lulu is a humpback whale. She lives in the Pacific Ocean just off the coast of Hawaii.

Hawaii has many **tourists**. Many people go there to spend their vacations. Sometimes these people drop things into the ocean by accident. Paper, jewelry, clothes and other things can end up in the ocean.

Lulu has always been **curious**. She wants to know about everything. She's also hungry most of the time. She loves it when these **objects** fall into the ocean. Lulu tastes **them** all. One day, a large amount of bubblegum fell into the water. Our friend Lulu seems to have swallowed it all! Poor Lulu. She won't be "spouting off" about being hungry. She'll be blowing plenty of bubbles though!

- _____ 1. The word **tourists** means: A. full of water B. hard to find
C. people on vacation D. tired most of the time
- _____ 2. The word **curious** means: A. wanting to know B. very large
C. always eating D. completely empty
- _____ 3. The word **objects** as used in the story means:
A. doesn't like B. large fish C. things D. bubbles
- _____ 4. In the story, the bold word **them** stands for:
A. Lulu's friends B. the tourists C. objects D. bubbles
- _____ 5. A word in the story that is the opposite of **never** is:
A. constantly B. always C. now D. everything
- _____ 6. A word in the story that means almost the same as **many** is:
A. plenty B. curious C. large D. everything

PRACTICE NEW WORDS

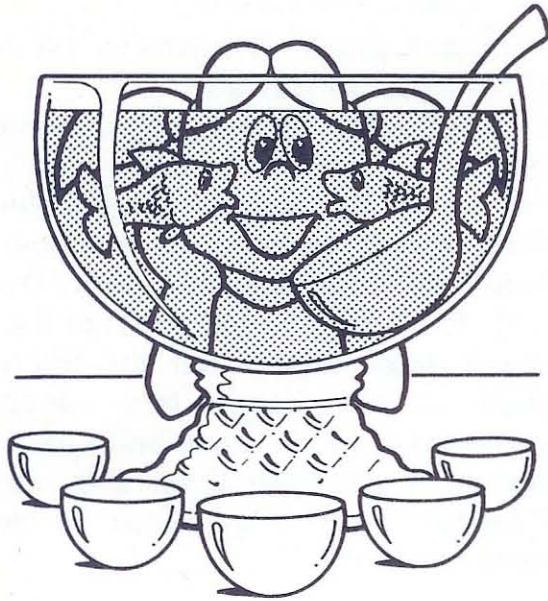
On the back of your paper, write a sentence using each of these words:

tourists

curious

objects

Little Pam is going to be in big trouble. Read the story to find out why. Then read each of the six sentences. Write the letter of the best answer on each blank.



Something Fishy's Going On...

Pam's mother is having a party today. Some of her friends are coming over. **They** will talk and have lunch. Although Pam is just four, her mother said she could have lunch with the grown-ups. She also told Pam that she would have to be very quiet. Pam promised that she would **behave**.

It is nearly time for the guests to arrive. Pam's mother has **arranged** everything just right. She has made everything look so nice. Pam thinks that her fish might like to see the pretty decorations, too. She notices the punch bowl on the table. Pam plops her fish into the punch bowl. She is **positive** that they will enjoy the party. She is also sure that the ladies will like her fish. Pam thinks her mother will be surprised to see her fish at the party.

- _____ 1. The word **behave** means:
A. not cry B. be good C. eat lunch D. sing
- _____ 2. The word **arranged** means: A. painted B. put things in their places
C. cooked and served D. sent a nice letter
- _____ 3. The word **positive** means:
A. angry B. tired C. sure D. excited
- _____ 4. In the story, the bold word **they** stands for:
A. Pam's fish B. Pam's friend C. her mother's friends D. her friends' fish
- _____ 5. A word in the story that is the opposite of **leave** is:
A. behave B. visit C. arranged D. arrive
- _____ 6. A word in the story that means almost the same as **adults** is:
A. friends B. people C. grown-ups D. parties

PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

behave

arranged

positive

Guess who won the lottery! Read the story to learn the answer. Then read each of the six sentences. Write the letter of the best answer on each blank.

“And the Winner Is . . .”

Mrs. Bean is known for doing strange things. This time she really did something **bizarre**. She bought a lottery ticket and put it in her dog's name. Champ, Mrs. Bean's hound, was **unaware** of the whole thing. He really never paid attention to much of anything.

Tuesday is the day the numbers are chosen for the lottery. Last Tuesday, Mrs. Bean watched quietly as each number was selected. She stared in **disbelief** as Champ's number was read. Mrs. Bean screamed for Champ. **He** was having a very nice dream. Mrs. Bean shook him awake and told him. Champ could not believe his good luck.

Now, five days later, Mrs. Bean and Champ are still shopping. Champ pays more attention to many things now. He thinks that a dog's life isn't as bad as some people might think.

- _____ 1. The word **bizarre** means:
A. mean B. smart C. odd D. noisy
- _____ 2. The word **unaware** means: A. had no more time B. had no money
C. did not know about D. was feeling cold
- _____ 3. The word **disbelief** means: A. feeling very warm B. thinking it's not true
C. having no friends D. being lost
- _____ 4. In the story, the bold word **he** stands for:
A. Mr. Bean B. a man
C. Mrs. Bean D. Champ
- _____ 5. A word in the story that is the opposite of **noisily** is: A. quietly B. musically
C. happily D. finally
- _____ 6. A word in the story that means almost the same as **yelled** is:
A. giggled B. screamed
C. sang D. helped



PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

bizarre

unaware

disbelief

There's something special in Claire's toothpaste. Read the story to learn about it. Then read each of the six sentences. Write the letter of the best answer on each blank.

A Tasty Tube

Claire never liked to brush her teeth. It wasn't the brushing that she **disliked**. She hated the flavors of the toothpastes. Most of **them** tasted "minty-fresh." Claire did not like "minty" anything. She finally stopped brushing **altogether**. One day, Claire's dentist found nine cavities. That was the day Claire's father decided to do something.

He worked for eight days and eight nights. Then, on the morning of the ninth day, he made an **announcement**.

"Claire, I have something here that I know you'll like. It's chocolate-flavored toothpaste. It has no sugar and it won't hurt your teeth. It even has something special to help your teeth. Here, try it."

Claire loved the new toothpaste. Now she brushes nine or ten times a day. Claire and her father are both happy. Claire really enjoys going to the dentist now and her dad loves the good check-ups!

- _____ 1. The word **disliked** means:
A. smelled B. cut apart C. lost D. didn't like
- _____ 2. The word **altogether** means:
A. fast B. up C. completely D. silly
- _____ 3. The word **announcement** means:
A. speech B. mistake C. path D. wrong turn
- _____ 4. In the story, the bold word **them** stands for:
A. Claire's teeth B. Claire's parents
C. the cavities D. toothpastes
- _____ 5. A word in the story that is the opposite of **ordinary** is:
A. special B. mountain C. valley D. ugly
- _____ 6. A word in the story that means almost the same as **located** is:
A. hid B. wrote C. found D. called



PRACTICE NEW WORDS

On the back of your paper, write a sentence using each of these words:

disliked

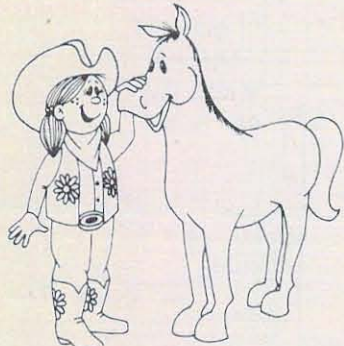
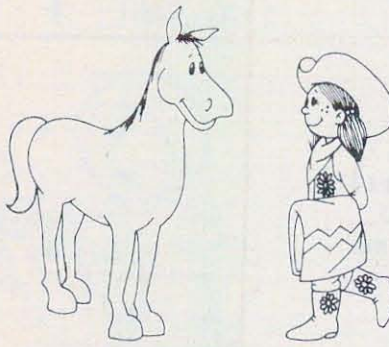
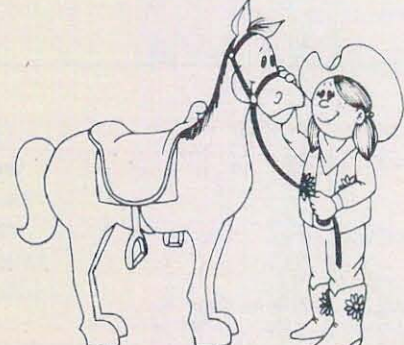
altogether

announcement

Name _____

Sequencing

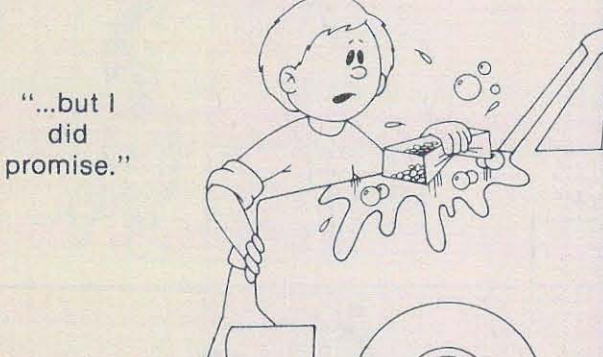
Franny is saddling her horse. Look at each picture carefully. Decide what happened first, second, and so on. Number the pictures in the correct order using the small boxes.

A 	B 
C 	D 
E 	F 
G 	H 

Name _____

Sequencing

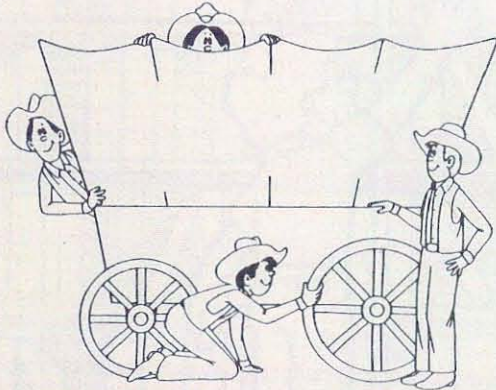
Brad is about to wash and wax the car. Look at each picture carefully. Decide what happened first, second, and so on. Number the pictures in the correct order using the small boxes.

A  "There! I'm all finished. I hate to admit it, but it looks great. Now to put these things away."	B  "I guess I should wash the car now."
C  "I wonder if Dad would notice if I skipped the wax?"	D  "Drying the car is a lot of work!"
E  "...but I did promise."	F  "No, I'd better not take a chance. Dad would notice."
G  "Oh, no! Why does this have to happen just when I have finished?"	H  "This was never my favorite job...."

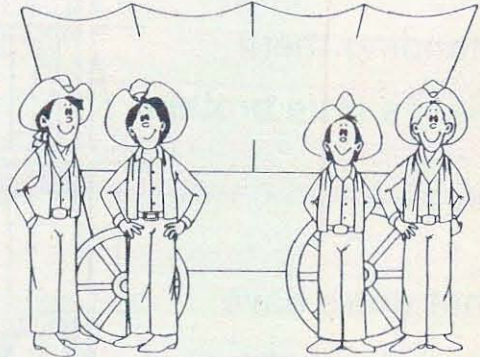
Name _____

Sequencing

These four cowboys have a problem. Look at each picture and read the sentence underneath. Decide what happened first, second, and so on. Write the letters in the boxes to show the correct order.



A. The day it came, all four cowboys looked it over.



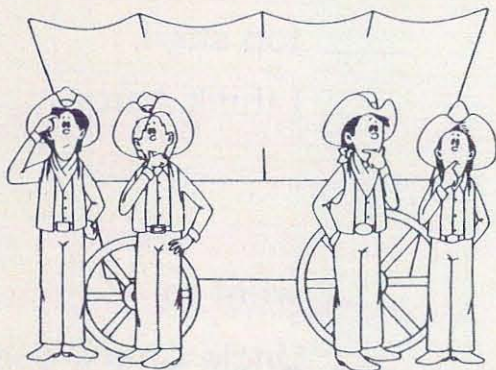
B. They realized that they had forgotten to buy horses!



C. It was hard to carry their gear, so they agreed to buy a covered wagon.



D. Pete, Jasper, Jake and Charlie were rugged cowboys.



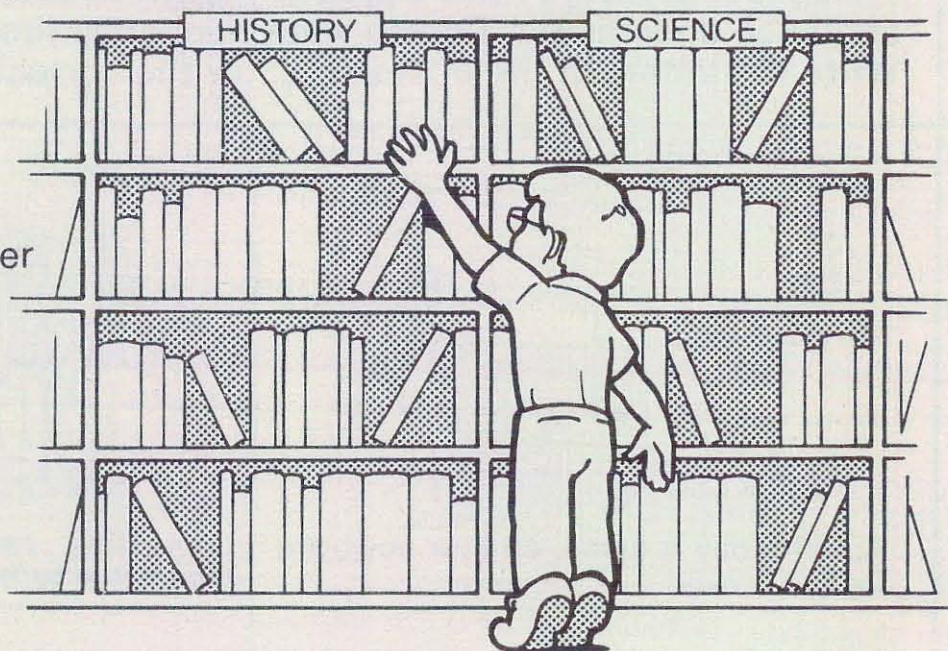
E. After a few days, they felt that the wagon was missing something.

1	
2	
3	
4	
5	

Read the phrases in each group. Decide what comes first, second, and third. Number them 1, 2, and 3 to make a sentence.

Example:

- 2 Jason was
3 standing there
1 Mary's little brother

**A.**

- ___ that cows have
 ___ four stomachs
 ___ did you know

B.

- ___ brothers leaving
 ___ everyone noticed
 ___ the Thompson

D.

- ___ across the street
 ___ to us from
 ___ our grandma called

F.

- ___ give this note
 ___ teacher today
 ___ to your

C.

- ___ the colors in
 ___ the sunset
 ___ were pretty

E.

- ___ can reach the
 ___ top shelf
 ___ I think Aaron

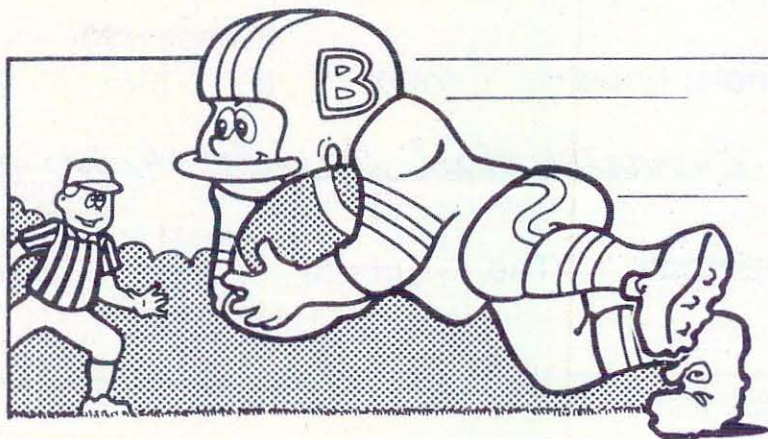
G.

- ___ went to
 ___ Uncle Chuck and I
 ___ see Star Wars

Read the phrases in each group. Decide what comes first, second, third and fourth. Number them 1, 2, 3, and 4 to make a sentence.

Example:

- 3 brother's third
1 today is
4 birthday
2 my little



A.

- ____ tasty peaches to
 ____ my house
 ____ brought these
 ____ my friend John

B.

- ____ the time of year
 ____ change colors
 ____ when leaves
 ____ autumn is

C.

- ____ into the
 ____ Luke carried
 ____ the football
 ____ end zone

D.

- ____ no one would
 ____ Sarah told
 ____ ever have
 ____ believed the story

E.

- ____ our kitchen
 ____ the smell in
 ____ told us that
 ____ Mom was baking

F.

- ____ surprised to see
 ____ the cabin
 ____ Pam was
 ____ a bear beside

G.

- ____ was to be
 ____ Lila's very first
 ____ piano recital
 ____ held at school

H.

- ____ very excited
 ____ football game
 ____ about his first
 ____ Brian was

I.

- ____ a whole box
 ____ Carl ate
 ____ himself
 ____ of raisins by

Name _____

Sequencing

Read each group of words below. Put them in order so that they form a sentence. Write the sentence on the blank.

Example: bought robot a him Barry's dad

Barry's dad bought him a robot

1. football The could play robot

2. robot Barry Bruiser his named

3. fun had together They playing

4. something Then happened day one

5. surprised very Barry was

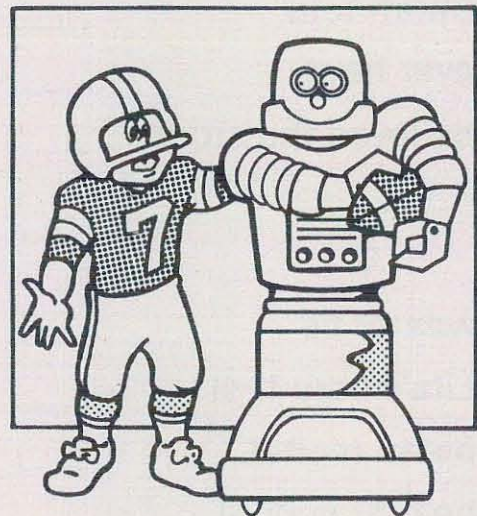
6. football grabbed the Bruiser

7. not go He let would

_____!

8. for Bruiser himself it wanted

_____!



Read each group of words below. Put them in order so that they form a sentence. Write the sentence on the blank.

1. hamburgers Harold love
brother and his

2. ketchup covered They
hamburgers with love

3. brother likes Harold's his
on bacon hamburgers

4. hamburgers It's to cook outside fun

5. hamburger rye his Harold's likes dad on a bun

6. hamburgers grandpa thinks Harold's that terrific are

7. party is Harold having thinking a about

8. hamburgers He everyone serve will

9. to come to like party Would you Harold's

_____?

10. bring You ketchup might to have



Read the sentences in each group. Decide what happened first, second and third. Number the sentences in each group to form a short story.

Example:

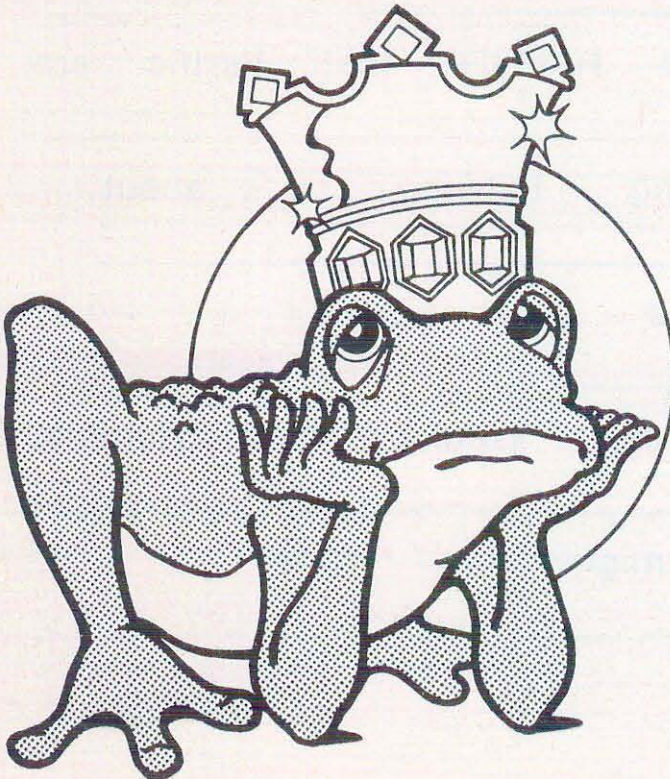
- 1 First Kelly put on her coat.
3 Kelly put on her boots last.
2 Next she put on her hat.

B

- _____ Three baby robins
hatched from the eggs.
_____ The robins worked very
hard building their nest.
_____ Soon there were three
blue eggs in the nest.

D

- _____ After twenty years, he
became a prince again.
_____ The toad waited for years
for the spell to be broken.
_____ The witch turned the
prince into a toad.

**A**

- _____ Each of us ate three pieces.
_____ When the pizza was gone,
we were all full.
_____ Dad brought home a pizza
for dinner.

C

- _____ Then he learned to sit up
by himself.
_____ First Ned's baby brother,
Jeff, learned to crawl.
_____ Now little Jeff can walk!

E

- _____ The ball climbed higher
and higher.
_____ The quarterback threw the
football high into the air.
_____ A receiver caught the ball
and scored six points!

F

- _____ "Great idea!" said Dad.
_____ "Lucy, let's bake
something," said Dad.
_____ "How about brownies?"
asked Lucy.

G

- _____ Tommy's aunt gave him
two dollars for his
birthday.
_____ He finally decided to buy
a game of checkers.
_____ Tommy went to the toy
store to buy something.

Read the sentences in each group. Decide what happened first, second, third, and fourth. Number the sentences in each group to form a short story.

A

- _____ Soon Betsy's guests began to arrive.
- _____ When the party was over, Betsy was tired and happy.
- _____ Betsy helped her mom and dad decorate for the party.
- _____ Betsy and her eight guests played two games.

C

- _____ That morning, Davey made thirty-two mud pies.
- _____ Davey went outside carrying a bucket of water and his shovel.
- _____ Davey walked over to the garden.
- _____ Davey's mother told him to go play outside.

E

- _____ Wilbur Woodchuck didn't answer, but he smiled and went on his way.
- _____ Bradley Beaver was walking in the forest one day.
- _____ "Good morning!" said Bradley.
- _____ He bumped into Wilbur Woodchuck.

F

- _____ Everyone at the space center was waiting for the countdown.
- _____ The crowd watched the rocket until it was very far away.
- _____ All eyes were on the rocket as it rose into the sky.
- _____ "...five, four, three, two, one, **BLAST OFF!**"

B

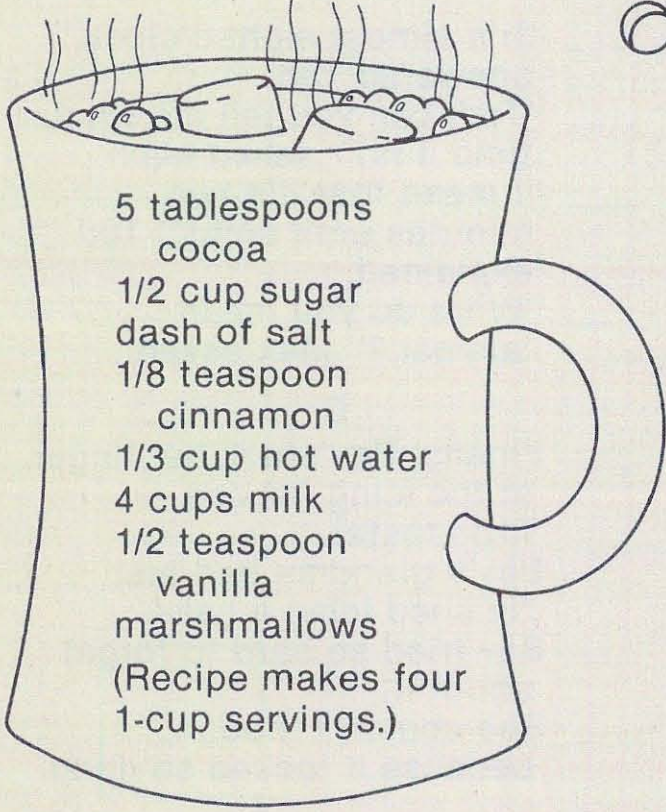
- _____ "It's almost eight o'clock," answered Ted.
- _____ "Ted, can you tell me what time it is?" asked Max.
- _____ "I mean that it's two minutes until eight," Ted explained.
- _____ "What do you mean 'almost'?" Max asked.

D

- _____ Finally, Bev stuck her finger in the icing for one little taste!
- _____ Bev's grandma had just finished icing a cake.
- _____ Bev tried so hard to forget about it.
- _____ She couldn't though, because it looked so good.



Read the recipe. Read the sentences below the recipe. Decide which step comes first, second, third, and so on. Number the sentences 1-11 in the correct order.



5 tablespoons
cocoa
1/2 cup sugar
dash of salt
1/8 teaspoon
cinnamon
1/3 cup hot water
4 cups milk
1/2 teaspoon
vanilla
marshmallows
(Recipe makes four
1-cup servings.)

**Grandma's "Warm Up"
Hot Cocoa**

Mix cocoa, sugar, salt and cinnamon in a pan. Add water. Mix well. Heat to a boil over medium heat, stirring constantly for three minutes. Add milk. Blend well. Stir while heating. Do not boil. Remove from heat. Add vanilla. Pour into mugs. Add marshmallows.

Making Hot Cocoa

- ___ Add water.
- ___ Gather together all of the ingredients.
- ___ Heat but do not boil.
- ___ Drink the hot cocoa.
- ___ Boil for three minutes.
- ___ Read the recipe to find out what ingredients are needed.
- ___ Add vanilla.
- ___ Measure cocoa, sugar and cinnamon.
- ___ Add milk.
- ___ Pour into mugs.
- ___ Mix cocoa, sugar, salt and cinnamon together.

Read the story below to find out why it took Herman so long to get outside. Cut out the sentences under the picture. Decide what happened first, second, and so on. Paste them in order on the boxes.

A Labor of Love

Herman has had an awful time building this snowman. First he got dressed to go outside. Just as he was going out the door, his mother stopped him. Herman had to watch his baby brother. When that was done, he got ready to go out again. Then the telephone rang. It was his friend Frank. Frank needed help with his homework. After he helped Frank, Herman went outside. He slipped on the front step and tore the back of his pants. Herman had to go back inside while his mother repaired his pants.

Poor Herman finally did get outside. He built a terrific snowman and named him Nippy. Herman is very happy. He's forgotten all about how long it took to get outside!



1

2

3

4

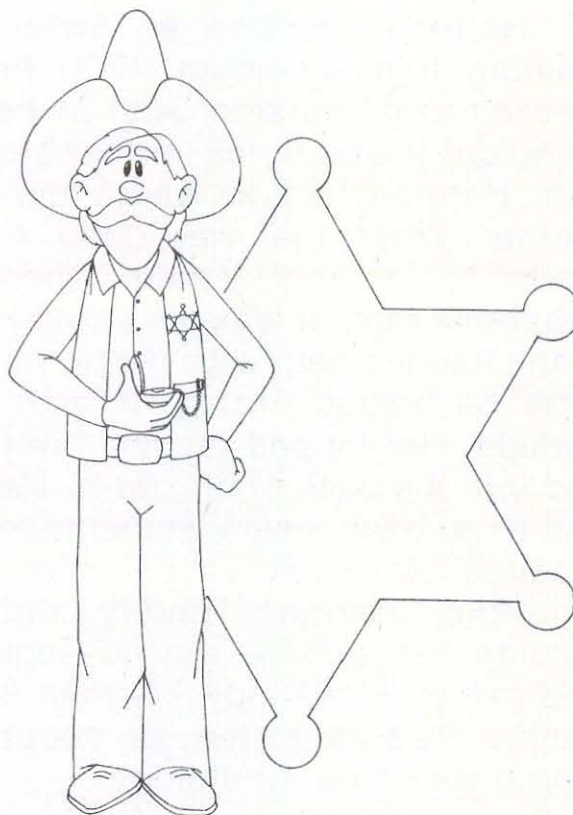
5

- | |
|--|
| A. Herman slipped and tore his pants. |
| B. Herman had to watch his brother. |
| C. Herman named his snowman Nippy. |
| D. Herman's friend Frank called. |
| E. Herman's mother repaired his pants. |

Read the story below to find out why Sheriff Sam is special. Cut out the sentences under the story. Decide what happened first, second, and so on. Paste them in order on the boxes.

A Special Sheriff

The folks in Cactus Corners love Sheriff Sam. They gave him a gold watch for his birthday. It was a gift to thank him for all that he has done for the town. In 1878, Sam set up a safety program for the children. In 1879, he ran the "nasty Norris brothers" out of town for good. In 1880, Sam threw a big Christmas party for the whole town. In 1881, he painted the old jail by himself. Then in 1882, he put a wishing well right in the middle of the town. There have been lots of wishes made there. Most folks wish that Sheriff Sam would be their sheriff forever!



1

2

3

4

5

A. Sam got rid of the Norris brothers.

B. Sam painted the jail.

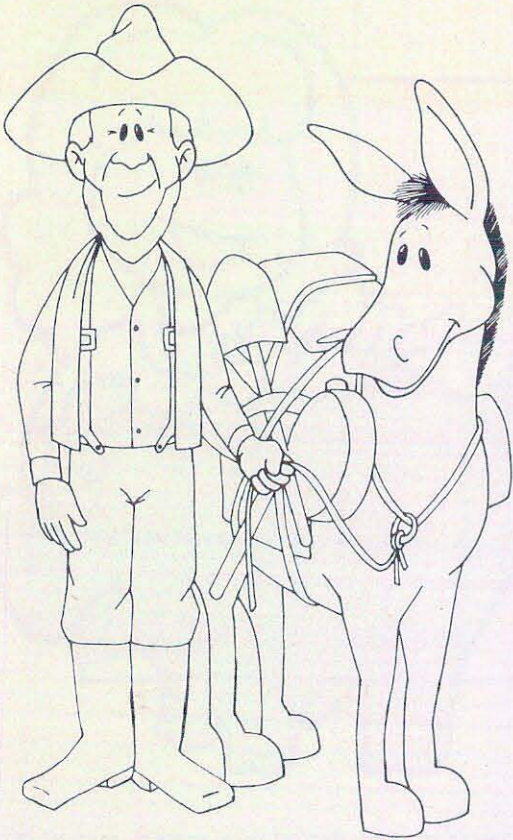
C. Sam set up a safety program.

D. Sam had a big party.

E. Sam put a wishing well in the middle of town.

Read the story below to find out why Horace thinks his mule is magic. Cut out the sentences at the bottom of the page. Decide what happened first, second, and so on. Paste them in order on the boxes.

Mabel the Mule



Horace Leggin loved the mule he bought in St. Louis. Her name was Mabel. Horace thought that Mabel was magic. He believed this because of some things Mabel did when they were going out west to look for gold.

One morning she said, "Good day!" to a man going by on a horse. Another time Mabel said, "Nice day, isn't it?" to a little girl in a wagon. Mabel also said, "Hello!" to an Indian chief.

Being spoken to by a mule was a big surprise to the man on the horse, the little girl, and the Indian chief. Soon however, it did not seem strange to Horace. He began to think that any mule smart enough to talk should have no trouble finding gold.

1

4

2

5

3

6



^A Mabel talked to a man on a horse.

^D Mabel and Horace were going west.

^B Horace bought Mabel in St. Louis.

^E Horace thought Mabel should be able to find gold.

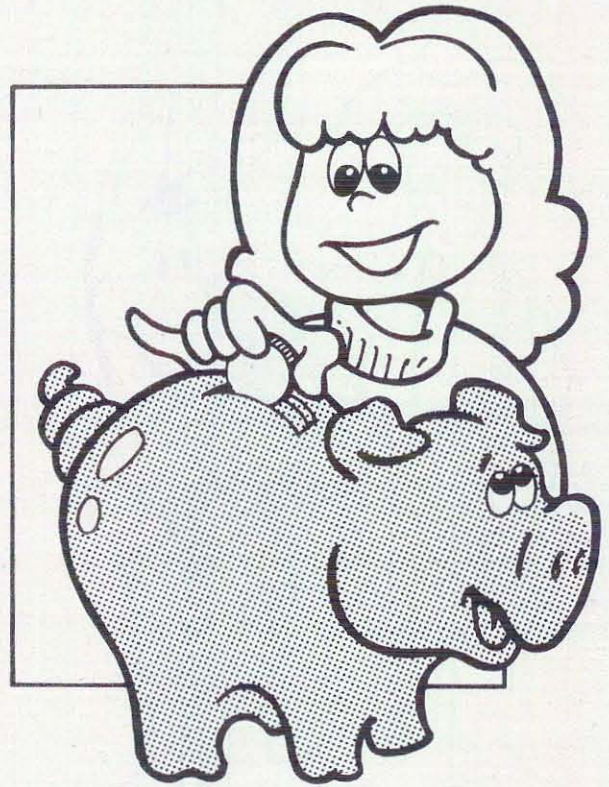
^C Mabel talked to an Indian chief.

^F Mabel talked to a little girl.

Read the story below to find out what Rachel's decision was. Cut out the sentences at the bottom of the page. Decide what happened first, second, and so on. Paste them in order on the boxes.

A Big Decision

Rachel put her money in her pocket and walked to the store. She looked at all the toys. She thought about buying skates. She thought about buying a stuffed bear. She thought about buying a game. She thought about buying a game. She even thought about buying her brother a baseball. Then Rachel saw what she wanted. She bought a huge piggy bank and put the money she had left in it. Rachel decided to save her money until she could make up her mind!



1

4

2

5

3

6

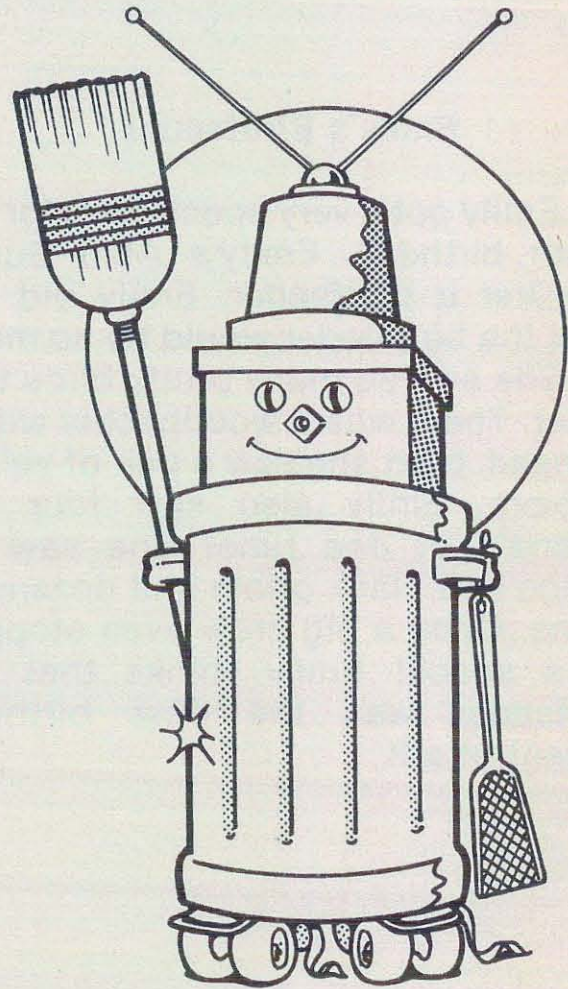


^A Rachel thought about buying a game.	^D Rachel thought about buying a stuffed bear.
^B Rachel walked to the store.	^E Rachel bought a piggy bank.
^C Rachel thought about buying a baseball.	^F Rachel thought about buying skates.

Read the story below to find out how Brad built his robot. Read the sentences under the story. Decide what happened first, second, and so on. Number the sentences in the correct order.

Brad's "Robot"

No one has seen Brad for hours. He's been in the basement building a robot. Brad's family is going to be surprised when they see the robot. Brad hopes they won't be mad. Brad used the trash can for the robot's body. He used a shoe box for the head. He used one of Mom's flowerpots for a hat. He added a flyswatter to make an arm. Mom's broom became the other arm. Brad found some large nuts and bolts. He pounded these in for the eyes and nose. He used his sister's nail polish for the smile. Brad thinks his robot is terrific. He hopes his family will think so, too!

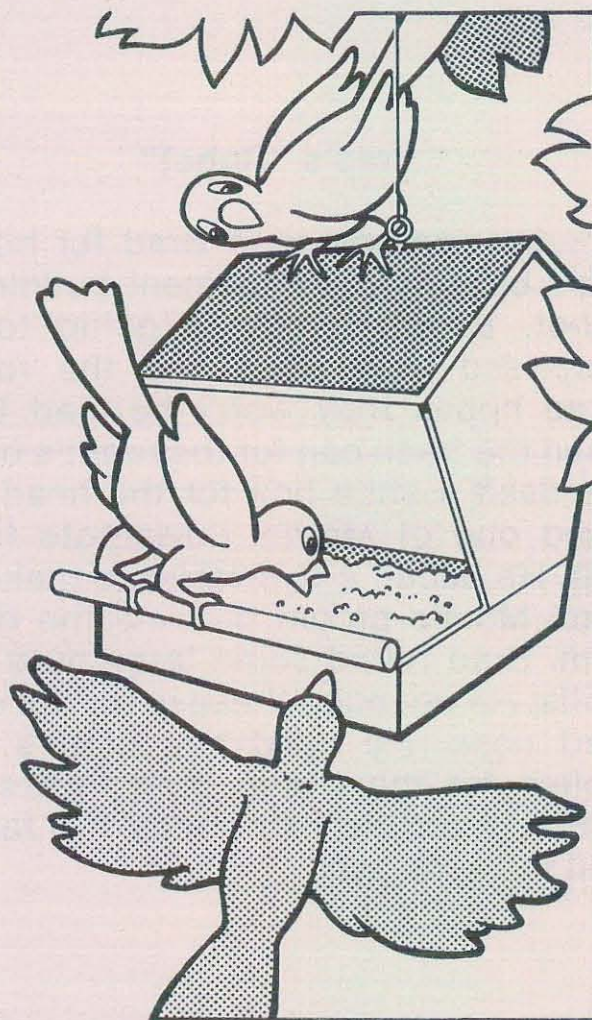


- ___ Brad used a flowerpot for the hat.
- ___ Brad used nail polish for the smile.
- ___ Brad used a trash can for the body.
- ___ Brad used nuts and bolts for the eyes and nose.
- ___ Brad used a flyswatter for one arm.
- ___ Brad used a shoe box for the head.

Read the story below to find out about the birds that came to Emily's birdfeeder. Read the sentences under the story. Decide what happened first, second, and so on. Number the sentences in the correct order.

Emily's Birdfeeder

Emily got a very special gift for her eighth birthday. Emily's Aunt Susan gave her a birdfeeder. Emily did not know the birdfeeder would be so much fun. She saw so many pretty birds that winter. There was a woodpecker with a red head. Next she saw a pair of yellow warblers. Emily also saw four red cardinals at one time! She saw an orange and black oriole and dozens of robins. Once a big crow even stopped for a snack! Emily thinks that the birdfeeder was the best birthday present of all!



- ___ Emily saw four cardinals.
- ___ Emily saw a pair of warblers.
- ___ Emily saw an orange and black oriole.
- ___ Emily saw a woodpecker.
- ___ Aunt Susan gave Emily a birdfeeder.
- ___ Emily saw a crow.

Read the poem below to find out what was wrong with Buzzy's car. Read the sentences under the poem. Decide what happened first, second, and so on. Number the sentences in the correct order.



Buzzy's New Car

Buzzy saved up all his money
To buy himself a car.
The one he bought looked kind of funny
And didn't take Buzzy too far.

The first time out, a tire went flat,
And the radiator cracked in two.
Then the engine broke down and after that
Poor Buzzy didn't know what to do.

He pushed the car off the side of the road
And hoped somebody would stop.
Buzzy was mad - enough to explode -
Then the other rear tire went "POP!"

Now Buzzy's still sitting beside that old heap.
His hair all turned grey and grew long.
This one is a car nobody would keep,
Since everything on it went wrong!

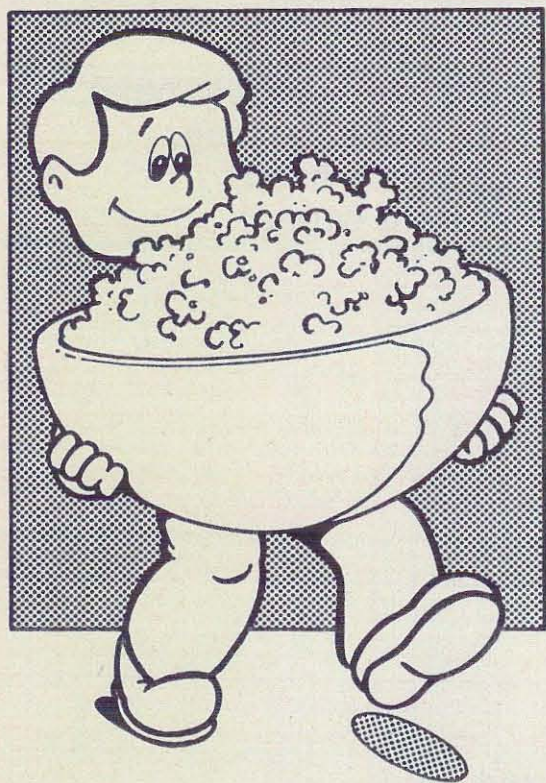
- _____ Buzzy's hair turned grey.
- _____ The engine broke down.
- _____ Buzzy bought a car.
- _____ A second tire went "POP!"
- _____ Buzzy saved his money.
- _____ The radiator cracked.
- _____ Buzzy pushed the car off the road.

Read the directions below to find out how to make popcorn. Read the sentences under the directions. Decide what happens, first, second, and so on. Number the sentences in the correct order.

How to Make TERRIFIC Popcorn

It is easy to make good popcorn. You should ask an adult or older brother or sister to help. If you have a popcorn machine, follow the directions very carefully. You can make great popcorn without a popcorn machine, too. Here's what you do.

Get out a heavy skillet or deep heavy pan. Pour three tablespoons of cooking oil into the pan. Turn the heat to medium. Place three popcorn kernels in the pan. Put on the lid. When all three kernels have popped, remove the lid. Add one-third cup of popcorn. Put on the lid again. Gently shake the pan as the popcorn pops. When all the kernels have popped, turn off the heat. Empty the popcorn into a large bowl. Add salt. (You may want to mix in some melted butter or grated cheese.) Enjoy your popcorn!



- ___ Turn the heat to medium.
- ___ Put one-third cup of popcorn in the pan.
- ___ Get out a heavy skillet or deep pan.
- ___ Gently shake the pan.
- ___ Turn off the heat.
- ___ Measure three tablespoons of oil into the pan.
- ___ Place three kernels in the pan.

Read the paragraphs below to learn who the visitors were. The paragraphs are not in the correct order. Decide which should be first, second, third, and fourth. Write the letters in order in the boxes below.

Visitors on the Mountain

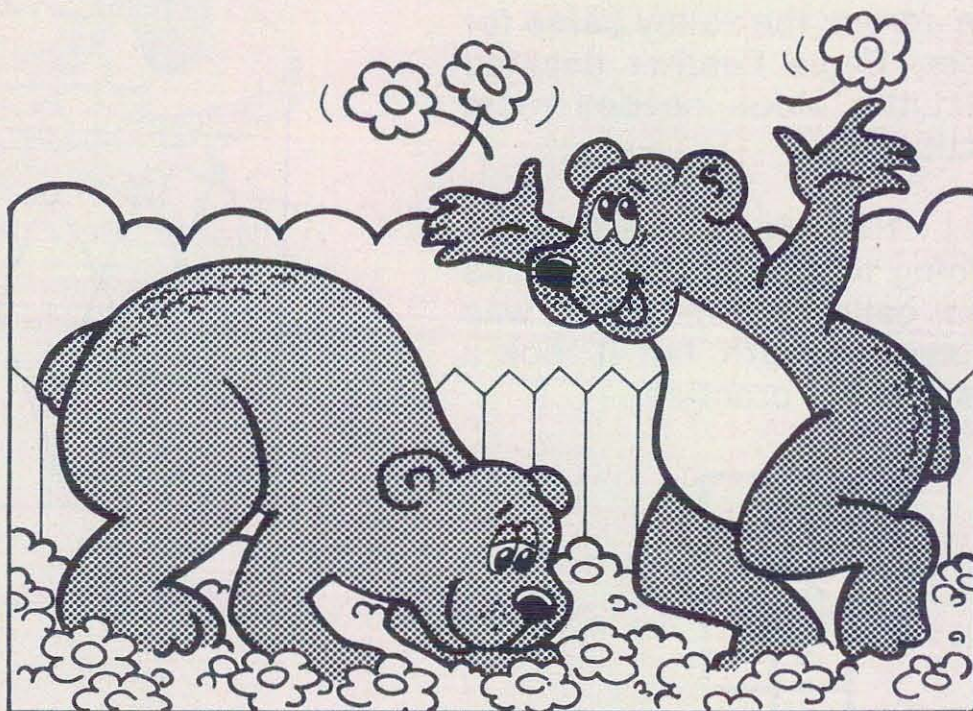
A. Kim lives on a mountainside in Pennsylvania with her family. She used to complain that life was dull on the mountain. She can't say that anymore!

B. The week after the bears came to play, a porcupine found its way into the cellar. Kim's dad chased him out with a broom. Kim and her parents wonder who their next visitor will be!

C. First, in June, there was a family of white-tailed deer in Kim's yard. She looked out her window early one morning and saw a doe and two spotted fawns.

D. Next there were the bears. Kim and her mother were snapping beans in the kitchen one evening in July. Two black bears came bounding out of the woods. They romped and played in Kim's mother's flowers. Then they scurried back into the woods as quickly as they had come.

1	
2	
3	
4	



Read the paragraphs below to learn about Little Moon's smoke signals. The paragraphs are not in the correct order. Decide which should be first, second, third, and fourth. Write the letters in order in the boxes below.

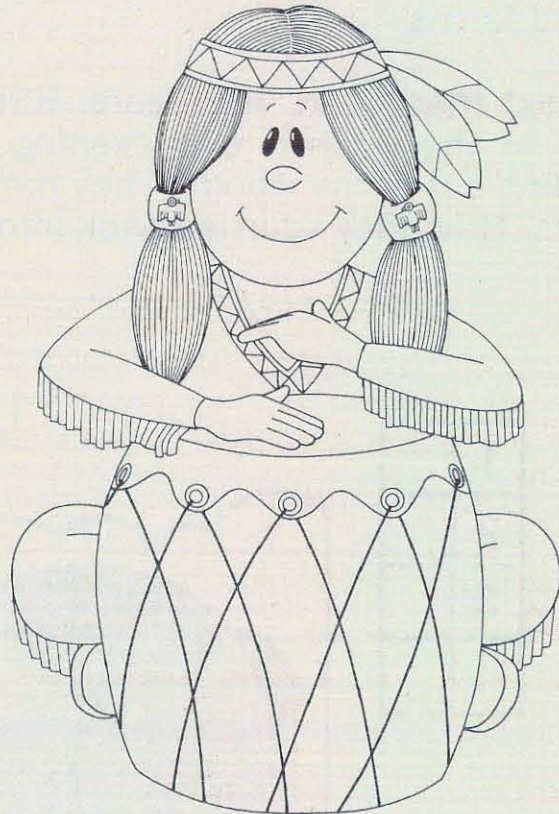
Get the Signal?

A. The first time they practiced, Little Moon was afraid. There were many things to remember. The rhythm of the beats was important. The number of beats and how fast or slowly they were made was important, too. It would be very easy to send a wrong signal.

B. Little Moon's teacher was his uncle, Eagle Feather. Eagle Feather had been sending signals for twelve years. He told Little Moon that they must practice every day.

C. Finally, Eagle Feather told Little Moon that he was ready to send a message by himself. Little Moon was to beat out a birthday greeting to a friend across the valley. Soon after he sent the signal, the whole tribe from across the valley came for dinner! Eagle Feather decided that Little Moon needed more practice!

D. Little Moon had been learning to send signals on his drum, called a tom-tom. It was not hard to learn, but it took a great deal of practice.

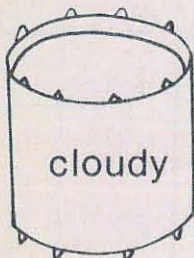
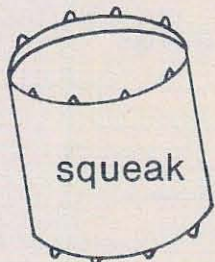
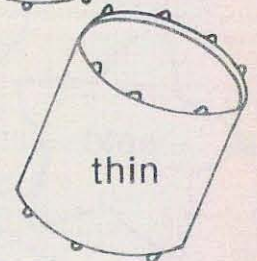
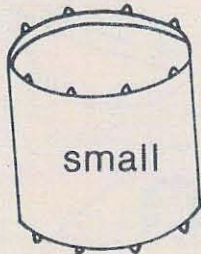
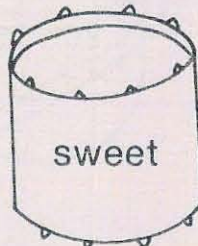
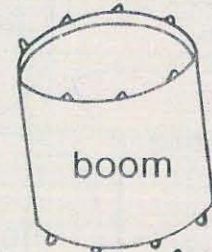
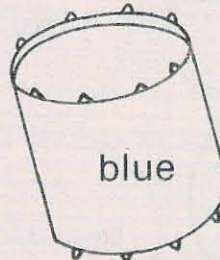
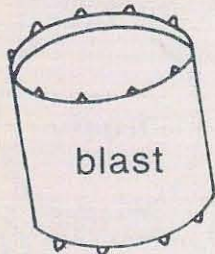
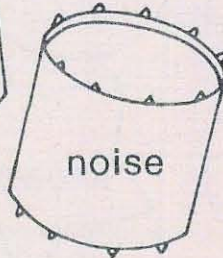
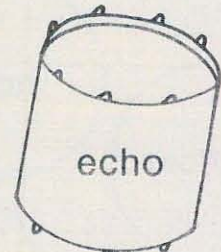
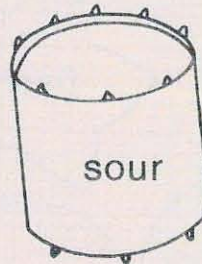
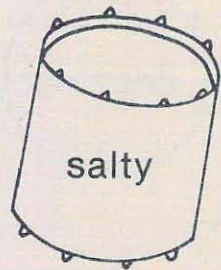


1	
2	
3	
4	

Name _____

Main Idea

Read the word on each drum. Color it yellow if it is something you can hear. Color it green if it is something you can taste. Color it orange if it is something you can see.



Name _____

Main Idea

Read the word on each planet or star. Write each word on the spaceship it best matches.




A.
"rainy" words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____


B.
"sunny" words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

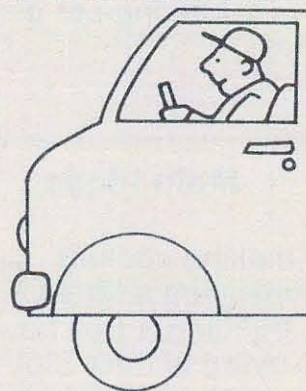
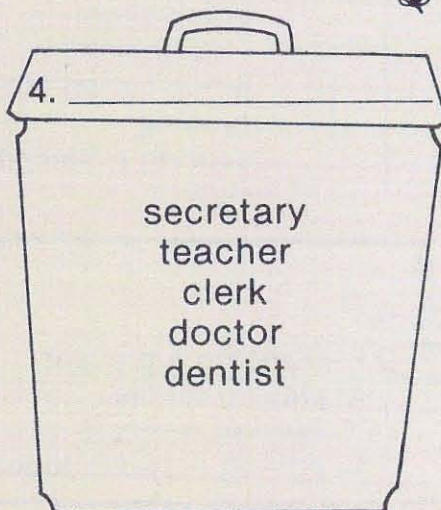
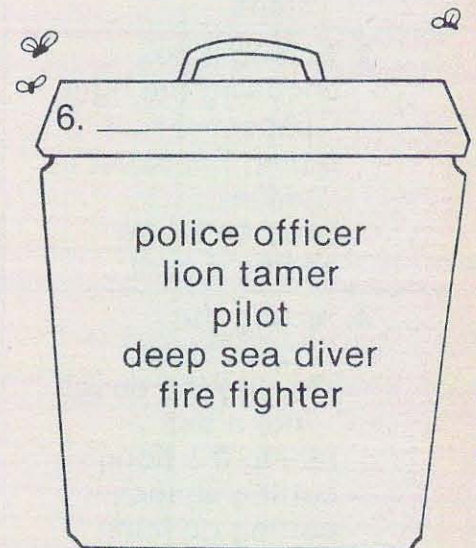
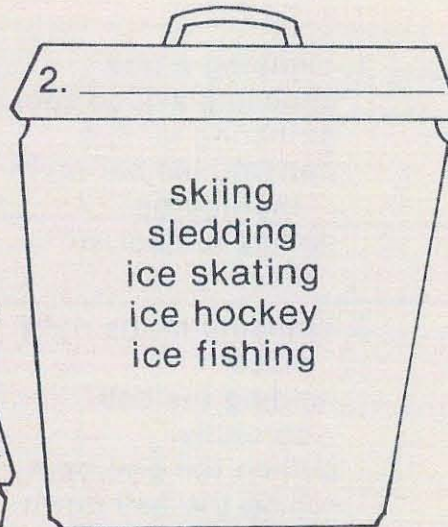
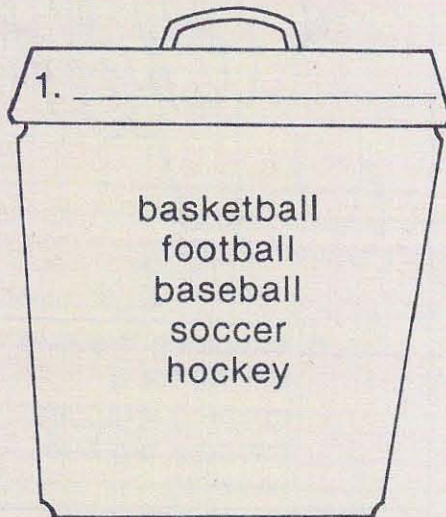

C.
"snowy" words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Name _____

Main Idea

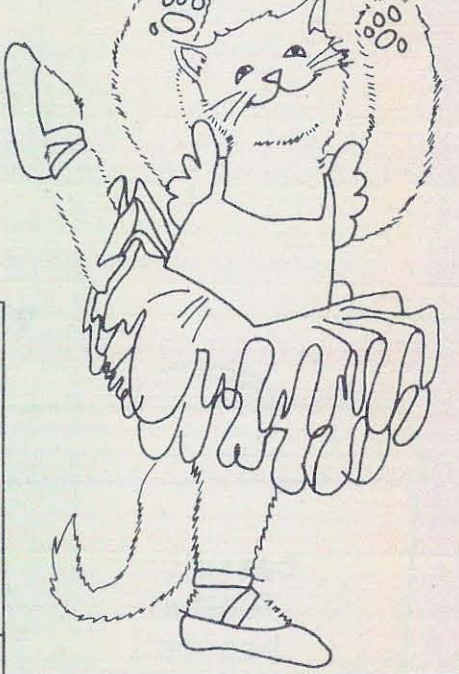
Read the group of words on each garbage can. Each group of words has a main idea. Choose the main idea for each can from those listed on the garbage truck. Write the correct main idea on each garbage can lid. (You will not use all the main ideas.)



Main Ideas:

dangerous jobs
winter sports
outdoor clothing
team sports
sports with wheels
driving jobs
flying jobs
indoor jobs

Read each group of phrases. Each group has a main idea. Choose the correct main idea for each group from the list at the bottom of the page. Write the letter of the main idea on the blank. One group has already been done for you. (You will not use all the main ideas.)

Example: C putting on special clothes doing warm-up exercises listening to the teacher listening to the music practicing certain steps	____ 1. climbing a tree choosing a good spot gathering lumber carrying lumber up to the treetop nailing lumber in place	
____ 2. finding a box choosing the right paper taping the paper in place tying on a bow adding a card	____ 3. standing in the right place holding the ball correctly pulling the ball back rolling the ball down the alley knocking the pins down	
____ 4. mixing the ingredients shaping the dough into a ball rolling the dough cutting shapes putting on icing	____ 5. mixing the ingredients shaping the dough putting dough in a pan baking the dough cutting off a slice	
____ 7. opening the box dumping pieces out checking the picture matching colors fitting pieces together	____ 8. climbing a tree calling softly reaching out moving slowly holding pet gently	
		____ 6. choosing the kind paying for it opening wrapper taking a big bite chewing ____ 9. putting on special clothes doing warm-up exercises going out on the field running scoring a touchdown

Main Ideas

- 
- A. getting a candy bar
 - B. bowling
 - C. going to dance lessons
 - D. baking bread

- E. making cookies
- F. rescuing a kitten
- G. building a tree house
- H. trying on new clothes

- 
- I. wrapping a present
 - J. playing tennis
 - K. playing football
 - L. putting a puzzle together

Read each group of words. Each group has a main idea. Write the main idea for each group on the blank. One group has already been done for you.

Example:

frogs
grass
beans
emeralds
leaves

Main Idea:

green things

1. steel wool pad
sandpaper
nail file
sandstone
cat's tongue

Main Idea:

2. foghorn
siren
dynamite
explosion
scream

Main Idea:

3. cheetah
leopard
measles
Dalmatian
some shirts

Main Idea:

4. subway
tree roots
moles
basement
buried treasure

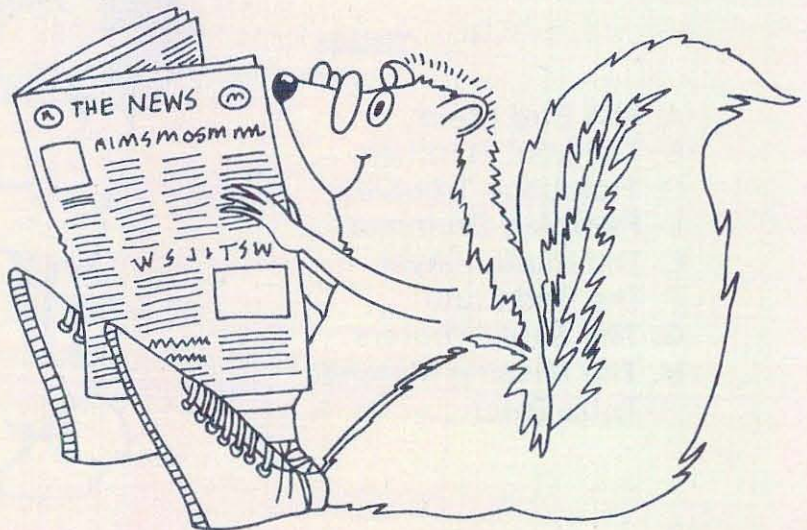
Main Idea:

5. penguins
skunks
zebras
racing flags
newspapers

Main Idea:

6. kite
guitar
some shoes
violin
yo-yo

Main Idea:



Read each poem. Choose the best title for each poem from those listed at the bottom of the page. Write the letter of that title in the blank. (You will not use all of the titles.)

- | | |
|---|---|
| _____ 1. Oh, boy, they're all mad.
I can see that quite plain.
'Cause this band really hates
Marching out in the rain! | _____ 2. That man can make music
Come out of those keys -
Both the black and the
white ones.
Play another song, please! |
| _____ 3. There's a new marching band
Full of cute feathered tooters.
There are hens, wrens and
robins
And some penguins on
scooters. | _____ 4. You think you've got problems?
The trombonist has some.
Some joker filled his trombone
With pink bubble gum! |
| _____ 5. She taps out a rhythm.
Her sticks keep the beat.
She marches with the band
That parades down the street. | _____ 6. If you'd tote that tuba
All day just like me,
You would know just how bad
A real backache can be! |
| _____ 7. This band is quite good,
But there's something not right.
There is soot on the flutists.
They're a terrible sight! | _____ 8. Oops! There's a hole!
Someone lost his place!
When the band's on the field,
That can leave a big space! |

Titles:

- A. The Bird Band
- B. The Mad Marchers
- C. Trombone Troubles
- D. Parading Drummer
- E. The Piano Player
- F. The Sad Flute
- G. The Sooty Tooters
- H. The Missing Marcher
- I. Tuba Toter



Read each group of phrases. Circle the phrase in each group that does not belong. One group has already been done for you.

Example:**Going on Vacation**

- A. getting airplane tickets
- B. doing homework
- C. packing clothes
- D. choosing a hotel
- E. taking the camera

1. The Rodeo

- A. picking berries
- B. riding a bull
- C. tying up a calf
- D. staying on a horse
- E. wearing cowboy boots

2. The Circus

- A. a funny clown
- B. a loud ringmaster
- C. a roaring lion
- D. a dancing bear
- E. a big sale

3. Dad's New Car

- A. shiny metal parts
- B. fresh new smell
- C. new license plates
- D. clean seat covers
- E. new toaster

4. Learning to Ski

- A. dressing warmly
- B. putting on skis
- C. climbing up the hill
- D. bringing an umbrella
- E. skiing down the hill

5. Going on a Picnic

- A. packing the picnic basket
- B. mending a sock
- C. making lemonade
- D. getting a tablecloth
- E. inviting a friend

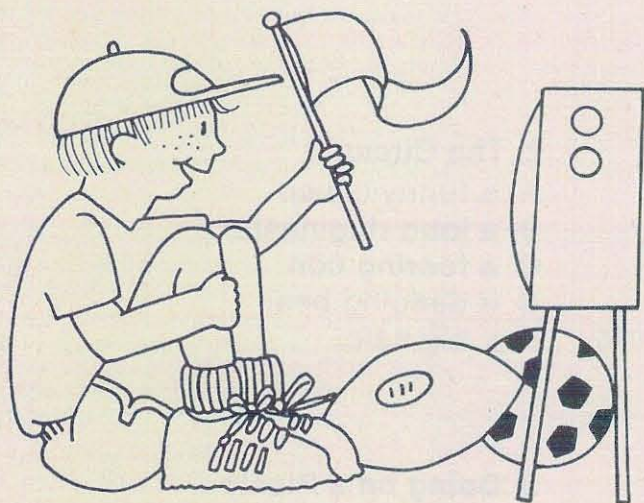
**6. Going to the Movies**

- A. taking enough money
- B. playing in the back yard
- C. bringing popcorn
- D. choosing a good movie
- E. picking a good seat

7. The Witch's Brew

- A. carrot slices
- B. toad tails
- C. baby bat broth
- D. powdered lizard skin
- E. forty frog feet

Read each paragraph. Underline the sentence in each paragraph that does not belong. One paragraph has already been done for you.

**Example:**

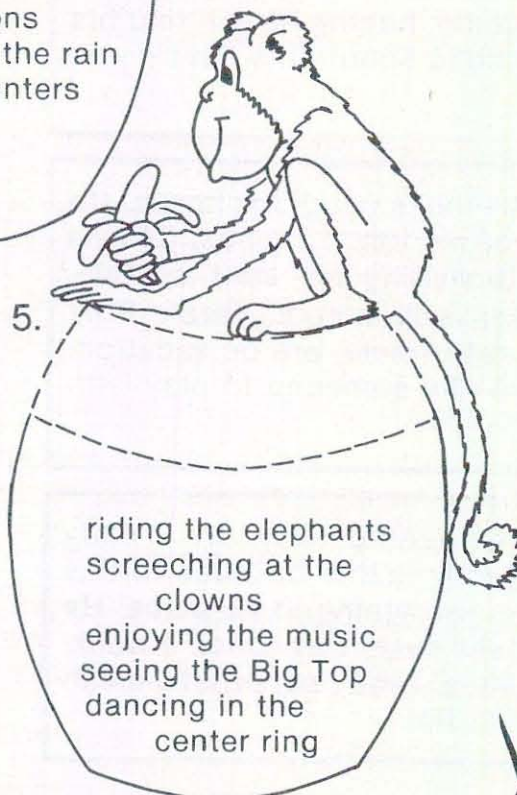
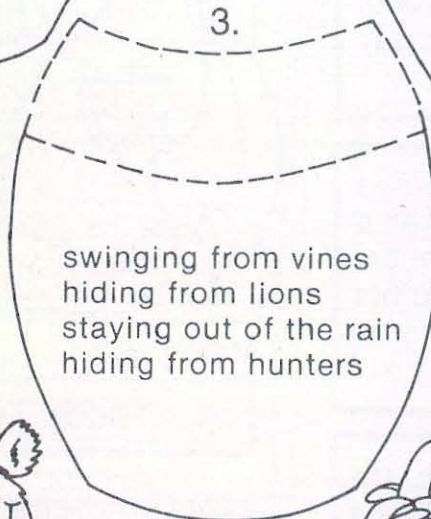
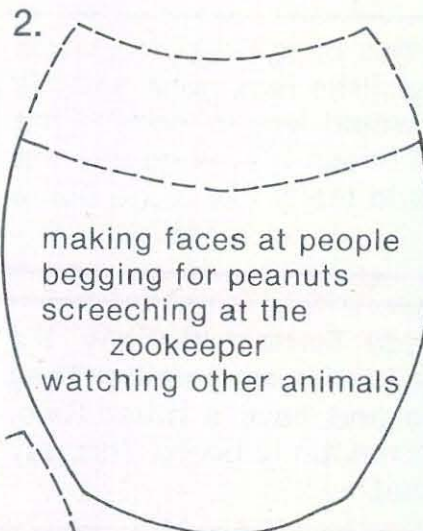
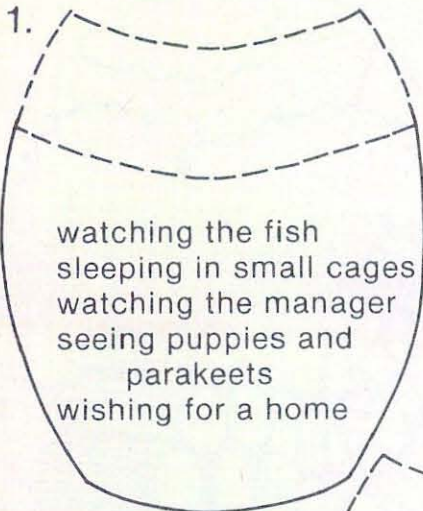
Jason loves every kind of sport. He is just crazy about football. During football season, he sometimes watches three games in one day! Another sport Jason loves is baseball. He likes baseball at the stadium. He also likes baseball on television. One thing he doesn't like much is homework. He likes soccer, track, and hockey, too.

1. Jenny's dance class was really rough yesterday. She didn't clean up her room before she went, either. All the girls and boys in the class had to do difficult exercises for fifteen minutes. Then they had to do an impossible dance routine. Before they were allowed to go home, everyone had to jump rope for ten minutes. Jenny and the other students were tired!
2. Lester is a friendly little snake. It doesn't matter that Lester is friendly. Most people and animals don't want to make friends with a snake. Lester doesn't give up, though. It must be hard being a skunk, too. Lester keeps trying to talk to animals and people when he meets them. He might make some friends if he could keep his rattle quiet!
3. Emily and Rita are best friends. They do almost everything together. They go roller skating on Saturdays. They walk to school together every morning. They take dance lessons together. They started a lemonade stand last summer. Emily has a little sister and Rita doesn't. Emily and Rita really like spending time together.
4. Paul sat in his living room and watched the snow fall. It was the first snowfall of the year. Paul thought it was the most wonderful snow ever. His dad had to work late and was late for dinner. Paul watched as the snow swirled and blew around his front yard. He could not wait to play in it!
5. When the sun set, all the little creatures that lived near the pond began to talk. The bullfrogs croaked in their deep voices. The crickets sang their happy songs, too. An owl or two hooted through the night. Joni's house is near a pond.

Name _____

Main Idea

Read the phrases on each barrel. The phrases on each barrel have a main idea. Cut out each barrel rim. Paste the barrel rim with the correct main idea on each barrel.



A. monkeys in
the jungle

B. monkeys in
the zoo

C. monkeys in
cartoons

E. monkeys in
the circus

D. monkeys in
pet stores



The main idea of a story tells what the story is all about. Read each story. Decide which main idea best fits each story. Draw a line to connect each story to the correct main idea. (You will not use all of the main ideas.)

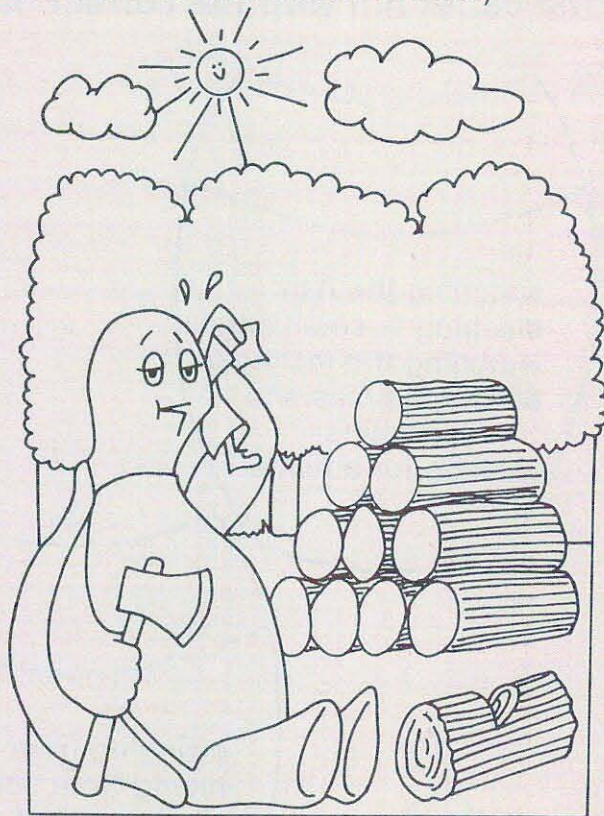
1. Teddy Turtle has been chopping wood all morning. His four little legs ache and his back hurts. Teddy would like to chop some more wood. He just doesn't think he has the strength. Teddy would really like to go home and take a nap!

2. Today is Teddy Turtle's birthday. He feels wonderful. His friends are coming! They will all play games and have a great time. Teddy can't wait for the fun to begin. This day is going to be terrific!

3. Teddy keeps walking. He doesn't see anything that he knows. He must have taken a wrong turn back at Gussie Gopher's house. Teddy keeps on going, hoping he will find his way out of the woods soon. This isn't much fun at all!

4. Teddy Turtle looks out of his house. He doesn't see any of his forest friends. Charlie the groundhog is visiting his aunt upstate. Wendy the weasel is in school. Farah, Fritz and Fred, the ferret triplets, are on vacation. Teddy would sure like someone to play with today.

5. It's housecleaning day at Teddy Turtle's house. Teddy is one of those turtles who likes to keep everything in its place. He dusts his tiny house every day. Once a week, Teddy oils his hinges. Teddy says that a clean turtle is a happy turtle!

**Main Ideas**

A Teddy Turtle is hungry.

B Teddy Turtle is happy.

C Teddy Turtle is lonely.

D Teddy Turtle is tired.

E Teddy Turtle is lost.

F Teddy Turtle is neat.

Read each of the newspaper articles below. Find the best title for each article from those listed at the bottom of the page. Write the title on the line above the article. (You will not use all of the titles.)

1. _____

The place was Mudrock. It was 12:02 a.m. last Saturday night. Rangers in Sandstone Park found huge footprints. Scientists looked at the prints and no one knew what they were. The excitement grew with each day. Yesterday, Dino Dinosaur confessed. He made the prints with a bucket and a broom!

3. _____

Danny Dinosaur got a big surprise this week. Six weeks ago, Danny entered the Dinosaur Dream House Drawing. The drawing took place last Monday in Flatrock. Danny and his family were surprised and pleased. "We just can't believe it," Danny told reporters.

5. _____

The parents of Daisy Dinosaur are worried. Daisy has been missing all day. Police say she was last seen wearing a red hat. The police are not worried. They say that Daisy does this often. She can usually be found at her grandma's!

2. _____

Everyone in Pebblebrook knows Della Dinosaur. For twelve weeks, Della has been collecting money. The money is for deprived dinosaurs. Tuesday is the last day for the fund drive. If you can help, please call Della at 555-2121.

4. _____

Della Dinosaur has written a book about dinosaur dancing. Her friends in Pebblebrook are very proud. The book is called Dinosaur Dancing for Beginners. The book is selling well. Miss Dinosaur is working on her second book. This one will be called Cooking in a Cave.

6. _____

The dinosaurs in Slateville will sleep easier tonight. The prowler has been caught. Police were stumped. For six weeks, caves and caverns were broken into. The prowler turned out to be little Bryan Brontosaurus. Police found that Bryan was walking in his sleep. Nothing was taken, but folks were nervous. Bryan could not be reached for comment.



Read the paragraph on each spaceship. Cut out each spaceship top. Paste each title on the correct spaceship.

Arex could not believe his eyes! There in the space garage was a brand-new spaceship! There was a card on the window. Arex opened the card and read it. "Happy birthday, Arex, from your mom and dad!"

1

Fenton's spaceship was the best. It had something no one else's did. It played music all the time, even when no one was in it! There was something else Fenton liked. This spaceship didn't play just any songs. It would play only the songs that were Fenton's favorites!

2

Platon's spaceship seems to have a mind of its own. What's more, it talks! It does not say nice things to Platon. Most of the time, the spaceship argues with Platon. It even yells at him! Platon is looking for its mouth so he can put a muffler on it!

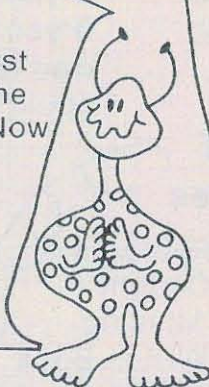
3

"Why me?" thought Radox. Everytime he went out in his spaceship, something broke. Last week it was the main engine. The week before that, the radio quit. Now Radox was stuck at night without lights! Radox was ready for a new spaceship!

4

Marlon got a real scare today. He pushed his space garage button and there was nothing inside! His wonderful spaceship was gone! For three days Marlon worried. The space police looked everywhere. Then one day the spaceship came back all by itself! It had just decided to take a trip.

5



The
Broken-down
Spaceship

The
New
Spaceship

A
Sassy
Spaceship

A
Missing
Spaceship

A
Musical
Spaceship

Read each riddle. Choose the correct answer from the menu the children are holding. Write the correct answer on the line below each riddle. (You will not use all of the words on the menu.)

1. There's a whole apple in it,
With some dough wrapped around.
It's a treat like no other,
At least none that I've found!

It's a _____.

2. Sometimes it's in layers
And sometimes it's a sheet.
With icing to top it,
It's real hard to beat!

It's a _____.

3. It's a nice little cake
With a hole in its middle.
Bet you already know
How to answer this riddle!

It's a _____.

4. There is sometimes one crust
And sometimes one more,
Yet the filling's the part
That they're all famous for!

They are _____.

5. It's a day of the week?
Sounds like it, but no.
It's the ice cream and syrup
That we've come to love so!

It's a _____.

6. Our mom bakes them flat,
Sometimes round, sometimes square.
We can eat five or six
Anytime, anywhere!

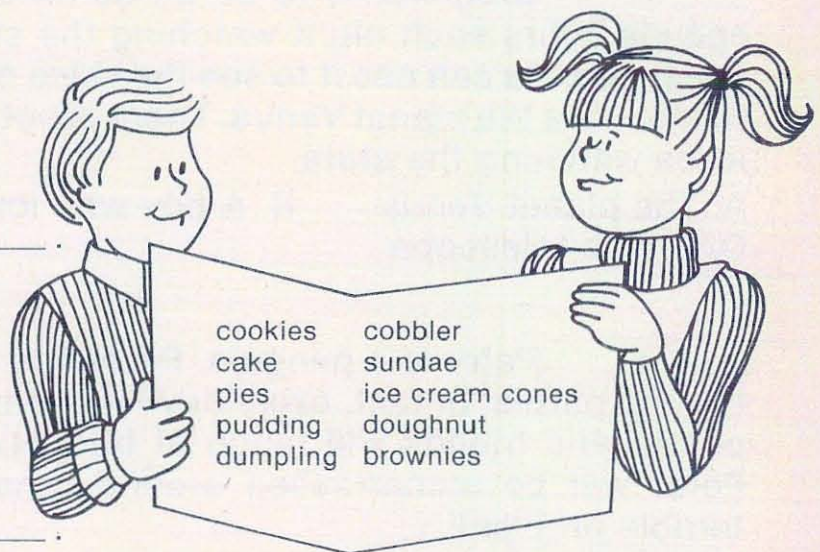
They are _____.

7. Butterscotch is the best,
When it's cool, thick and creamy.
And yes, chocolate's quite good.
And vanilla's so dreamy.

It is _____.

8. The bottoms are crunchy.
The tops smooth and cold,
They're a nice treat in summer
For the young and the old.

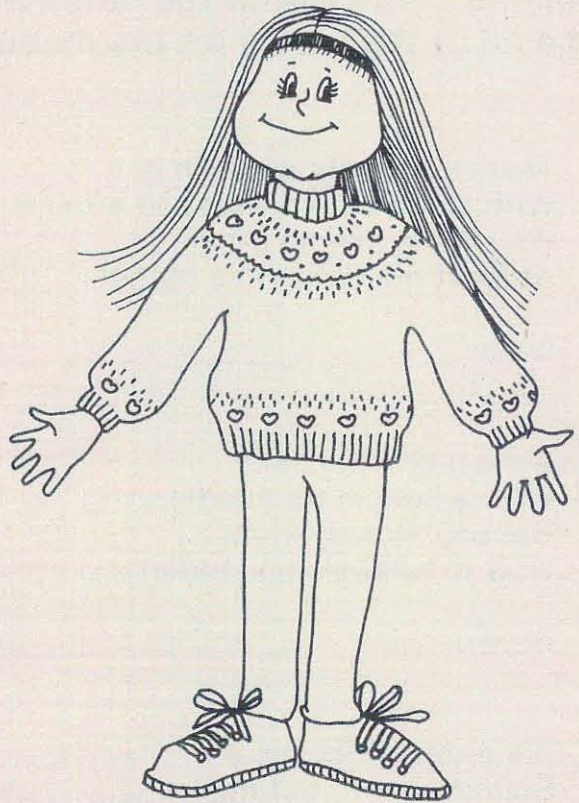
They are _____.



The main idea of a paragraph tells what the paragraph is all about. Read each paragraph. Read the three phrases under each paragraph. Decide which one is the main idea. Write the letter of that phrase on the blank.

____ 1. Laura has been watching her mom knit a sweater for weeks. She did not know how much time it took. Laura only knew she wanted a fluffy blue ski sweater. As she watched, she felt almost sorry she asked for it. Laura thought her mom must be really special to take that much time for her!

- A. Special mom knits sweater
- B. Laura learns her lesson
- C. Laura learns to knit



____ 2. Cookouts in the summer are fun. People bring their favorite dishes. The guests play games and it's fun for all. Some like to roast hot dogs on a stick. Some like to cook them on a grill. Either way, they're good.

- A. Fun summer cookouts
- B. How to roast hot dogs
- C. Playing games and having fun

____ 3. Greg wants to be an astronomer and study the stars. He spends hours each night watching the sky. His parents bought him a telescope. He can use it to see the skies more clearly. His favorite thing to look at is the planet Venus. There is nothing Greg would rather do. He loves watching the stars.

- A. The planet Venus
- B. A boy who loves to watch the stars
- C. Greg's telescope

____ 4. Peter is a penguin. Peter has a pretty awful problem. He is turning purple. In fact, every day he is a bit more purple. Peter can't be purple. His friends will laugh at him. His family will not talk to him. Peter will be embarrassed around other penguins. This really is a terrible problem.

- A. The problems of a purple penguin
- B. Peter and the penguins
- C. How to turn purple

The main idea of a paragraph tells what the paragraph is all about. Read each paragraph. Read the three phrases under each paragraph. Decide which one is the main idea. Write the letter of that phrase on the blank.

____ 1. Autumn is pumpkin time at Carla's house. Carla's mother makes so many things out of pumpkins. She makes pumpkin pies and pumpkin cookies. Last year, Carla remembers having pumpkin fudge! Once her mother made pumpkin rice pudding. After a while Carla gets tired of things made out of pumpkins. But it takes a long, long time!

- A. Carla's mother B. Carla's cooking
C. Things to cook from pumpkins

____ 2. Josh loves creepy, crawling things. He likes worms, snakes and spiders. He loves alligators and lizards. He even likes slimy little salamanders. Lucy used to really like Josh. That was before she knew about all of Josh's "creepy" little friends. Lucy thinks sometimes Josh acts a bit "creepy" himself!

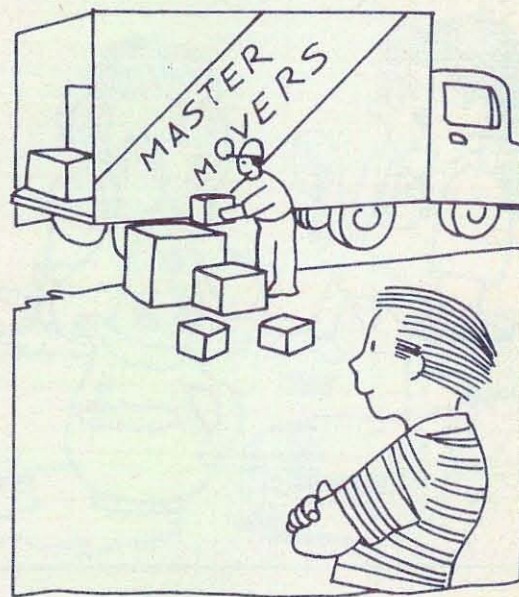
- A. Salamanders and snakes B. "Creepy" things spoil romance
C. Lucy and her problems

____ 3. Kevin and his dad spent the whole day together last Saturday. First they went to see a movie. Then they went to a restaurant and had lunch. After that, Kevin's dad took him roller skating. On the way home they stopped at an Indian museum. Kevin thought it was a great day. Kevin's dad was ready for a nap!

- A. Kevin and the Indian museum B. Kevin's dad gets tired
C. Kevin and his dad's day together

____ 4. It's sometimes very hard when you have to move. It isn't easy leaving your old friends. Moving to a new house can feel very strange at first. It helps some boys and girls to think about the new friends they will meet. A new school could be very exciting and different. Moving can turn out to be a wonderful new adventure!

- A. Changing schools
B. The "ups and downs" of moving
C. Leaving your old friends



Name _____

Main Idea

The main idea of a story tells what the story is all about.

Read each story. Read the three phrases under each story.

Decide which one is the main idea. Write the letter of that phrase on the blank.

____ 1. Chris got a brand-new ten-speed bike for his birthday. He is so proud and excited! That's really all that Chris wanted. He thinks his new bike is perfect. It has black and gold tires. It also has a black racing saddle seat. Best of all, it belongs to Chris!

A. Chris's birthday B. Chris's new bike C. A special boy

____ 2. Skeeter is a shark. He lives in the ocean many miles off the coast. Skeeter gets quite tired of hearing scary stories about sharks. He knows many sharks and can't think of a mean one in the lot. Sometimes he thinks there must be a way for him to try to explain that all sharks are not mean. It's not going to be easy, though. Every time he tries to get near enough to someone to explain, they scream and run away!

A. Misunderstood shark B. Skeeter's friends C. Living in the ocean

____ 3. The third grade classes at Davison Elementary School have gone to the fire station every year. This has always been a very nice field trip. Last year Buddy Jones and Fred Fowler got separated from the rest of the group. Everyone looked everywhere. It wasn't until after the children had gone home that the fire chief found them. They had fallen asleep in the back of the fire station. The teacher was very embarrassed. The fire chief was very mad. This year the classes may visit the butcher's shop. They have large refrigerators. It is too cold to fall asleep there.

A. The fire station B. Fouled-up field trip
C. Buddy Jones and Fred Fowler



____ 4. Kathi and Kristin decided to make peanut butter fudge. The fudge they made was delicious. The mess they made was awful. There was sugar spilled on the floor. Milk was splashed on the side of stove. They had broken two measuring cups. Their mother had a good idea. The next time Kathi and Kristin get hungry for fudge, she's going to give them money and send them to the store.

A. Kathi and Kristin's mess
B. Kathi and Kristin's mother
C. Peanut butter fudge

Name _____

Main Idea

The main idea of a story tells what the story is all about.

Read each story. Read the three phrases under each story.

Decide which one is the main idea. Write the letter of that phrase on the blank.

____ 1. Betsy's dog Ralph knows quite a lot of tricks. They're all very nice tricks, but they're unusual. Ralph can turn the television on by pushing the button with his nose. He turns on the garden hose with his paw when he wants a drink. Ralph has even learned to open the mailbox. Betsy thinks that bringing in the mail is Ralph's best trick.

A. Ralph's unusual tricks B. Betsy's dog C. Ralph gets a drink

____ 2. Ryan stood looking in the bakery window for a long time. He just could not make up his mind which cake he wanted. The one with the chocolate icing looked so good. Then Ryan saw one that had nuts all over the top. He was ready to get that one when another cake caught his eye. There in front of him was a cake with white icing. All over the top were piled the biggest strawberries Ryan had ever seen. How would he decide?

A. The strawberry cake B. Ryan's hard decision C. The bakery

____ 3. For a monkey, Susie wasn't doing badly at all. The zoo keeper thought that Susie should learn some new tricks. Susie was sent to gymnastics classes. So far Susie has learned to swing from the rings quite well. She can almost walk across the balance beam. Susie's teacher wants her to learn to do some stunts on the trampoline. Susie thinks that swinging, bouncing and jumping were all easier in the jungle!

A. Susie gets gymnastic lessons B. A monkey with a good home
C. Susie and the zookeeper

____ 4. There are many kinds of games to play outside. Some children like to play tag. Hide-and-seek has been a favorite for a very long time. Sometimes it is fun to have races. If there are enough players, a great outdoor game is baseball. In fact, there are so many games to play outdoors, sometimes it's hard to pick one!

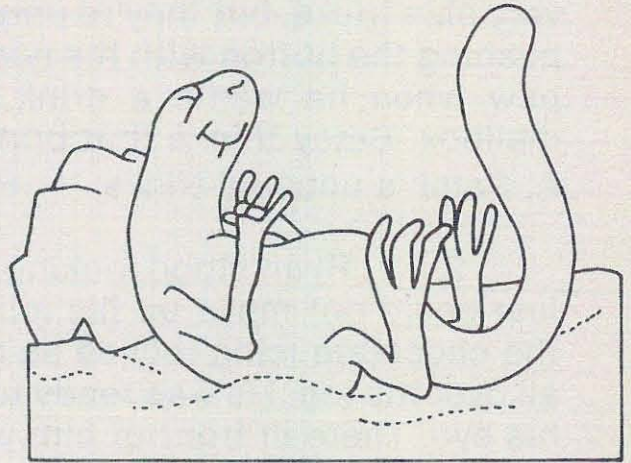
A. Outdoor games
B. Hide-and-seek C. Playing games



The main idea of a paragraph tells what the paragraph is all about. Read each paragraph. Read the three phrases under each paragraph. Decide which one is the main idea. Write the letter of that phrase on the blank.

____ 1. Toby the lizard is lying in the smooth sand in his cage. He is thinking that maybe later he will crawl over and get a drink. He might even stick out his tongue and see if a bug lands on it. Toby is also thinking that he might not do anything at all. He might just lie back and enjoy being a lizard.

- A. A lazy day in a lizard's life
- B. Toby the lizard and his new cage
- C. Toby plans to catch a bug



____ 2. Robbie and his family just got back from their vacation. Robbie and his sister are surprised at all of the places they saw. They were only gone two weeks and they were in eight states! They saw New York City and the Statue of Liberty. They went to Washington, D.C. They were in Maryland, Delaware and Virginia in one day! Robbie feels like a world traveler!

- A. Three states in one day
- B. Robbie and his family
- C. Robbie's vacation

____ 3. When it rains, the plants and flowers grow and get stronger. The animals and fish get the water they need, too. The air is cleaner after a good hard rain. Sometimes baseball games are cancelled after it rains because it's too wet. Boys and girls sometimes can't go out to play. Cookouts sometimes have to be put off until another day, too.

- A. Good and bad things about rain
- B. Cancelling fun things
- C. Water for all living things

____ 4. There are large cats and small cats, cats with long hair and cats with short hair. A dark gray cat is called a Burmese. A very long-haired cat is a Persian cat. A kind of cat many people own is a Siamese cat. It has a tan-colored body with dark paws and ears. There are many kinds of cats to go with many kinds of people.

- A. Different kinds of cats
- B. Large and small cats
- C. People and cats

The main idea of a paragraph tells what the paragraph is all about. Read each paragraph. Read the three phrases under each paragraph. Decide which one is the main idea. Write the letter of that phrase on the blank.



____ 1. Angie is a playful little witch. She has cast some pretty strange spells lately. Monday she turned the lady next door into a panda bear. Tuesday Angie winked her eyes and her best friend's cat turned into a cricket. Wednesday and Thursday she spent her time making all the people on Main Street invisible. Friday Angie made it snow. It doesn't often snow where she lives, and never in the summer. Angie has had an enchanting week.

- A. Casting spells
- B. Angie's week of weird spells
- C. The playful witch who likes crickets

____ 2. When Grandpa bakes bread, something magical happens. The kids in the neighborhood sometimes come to watch. Grandpa does not tell them what goes into his bread, though. Some say it's molasses that gives it that wonderful taste. Others think it's the handful of sunflower seeds Grandpa throws in the dough. Most people think it's the love Grandpa adds when he bakes bread.

- A. Grandpa's secret bread recipe
- B. A wonderful smell
- C. A wonderful old man in the neighborhood

____ 3. An ambulance is very important. In some places, it is used for many things. Taking injured or sick people to the hospital is not its only job. Some towns use their ambulances to help older people get places when they can't drive. They are sometimes taken to school so that children can see what's inside them. People who are learning to be ambulance drivers use them for practice.

- A. Driving an ambulance
- B. The many purposes of an ambulance
- C. Learning to drive an ambulance

____ 4. Finally all of the ladybugs arrived. The tea party was going to be a success. Mrs. Bugby brought her famous spotted tea cakes. Mrs. Redcoat brought finger sandwiches. The sisters brought their special teapot with a new kind of tea. Everyone was excited. This would be such a nice change. They were all so tired of eating tiny little bugs in the garden!

- A. Mrs. Bugby and her friends
- B. Teacakes and finger sandwiches
- C. The bugs' change-of-pace tea party

A topic sentence is a sentence in a paragraph that tells the main idea. Read each paragraph. Underline the topic sentence in each one. One paragraph has already been done for you.

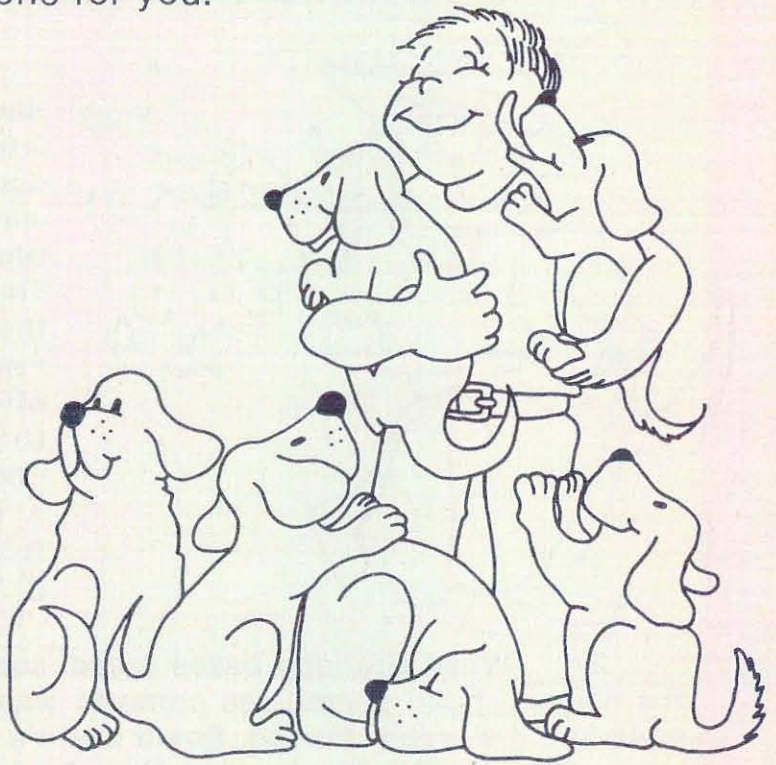
Example:

So you want to get a dog! You should decide if you want a dog with long or short hair. Think about whether you want a large or small dog. Decide if you would like a male or female dog. After you think about all this, be sure you have enough time to spend with your dog. Dogs need lots of love and time! There are many things to think about when you choose a dog.

1. Now that you have bought a dog, you need to think about feeding it. Most puppies need special puppy food. When your dog is older, you have a choice to make. Some dogs like canned food and some like dry food. All dogs need plenty of water. You should keep some in a dish for your dog all the time. Remember to give your dog only good food. Junk food is not good for dogs or people!

2. Let's suppose that you are going on a trip. You'd like to take your dog, but you can't. If you need to put your dog in a kennel, here are some things to think about. Be sure that the kennel is clean. The dogs should all be in separate cages or pens. Make sure the people who work there treat your dog kindly and feed him good food. You want to be sure your pet is happy while you're away!

4. First, show your pet how to do the trick you want him to learn. Each time he does it right, even if you have to help, pat him and say, "Good dog!" Do this over and over. When you think your dog can do it alone, let him try. If he does it right, give him a treat and a hug. Dogs can learn fast. The secret is to be patient and kind when you teach your dog to do tricks.

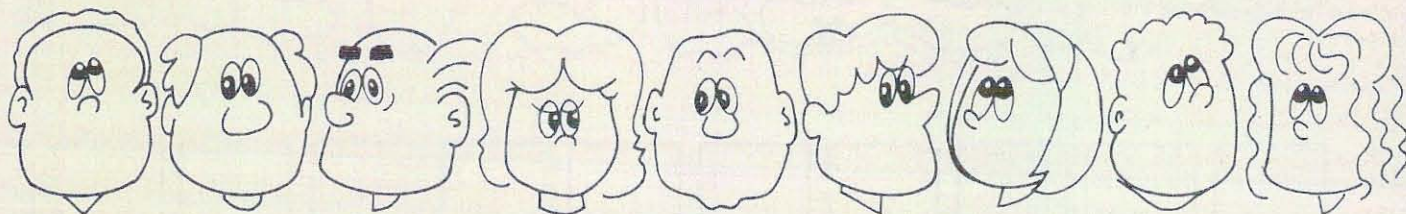
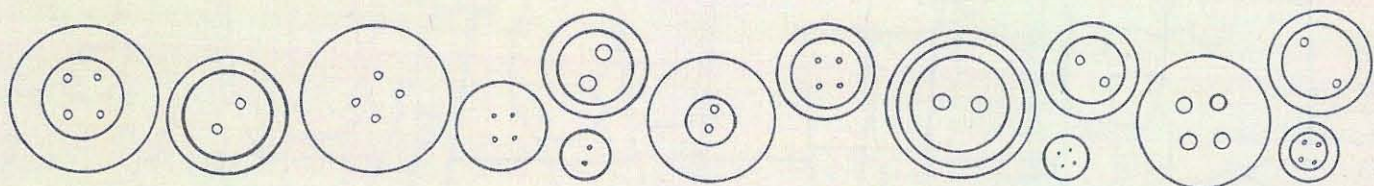
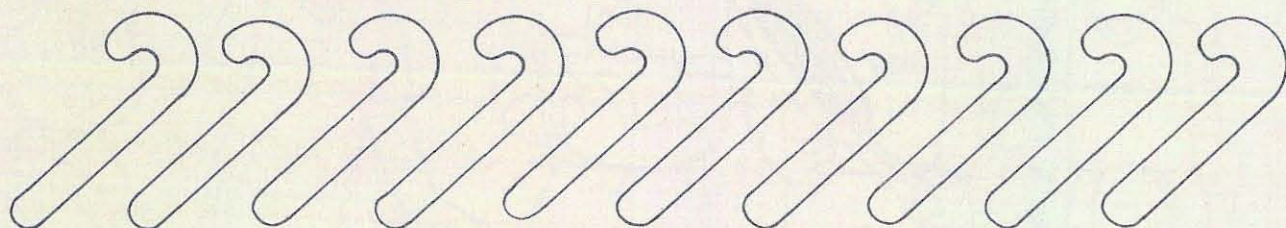
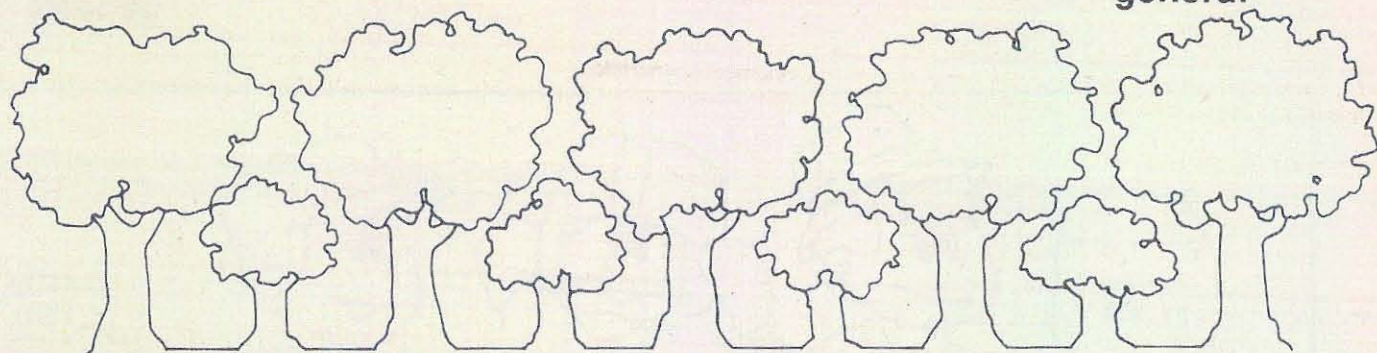


3. Here's how to make traveling with your dog easy and fun. First, let your dog sit or lie down in the car. This will help him get used to the car. Take along a blanket and some of his toys. Be sure to bring snacks for the dog, too. Take a few practice trips. These should be short ones. If you do this, then your dog will be all ready for the real trip.

5. You've waited and waited for this day. Now it's here. Your dog just had puppies and you need to know how to care for them. The main thing to know is that the mother can handle most of it alone. You may just be in the way. Be sure the mother has a quiet warm place to keep them for the first few days. You can call the vet if the mother or the puppies seem sick. All you can do for now is enjoy watching.

Name _____

Following Directions general



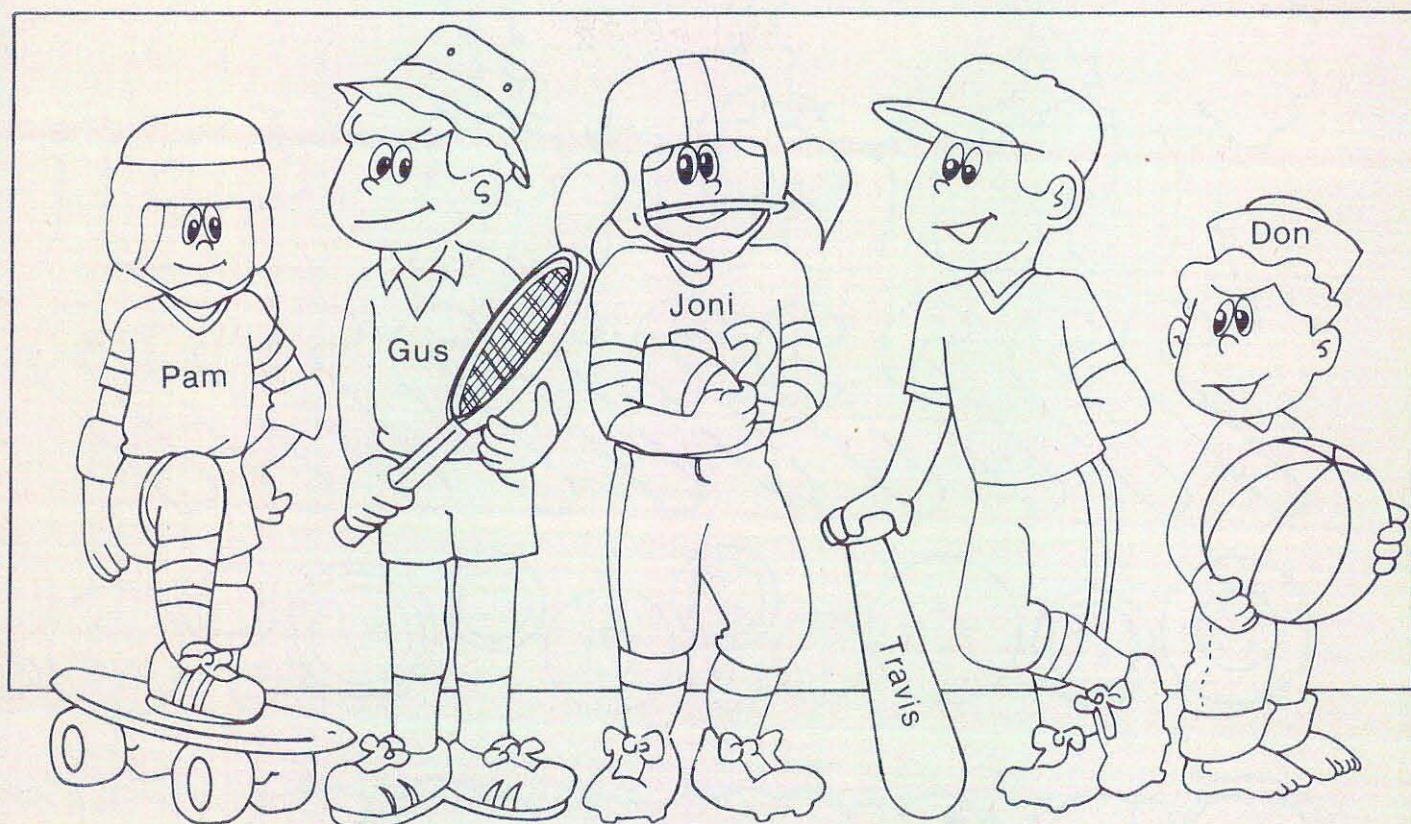
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Directions:

1. Color the first four tall trees green with brown trunks.
2. Color the last two small trees the same way.
3. Color six of the candy canes red.
4. Draw a brown X on one of the candy canes you did not color.
5. Color all of the four-holed buttons yellow.
6. Color all of the two-holed buttons red.
7. Draw smiles on the first seven faces.
8. Draw hats on the first four heads.
9. Put a bow on the top of the last head.
10. Print your name in the boxes, one letter in each box. Leave an empty box between your first and last names.
11. Color the empty boxes blue.

Name _____

Following Directions general



1	2	3	4	5	6	7	8	9	10	11

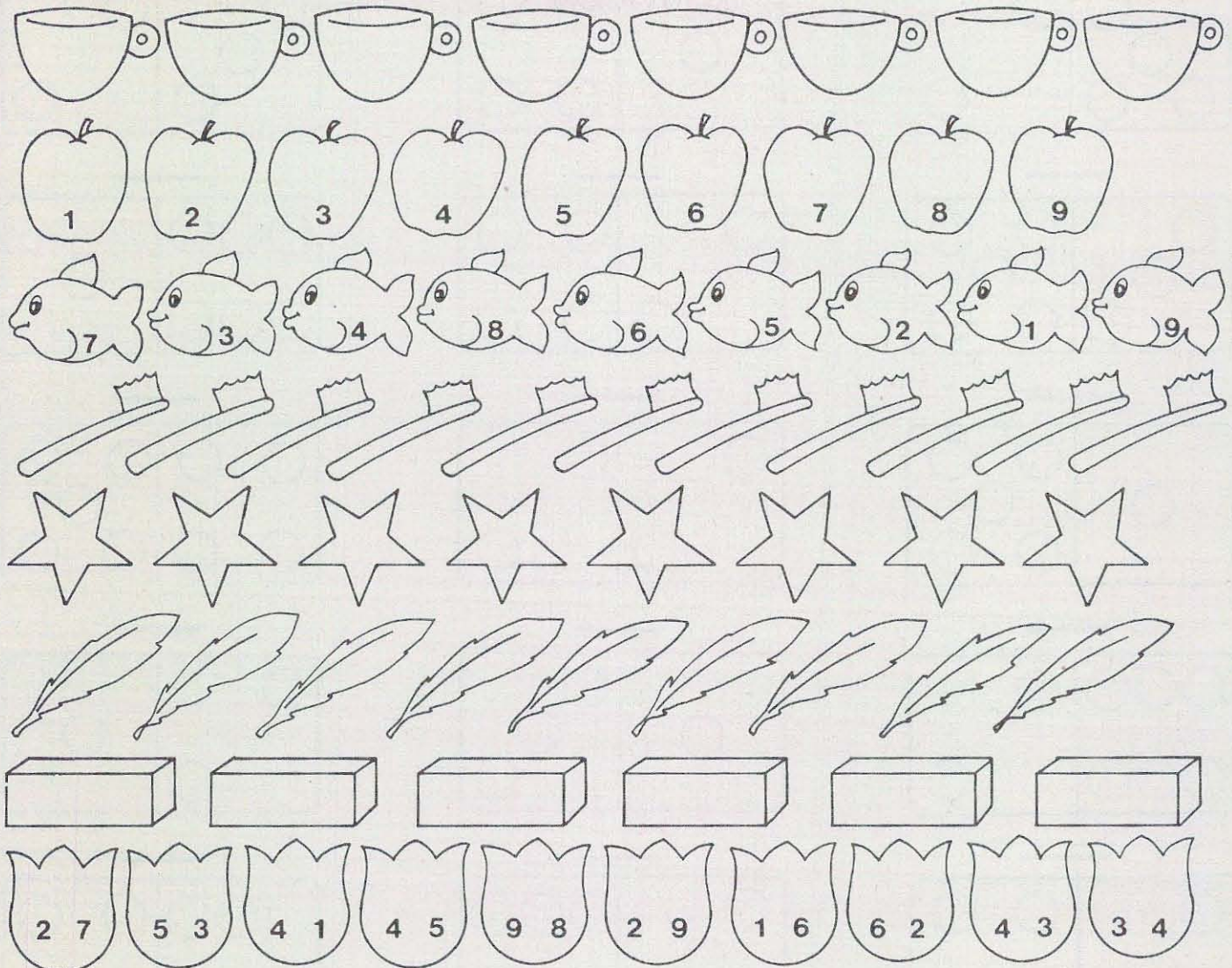
Read and follow these directions carefully. They will help you spell out a word or words to describe these kids.

Directions:

1. Copy the second letter of the football player's name in boxes 3 and 8.
2. Copy the first letter of the baseball player's name in box 10.
3. Copy the first letter of the name of the girl on the skateboard in box 7.
4. Copy the second letter of the name of the boy with the beachball in box 2.
5. Copy the first letter of the name of the smallest boy in box 4.
6. Copy the last letter of the tennis player's name in boxes 6 and 11.
7. Copy the letter that is fifth from the bottom on the baseball bat in box 9.
8. Copy the first letter of the tennis player's name in box 1.
9. Using a pencil or a black crayon, completely fill in box 5.
10. Color the boys and girls.

Name _____

Following Directions (general mathematics)

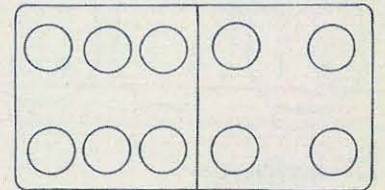
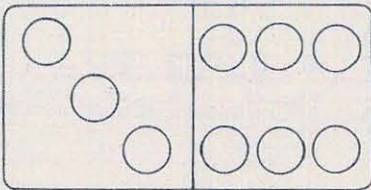
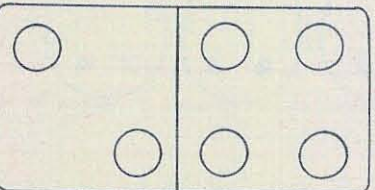
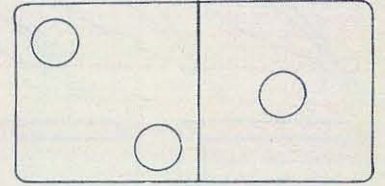
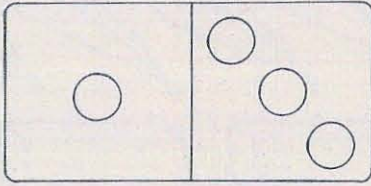
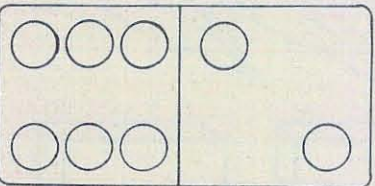
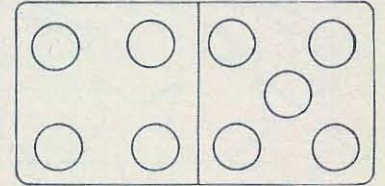
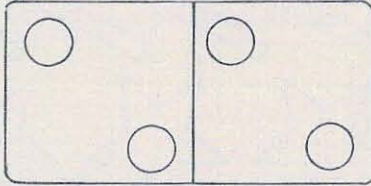
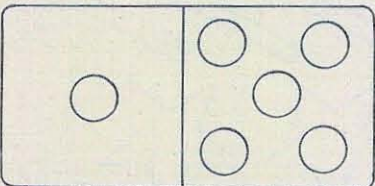
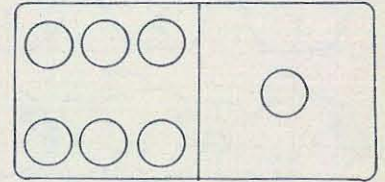
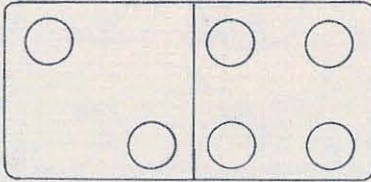
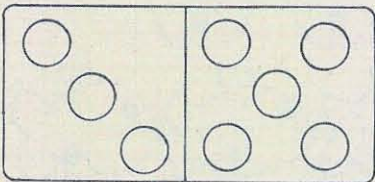
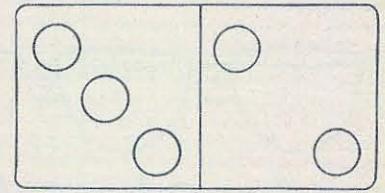
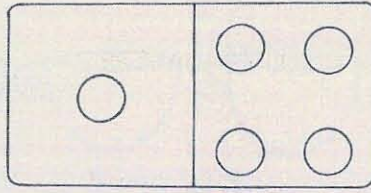
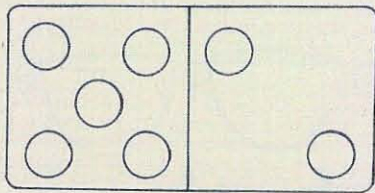


Directions:

1. Color the first star yellow. Color the last star blue.
2. Color each of the feathers a different color.
3. Color the first cup blue. Color the next three cups orange. Color the last three cups brown.
4. Color the apples with even numerals red. Color the apples with odd numerals yellow.
5. Color the first four toothbrushes purple. Put brown X's on the next three toothbrushes.
6. Color each fish orange that has a numeral greater than 3.
7. Write a different odd number on each box. Color the first four boxes orange.
8. Use a pencil to circle the smaller numeral on each of the first five tulips. Circle the larger numeral on each of the last five tulips. Color all of the tulips red.

Name _____

Following Directions addition



Directions:

1. Add the dots on both sides of each domino. Write the sum on the line below each domino.
2. Color all the dots red on dominoes with sums greater than 6.
3. Color all the dots blue on dominoes with sums of 6.
4. Find the two dominoes with sums of 5. Color their dots green.
5. Draw a brown circle around the domino with the sum of 3.
6. Color all the dots black on the dominoes with sums of 4.
7. Draw a domino on the back of this page that has 3 dots on each side.

Following Directions
addition with
no regrouping

Name _____

1.
$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 21 \\ + 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 18 \\ + 11 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 35 \\ + 12 \\ \hline \end{array}$$

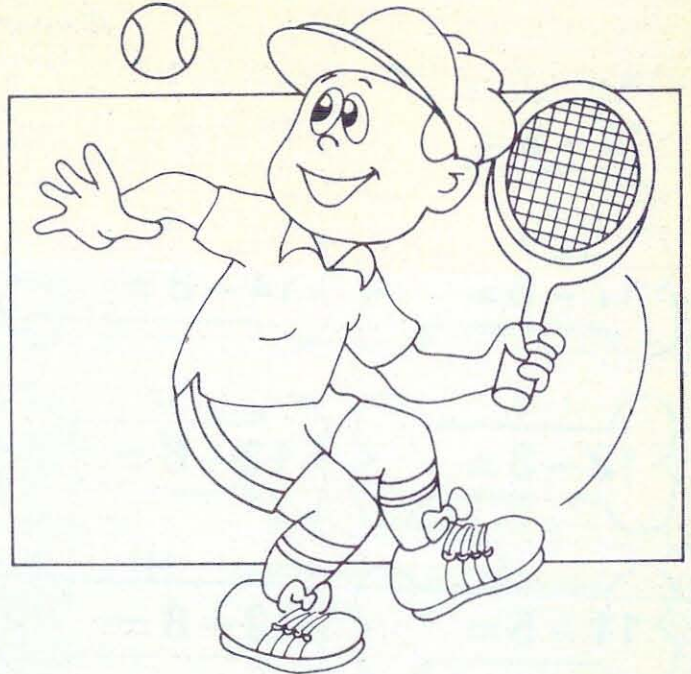
5.
$$\begin{array}{r} 11 \\ + 13 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 23 \\ + 35 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 34 \\ + 62 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 16 \\ + 12 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 63 \\ + 12 \\ \hline \end{array}$$



10.
$$\begin{array}{r} 20 \\ + 15 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 10 \\ + 32 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 24 \\ + 14 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 33 \\ + 13 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 40 \\ + 17 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 16 \\ + 12 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 22 \\ + 22 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 35 \\ + 32 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 24 \\ + 42 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 44 \\ + 13 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 31 \\ + 26 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 17 \\ + 32 \\ \hline \end{array}$$

Directions:

1. Solve the problem on each tennis ball. Write in the correct sum.
2. Color each ball with a sum ending in 8 yellow.
3. Find the three balls that have sums of 57. Draw an orange square around each one.
4. Color each ball red that has a sum between 40 and 56.
5. Now look at the balls that are not colored. Draw a black line under each ball that has a sum less than 30.
6. Color the tennis player.
7. Count the balls that you have colored red or yellow. Write that numeral on the back of this page.

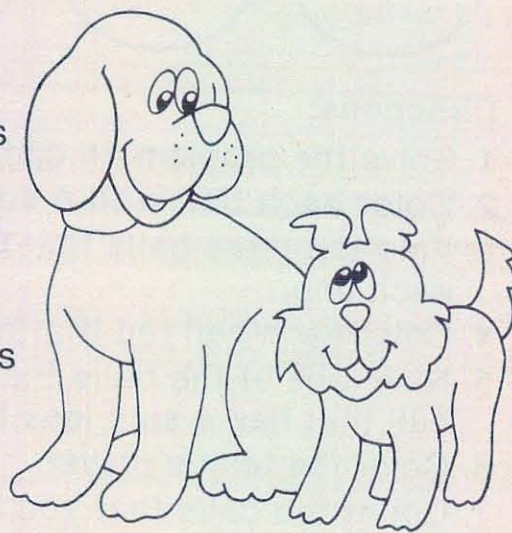
Name _____

Following Directions subtraction

1. $18 - 9 =$	2. $15 - 8 =$	3. $11 - 3 =$	4. $19 - 10 =$
5. $17 - 6 =$	6. $14 - 8 =$	7. $15 - 7 =$	8. $16 - 9 =$
9. $12 - 3 =$	10. $13 - 6 =$	11. $16 - 8 =$	12. $14 - 7 =$
13. $11 - 5 =$	14. $12 - 8 =$	15. $13 - 4 =$	16. $14 - 9 =$
17. $15 - 6 =$	18. $11 - 7 =$	19. $17 - 8 =$	20. $12 - 5 =$
21. $13 - 5 =$	22. $17 - 11 =$	23. $14 - 6 =$	24. $15 - 9 =$

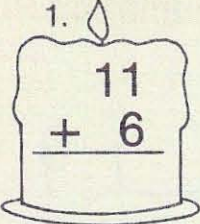
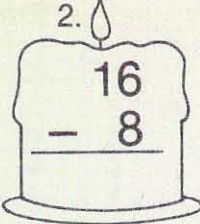
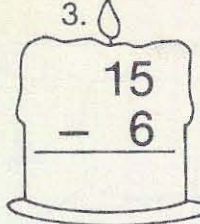
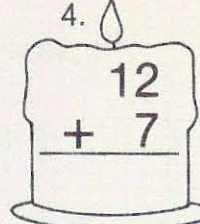
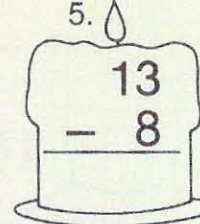
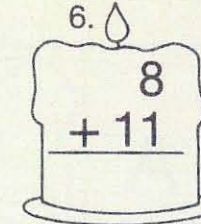
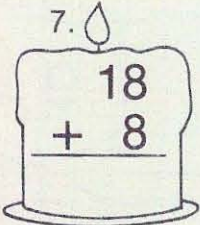
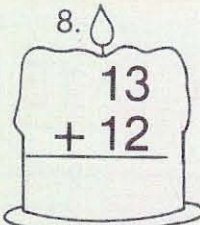
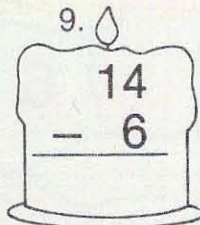
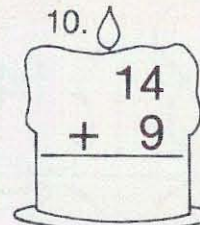
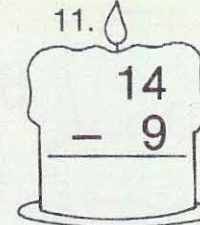
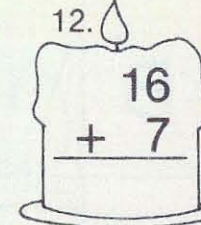
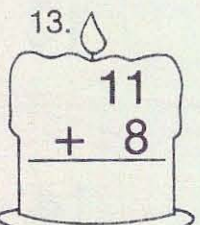
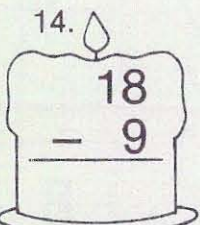
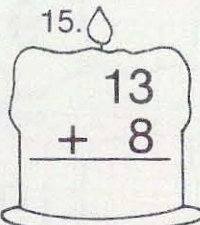
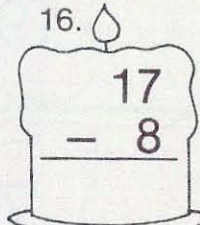
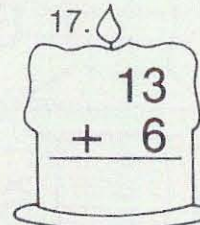
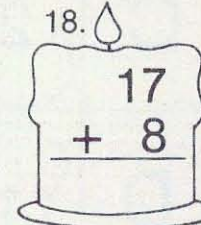
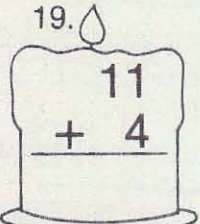
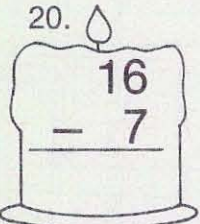
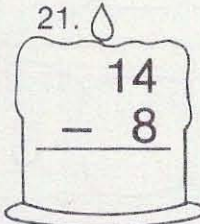
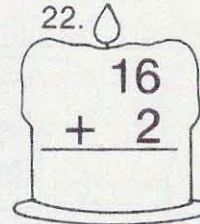
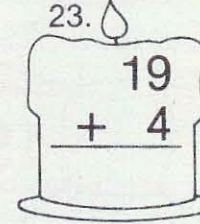
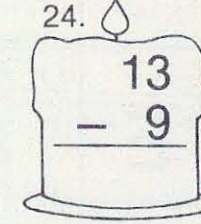
Directions:

1. Write in the correct answer for each problem.
2. Draw a green box around each bone that has 8 for an answer.
3. Color the first three bones that have 9 for an answer yellow.
4. Color the bones 2, 6 and 12 orange.
5. Draw a blue circle around each bone that has 4 for an answer.
6. Count the bones that have 7 for an answer. Write the number of bones under the smaller dog.
7. Color the larger dog brown. Color the smaller dog yellow.



Name _____

Following Directions
addition and subtraction
with regrouping

1. 	2. 	3. 	4. 	5. 	6. 
7. 	8. 	9. 	10. 	11. 	12. 
13. 	14. 	15. 	16. 	17. 	18. 
19. 	20. 	21. 	22. 	23. 	24. 

Directions:

1. Write in the correct answer for each problem except for the last problem in each row. Leave them blank.
2. Color the two candles that have 23 for an answer green.
3. Color the first candle that has 8 for an answer yellow.
4. Write the answer to the fourth problem in the last row on the boy's cap.
5. Color the candle that has 21 for an answer blue.
6. Draw a green box around each candle in the third row that has an answer less than 20.
7. Draw a red circle around the candle in row 1 that has an answer of 19.
8. Color the boy's nightshirt purple.



Name _____

Following Directions
general
mathematics

A	9 16	11 4	12 9
B	17 8	14 6	15 9
C	21 6	19 9	7 13
D	18 6	7 19	8 14
E	8 15	13 6	4 19

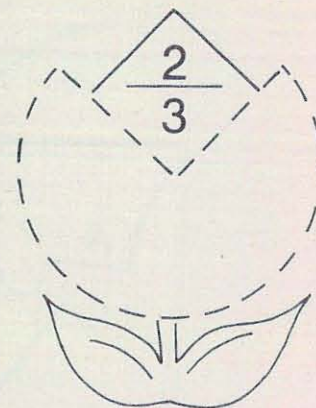
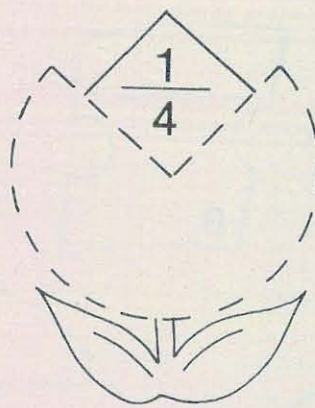
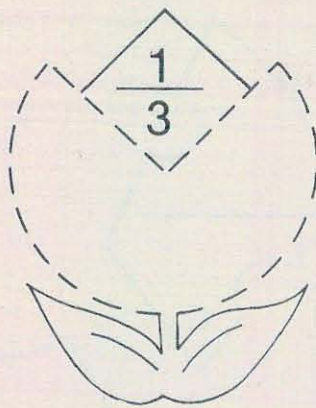
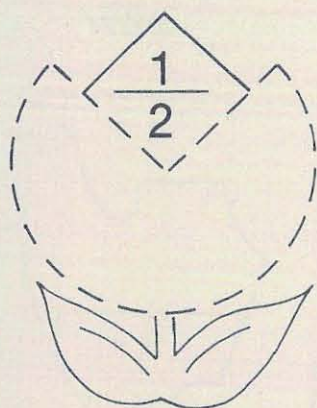
Directions:

1. In row D, add each pair of numerals together. Write the sum in the center. Color all three bows orange.
2. In row A, decide which numeral in each pair is smaller. Write that numeral in the center. Color the first two bows green.
3. In row C, subtract the smaller number from the larger one in each pair. Write the answer in the center. Color the last two bows blue.
4. In row E, add 3 to the larger numeral on each bow. Write the answer in the center. Color the middle bow red. Color the other bows brown.
5. In row B, add each pair of numerals together. Then subtract 5. Write the answer in the center. Color all three bows purple.
6. Color the two girls. Be sure to use the colors purple and yellow.



Name _____

Following Directions fractions



Directions:

1. On the flower parts at the bottom of the page, use an orange crayon to color in these fractions:

A - $\frac{2}{3}$

B - $\frac{1}{2}$

C - $\frac{1}{4}$

D - $\frac{3}{8}$

E - $\frac{3}{4}$

F - $\frac{1}{3}$

G - $\frac{1}{8}$

2. Color the rest of each flower below:

A - red

B - yellow

C - pink

D - pink

E - purple

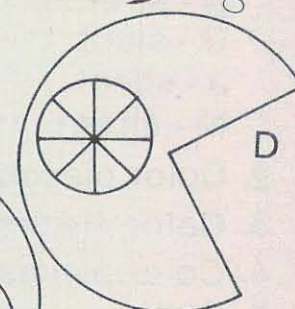
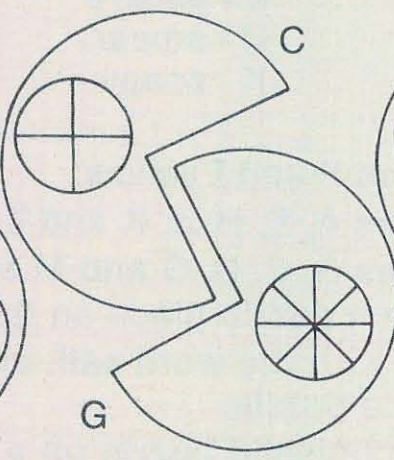
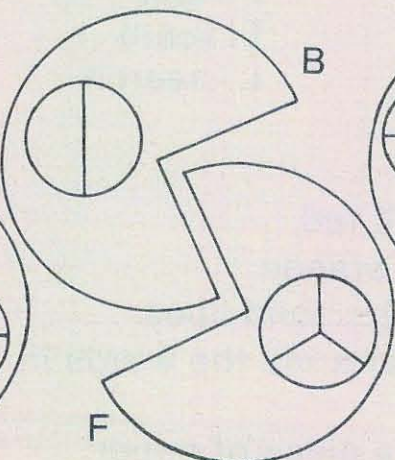
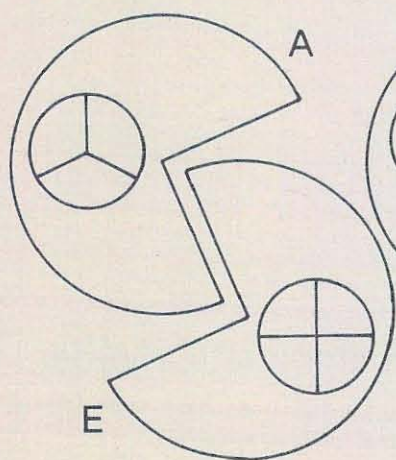
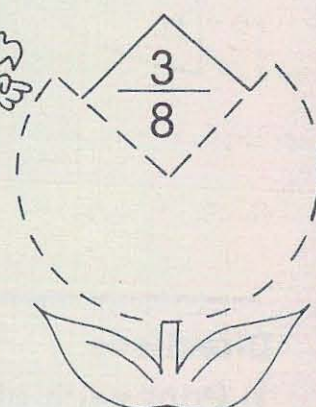
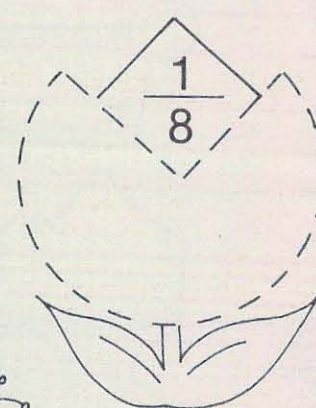
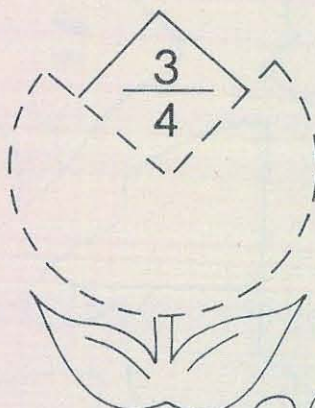
F - blue

G - purple

3. Cut out each flower part below on the solid lines. Paste each on the correct flower above.

4. Color the stem and leaves green on any flower that has a 3 in the fraction.

5. Draw a brown circle around the flower that has the smallest fraction.



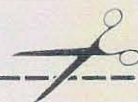
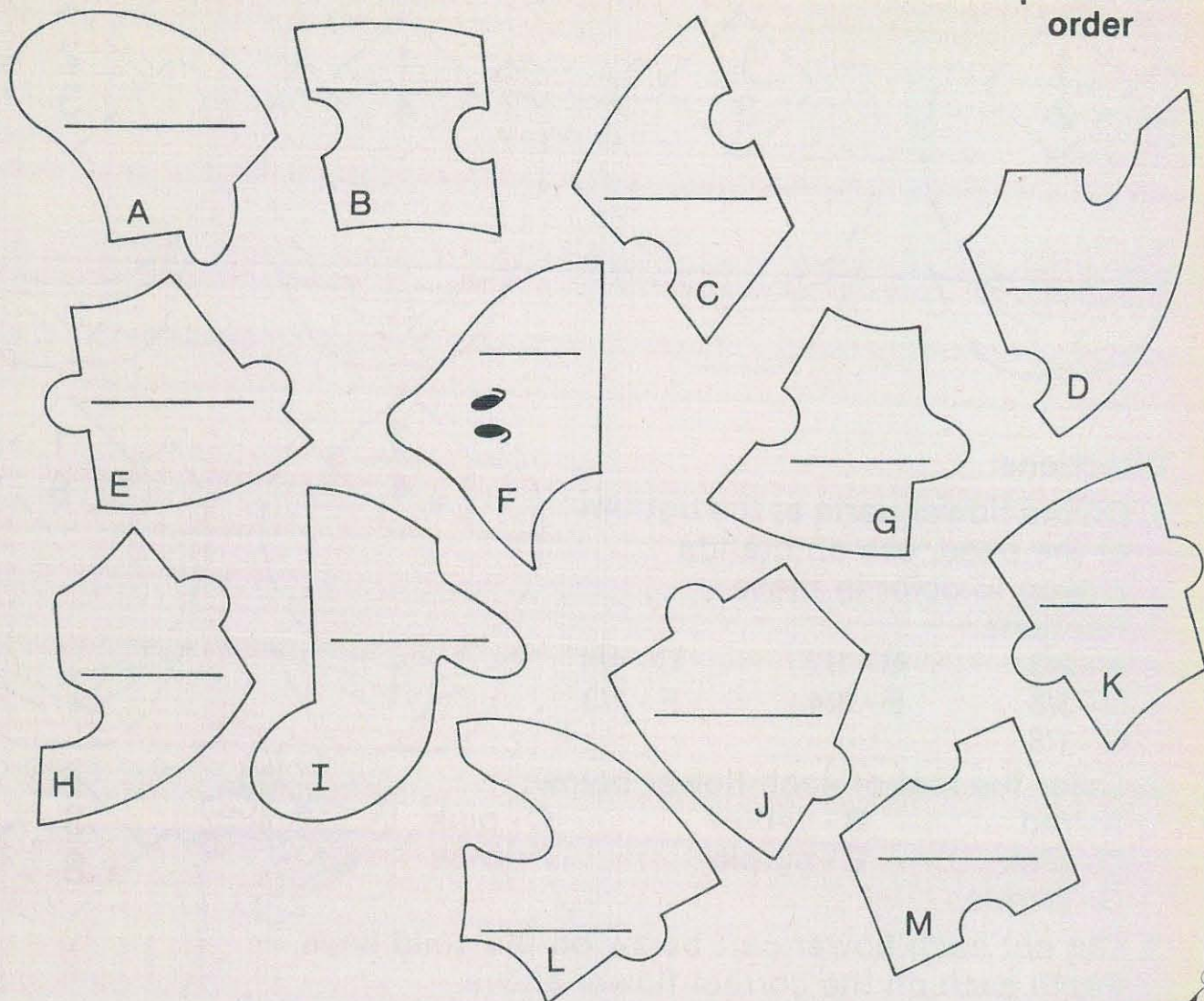
E

F

G

Name _____

Following Directions
alphabetical
order



Directions:

1. Print each of these words on the correct puzzle piece:

A - swell

B - sprinkle

C - snake

D - stretch

E - square

F - sail

G - slant

H - smear

I - scare

J - silent

K - soapy

L - search

M - shawl

2. Color pieces F and I yellow.

3. Color pieces A, E, H, J, K and L red.

4. Color pieces B, C, D, G and M orange.

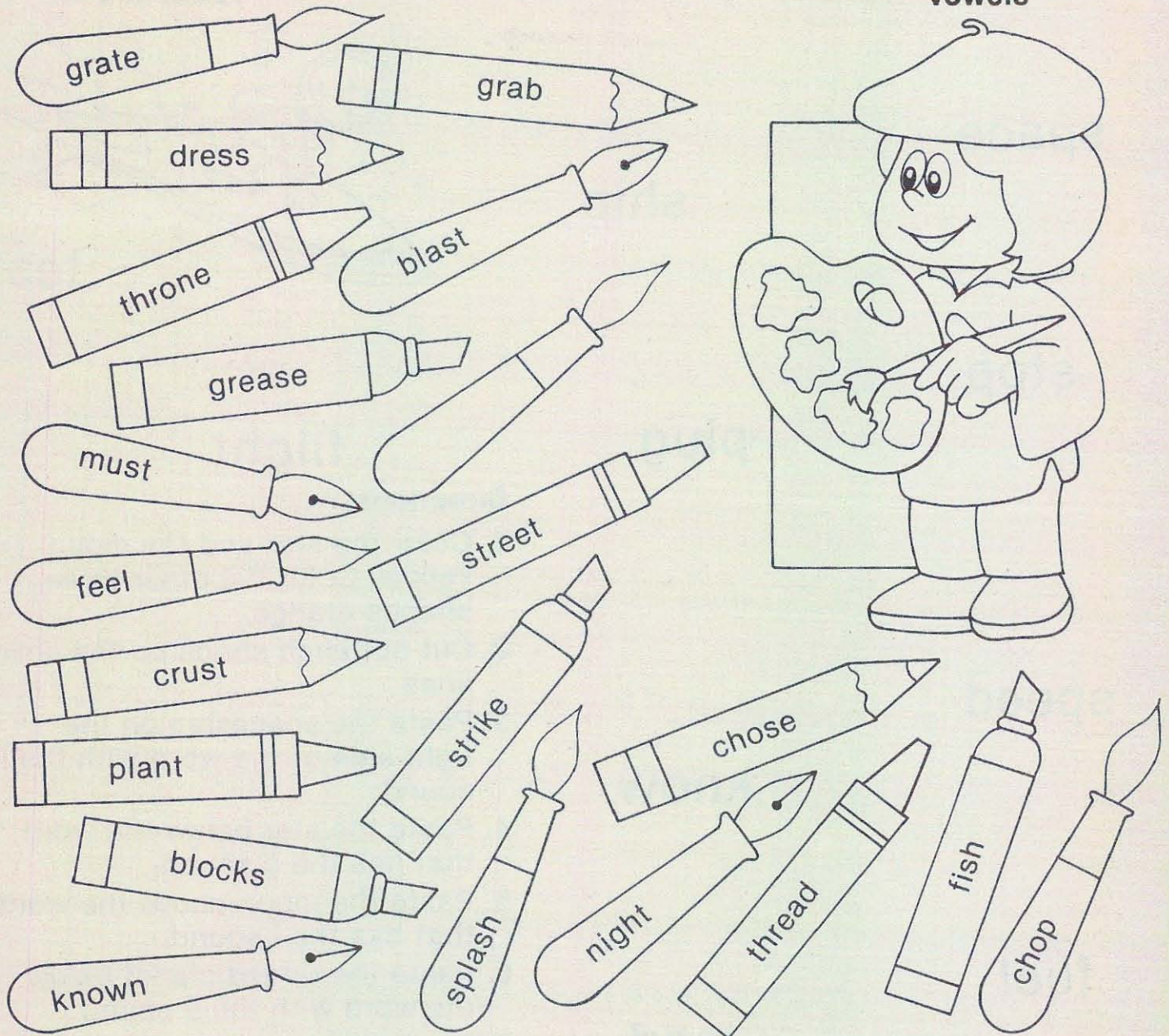
5. Cut out each puzzle piece on the solid lines.

6. Beginning with the word **sail**, arrange the words in alphabetical order.
Connect the puzzle.

7. Paste your finished puzzle on a piece of paper.

Name _____

**Following Directions
long and short
vowels**



Directions:

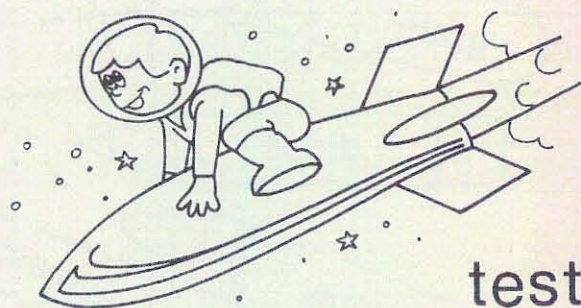
1. Read all of the directions before you begin.
2. Color each object yellow that has a word with the ă sound.
3. Draw a blue circle around each object that has a word with the ē sound.
4. Color each object orange that has a word with the ī or ī sound.
5. Write your first name on the object that does not have a word printed on it.
6. Color each object green that has a word with the ō sound.
7. Draw a blue X on each object that has a word with the ě sound.
8. Color each object purple that has a word with the ō sound.

Name _____

**Following Directions
long & short
vowel sounds**

space

ship



test

stop

plug

flight

Directions:

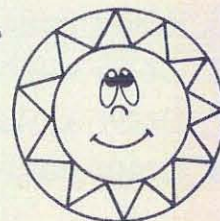
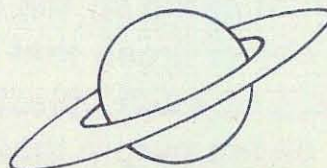
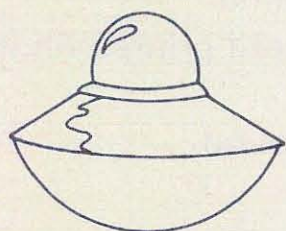
1. Color the star and the moon yellow. Color the other three shapes orange.
2. Cut out each shape on the solid lines.
3. Paste the spaceship on the right side of the word with the *ī* sound.
4. Paste the star below the word that has the *ō* sound.
5. Paste the moon above the word that has the *ī* sound.
6. Paste the ringed planet below the word with the *ā* sound.
7. Paste the sun under the word with the *ū* sound.
8. Draw a green triangle around each word with a short vowel sound.

speed

know

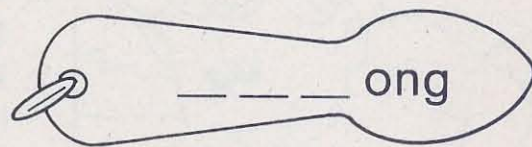
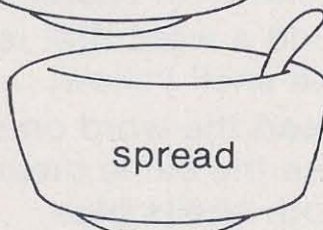
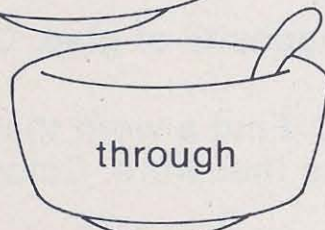
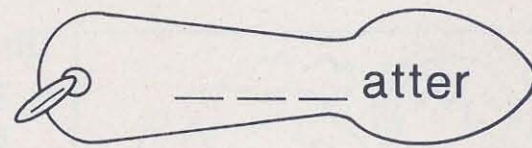
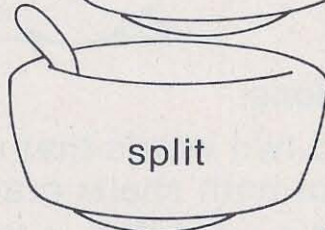
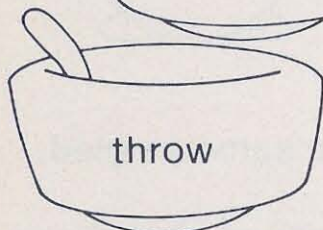
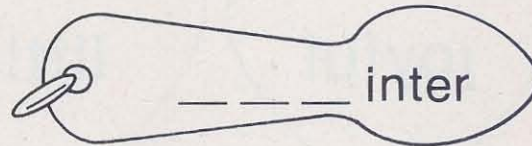
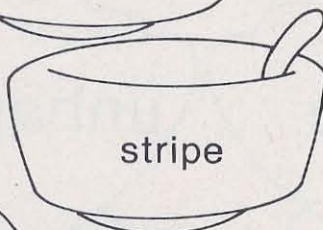
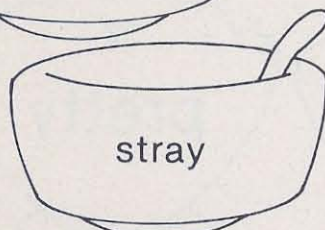
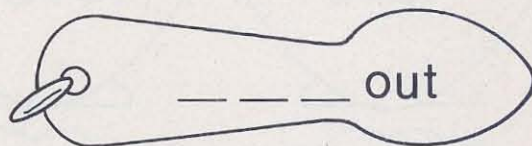
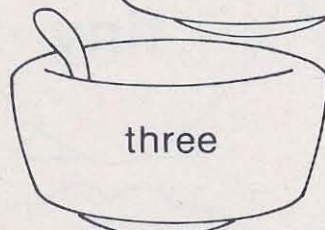
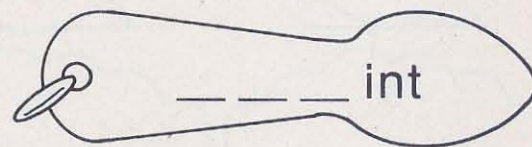
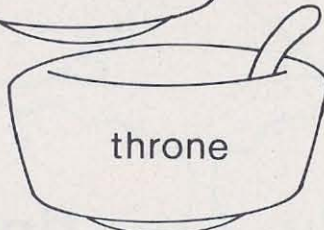
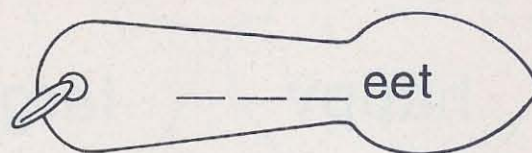
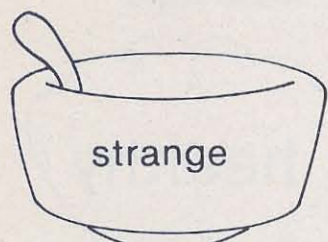
fuel

pad



Name _____

Following Directions
str, spr, spl, thr

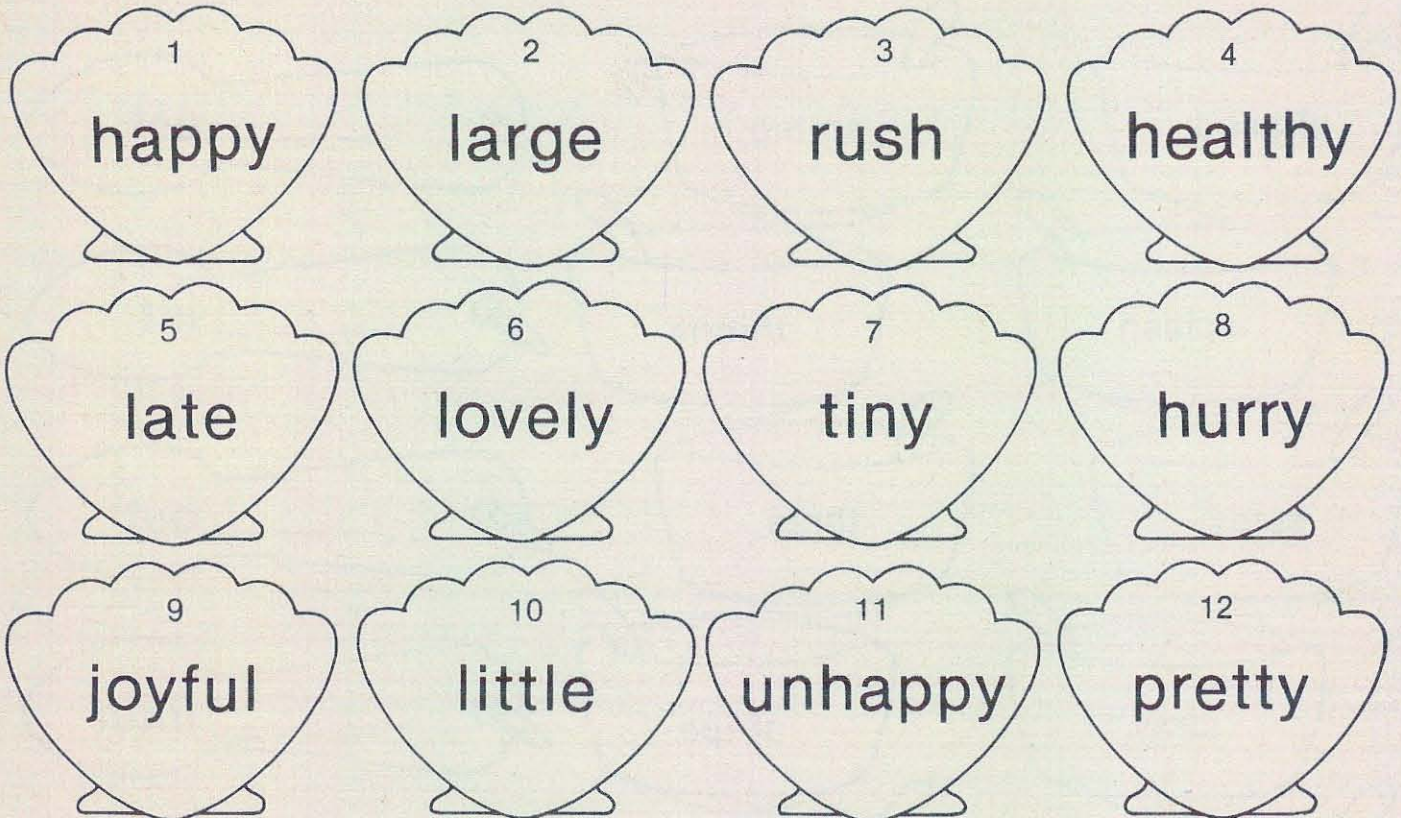


Directions:

1. Underline in blue str, spr, spl or thr in the words on the mixing bowls.
2. Color str bowls red.
3. Color spr bowls yellow.
4. Color spl bowls green.
5. Do not color thr bowls.
6. Fill in str on the first and sixth mixing spoons.
7. Fill in spr on the second and third spoons.
8. Fill in spl on the fourth and fifth spoons.
9. Color all of the spoons yellow.



Name _____

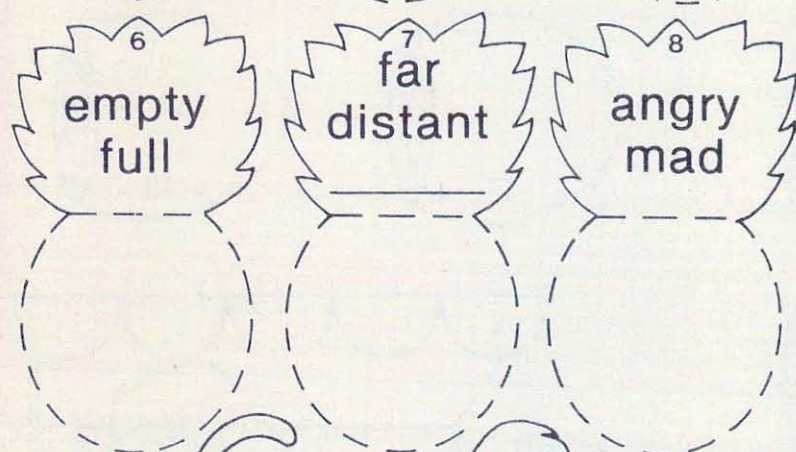
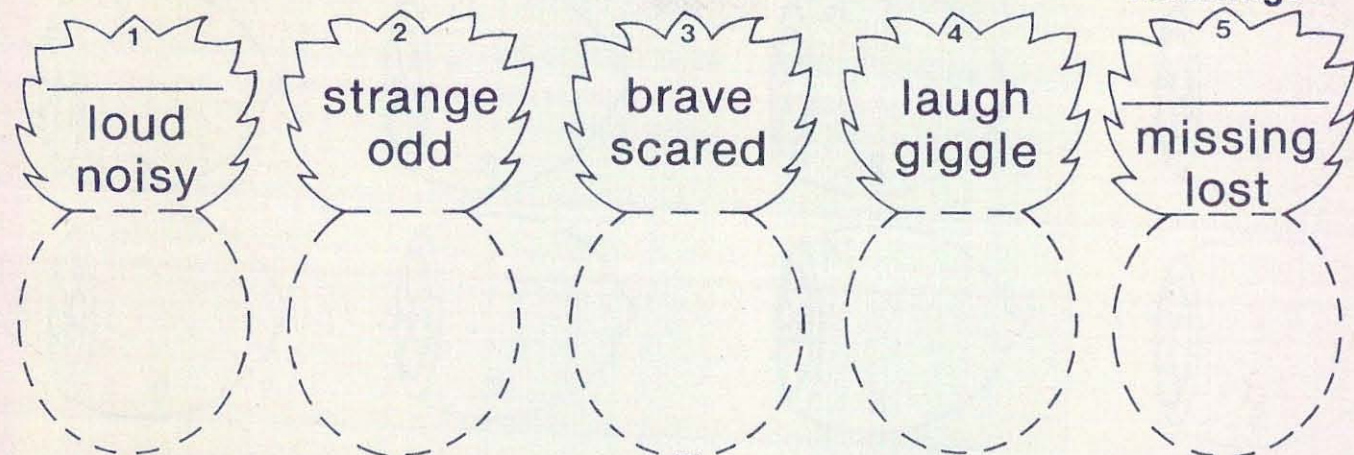


Directions:

1. Find two words that mean the same as **glad**. Color both shells orange.
2. Find a word that is the opposite of **glad**. Color the shell yellow.
3. Read the word on shell 3. Find a word that has the same meaning as that word. Color both shells blue.
4. Find two words that mean the same as **beautiful**. Draw a green circle around each shell.
5. Find a word that is the opposite of **early**. Color that shell purple.
6. Find the word that is the opposite of **small**. Color that shell red.
7. Find the two words that mean the same as **small**. Color those shells pink.
8. Find the word that means the opposite of **ill**. Print your first and last initials on that shell.

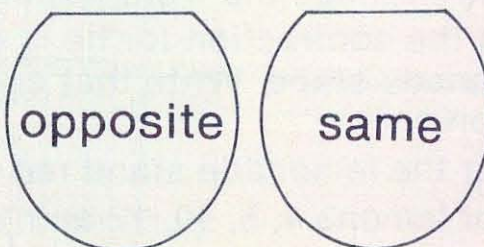
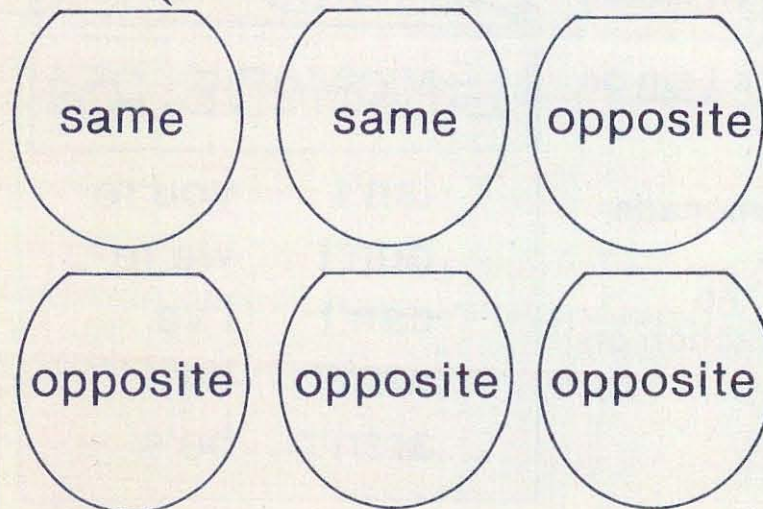
Name _____

Following Directions
same, opposite
meanings



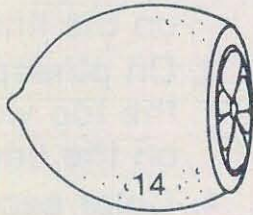
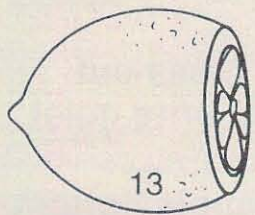
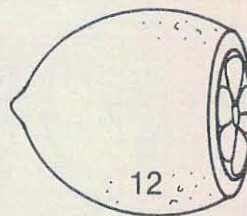
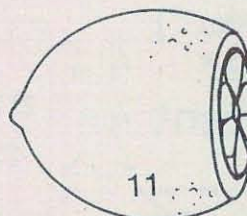
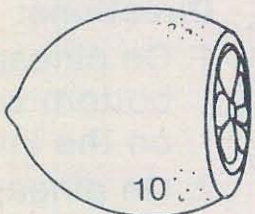
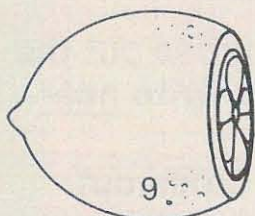
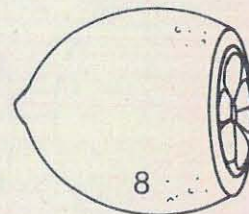
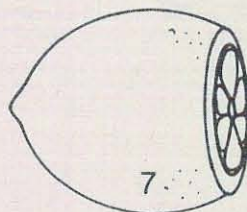
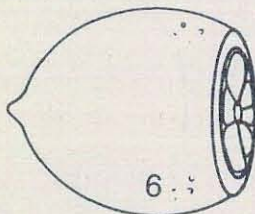
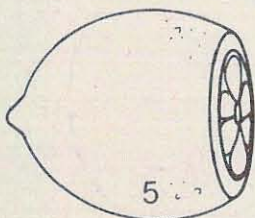
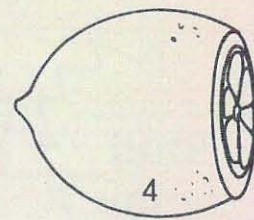
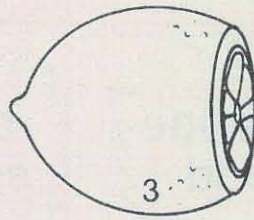
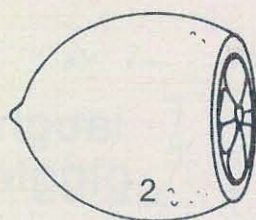
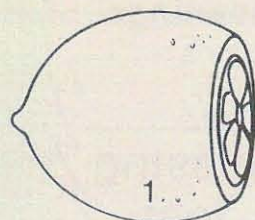
Directions:

1. On pineapple 7, cross out the bottom word and write near on the line.
2. On pineapple 5, cross out the top word and write found on the line.
3. On pineapple 1, cross out the top word and write quiet on the line.
4. Color each pineapple bottom yellow that has the word same.
5. Color each pineapple bottom brown that has the word opposite.
6. Cut out each pineapple bottom on the solid line.
7. Decide if each pair of words means the same or if the words are opposites. Paste the correct bottom on each pineapple.



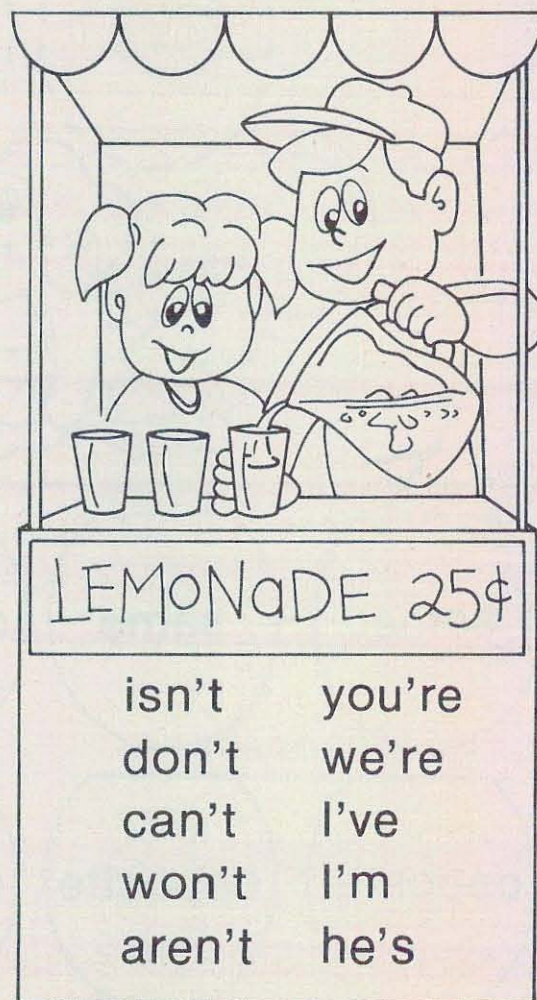
Name _____

Following Directions contractions



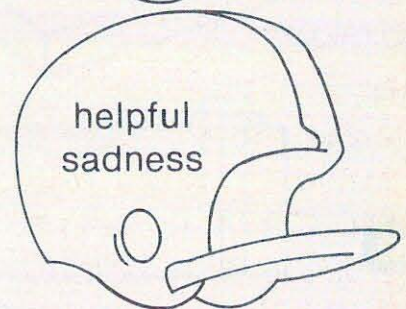
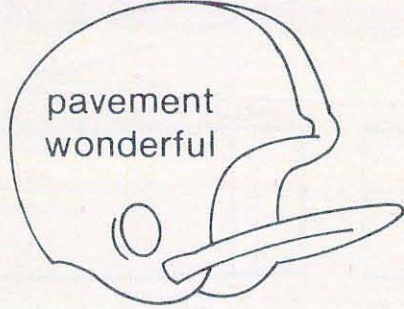
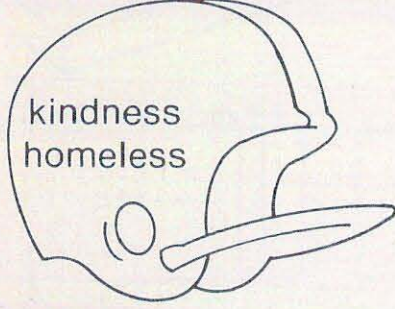
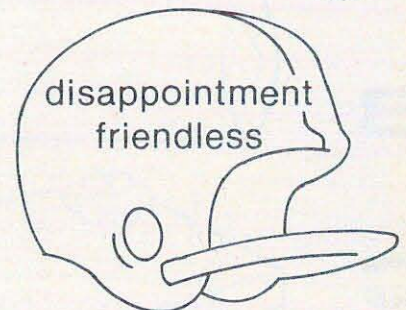
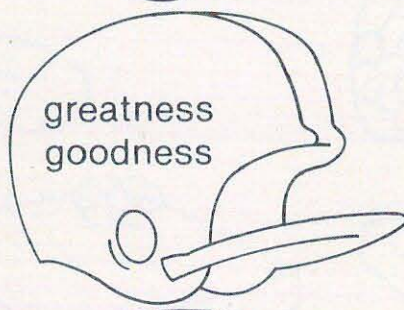
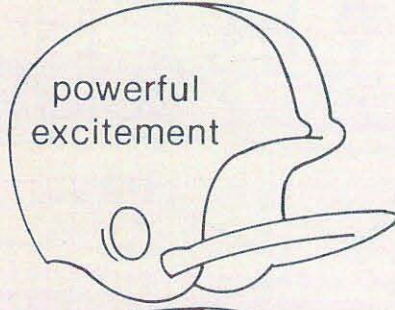
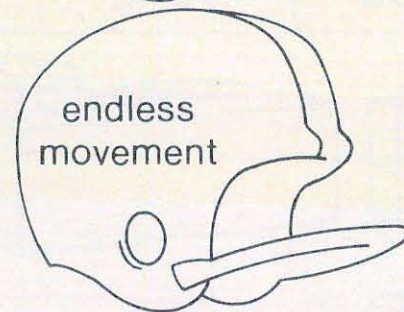
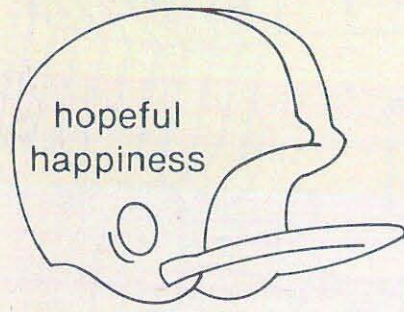
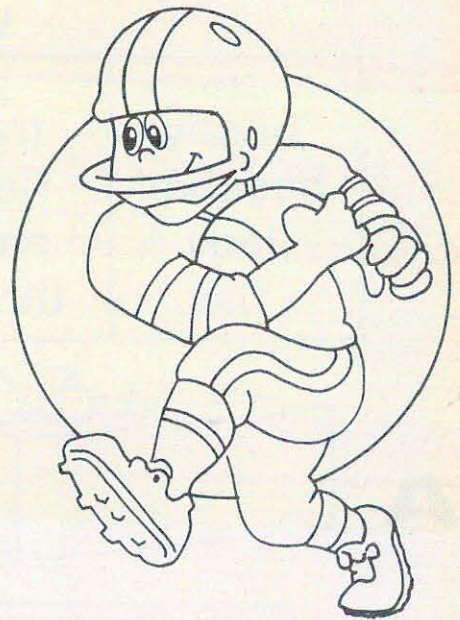
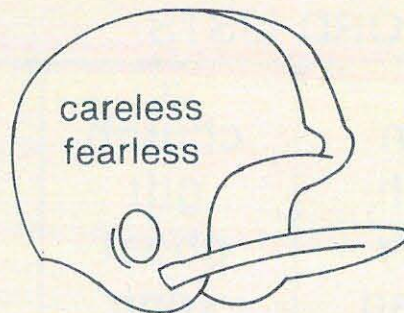
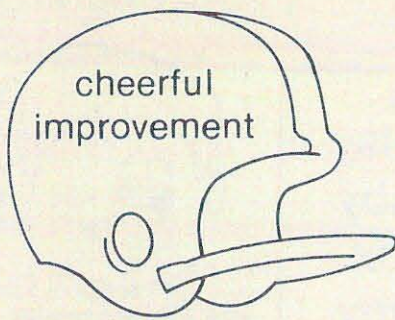
Directions:

1. Read the contractions on the lemonade stand. Print the words from the first column on lemons 6, 7, 8, 9, and 11, one word in each lemon.
2. The contraction we've is made up of two words. Write one of those words on lemon 2 and write the other on lemon 3.
3. Find the contraction for the words I am on the lemonade stand. Write that contraction on lemon 14.
4. Circle each contraction on the lemonade stand that has the word not in it.
5. Find the contraction for he is on the lemonade stand. Write that contraction on lemon 1.
6. Color the lemonade stand red.
7. Color lemons 4, 5, 10, 12 and 13



Name _____

Following Directions suffixes



Directions:

1. Read the pair of words on each helmet. Underline the suffix in each word. (The suffixes on this page are: **ful**, **ment**, **less** and **ness**.)
2. If both words on the helmet have the same suffix, color the helmet purple.
3. Count the number of words that contain the suffix **ment**. Write the number under your name.
4. Find two helmets that have both **ful** and **ness** suffixes. Color those helmets blue.
5. Color each helmet yellow that has a **ment** word.
6. Color the football player using only red and orange.
7. Find one word on this page that contains the suffix **ful**. Now find one for **ment**, **less** and **ness**. Write these four words on the back of this paper.

Name _____

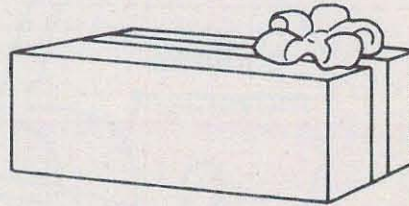
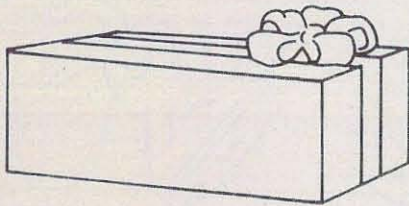
Following Directions forming plurals

WORD LISTS

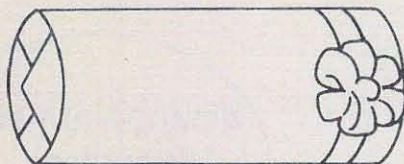
1. bunny baseball lady fist	2. train flash party thread	3. church gift ghost song	4. daisy baby box pony
---	---	---------------------------------------	------------------------------------



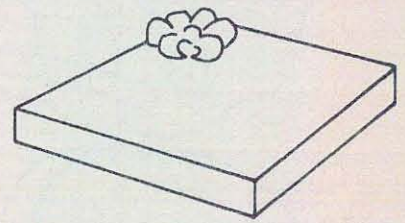
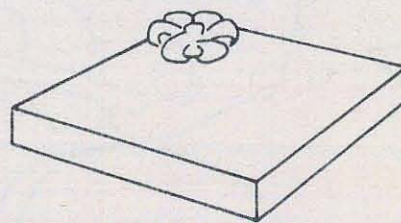
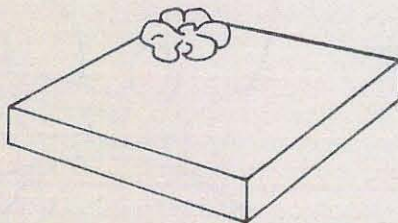
A



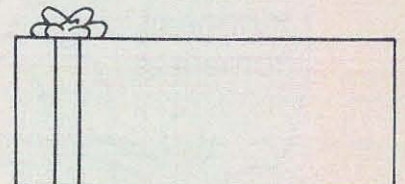
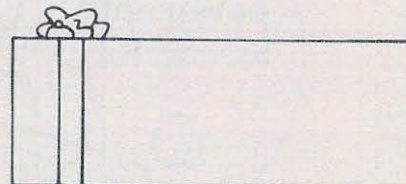
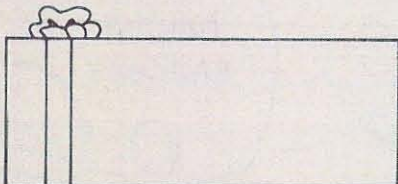
B



C



D



Directions:

1. Read the words in list 1. Underline the two words that have **ies** plurals. Write the plural form of that word on the present in row B.
2. Put an X beside each of the three words in list 3 that add only **s** to form the plural. Write the plural forms of these words on the three presents in row D.
3. Put an X beside the word in list 4 that adds only **es** to form the plural. Write that word on the present in row B.
4. Write the plurals of the first three words in list 2 on the presents in row C.
5. Color the presents in rows A and C yellow.
6. Color the presents in rows B and D orange.
7. Color the boy.

- A. Stephanie skates every Saturday morning.
- B. Poor Patrick falls quite often.
- C. Some children carry their own skates.
- D. Bobby's mother dances on roller skates.
- E. Rosa saved her money for months.
- F. Today Rosa's sister bought new skates.
- G. The owner of the rink watches everyone.
- H. Bobby's grandpa came with him last week.
- I. Bobby showed off for his grandpa.
- J. The doctor wrapped a bandage around Bobby's knee.
- K. Rosa loves skating.
- L. The children all enjoy the sport.

Directions:

- 1. Before you start, completely cross out sentence B.
- 2. Read the sentences A-L.
- 3. Draw a purple circle around the subject in sentences A through F. (The subject tells who or what the sentence is about.)
- 4. Draw an orange circle around the subject in each of the last five sentences.
- 5. Underline the verb in each sentence except for sentence I. (The verb shows action or shows what the subject did.)
- 6. Draw a brown box around the verb in sentence I. (It has 2 words.)
- 7. Color the boy and girl using only blue and yellow.

